



# The American Indian Program Newsletter

## AIP Joins Newberry Consortium in American Indian Studies

The American Indian Program at Cornell University is pleased to announce its membership in the Newberry Consortium in American Indian Studies (NCAIS). Slated to begin in July 2009, the Consortium will be trans-national in scope and will organize conferences, symposia, workshops and courses, as well as offer fellowships for graduate students and faculty from fifteen to eighteen member institutions in the United States and Canada. Thus far, other institutional members include Harvard, UNC-Chapel Hill, University of British Columbia, University of Montana, Miami of Ohio, and University of Wisconsin-Milwaukee.

Through its 2004 acquisition of the Huntington Free Library, Cornell University ranks in the top three research libraries for AIS in North America, second only to the Newberry Library and the Library of Congress. Cornell's commitment to NCAIS will ensure that its investment in the Huntington Free Library is fully optimized for the future.

### What membership in NCAIS means for Cornell:

- a fully-compensated place for one graduate student in an annual graduate workshop (three to four days), and an annual summer institute (three to four weeks);
- the opportunity for graduate student participation in an annual graduate conference at either the Newberry Library in Chicago or a member institution;

- the opportunity for faculty participation in an annual faculty research symposium at either the Newberry Library in Chicago or a member institution;
- an opportunity for graduate students to apply for 1-2 month dissertation research fellowships (at \$2,500/mo., with eighteen months total to be awarded per year) at the Newberry in Chicago;
- an opportunity for graduate students to participate in, and for faculty to propose and host research symposia, graduate workshops, and summer institutes, and to receive stipends for these activities.

The NCAIS emerged from the consortium of AIS programs (the Committee for Institutional

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# Faculty/Staff Updates

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## Assistant Professor Kurt Jordan Presents Paper at the Society for Historical Archaeology



**Professor Kurt Jordan** presented a paper titled “Pruning Colonialism: Vantage Point, Local Political Economy, and Cultural Entanglement” at the Society for Historical Archaeology Annual Meeting, held in Toronto, Canada. In this theoretical paper Jordan argued that the analytical scales typically employed by

scholars looking at Postcolumbian developments privilege the power of Europeans and obscure many forms of indigenous autonomy and agency. He made the case that researchers should use a vantage that peers /out/ from indigenous homelands, and employs short temporal scales and restricted spatial scales, in order to understand the contours of indigenous agency and the limits of colonial power. This is in contrast to conventional Eurocentric analytical scales that emphasize “top down” and “bottom up” perspectives, core-periphery relations, long time frames, and global spatial scales.

## Associate Professor Jolene Rickard to Present Paper at CAA Conference

**Jolene Rickard**, Ph.D., Associate Professor in the Departments of History of Art and Art and the (AIP) American Indian Program will present at the (CAA) College Art Association Annual Conference in Los Angeles on Friday, February 27 at 2:30. In a session titled: *Indigeneity and Artistic Transnationalism: First Nations Artists and Global Discourse*, Dr. Rickard will present her paper, “*Extreme Culture: Indigeneity as a Strategic Tradition*”.

Flashing neon, spinning wheels and dancing dice mark Native space in north America; not as potent as burning tobacco, land claims, and the ceremonies that delineate the intellectual and physical milieu of Indigeneity but still seductive. Artists’ that interrogate the complexities of “Indian” space are exhibiting in an international or global context and challenge even the most informed theorists on globalization and coloniality. Theorizing the meaning of this art forces an articulation of both ongoing coloniality and cultural restitution. If everyone is now transnational and nation states obsolete, where are Indigenous cultures and art located? By theorizing the work of Dine’ artist Will Wilson, Seneca artist Marie Watt and more, as sites of cultural intervention and invention, the space of Indigeneity is realized as not marginal but central to art world internationalism or globalization.

# Dr. Eric Cheyfitz Provides Expert Testimony in Ward Churchill Case



Since January 2007, **Dr. Eric Cheyfitz**, *Ernest I. White Professor of American Studies and Humane Letters* and Director of the American Indian Program, has been a principal expert witness on behalf of Ward Churchill, former professor of American Indian Studies at the University of Colorado at Boulder

(CU-B). After being fired by the university in May of 2008, Churchill has brought suit against CU for the denial of his First Amendment rights, and the trial will take place in state court in Denver beginning in March, 2009. As an expert in American Indian studies and federal Indian law, Cheyfitz's involvement in the case has been as the primary critic of the CU-B report that charged Churchill with "research misconduct" and plagiarism.

Cheyfitz's essay, "Framing Ward Churchill: The Political Construction of Research Misconduct," in the current issue of the journal *Works and Days*, goes into detail about the history of the case, including the procedural canons violated by the university in bringing and pursuing the charges, the political motivation of the charges, and their fundamental invalidity. . After Cheyfitz and other experts in the field testified before the CU Privilege and Tenure Committee in January of 2007, the Committee substantially dropped the four research misconduct charges, holding on to the two plagiarism charges, even though these too were patently frivolous, deemed so not only by Cheyfitz but also by other scholars in the field. Based on its interpretation of the expert testimony offered in

Churchill's behalf, the Privilege and Tenure Committee voted not to fire Churchill but to sanction him with a reduction in rank to associate professor and suspension for a year. Nevertheless, the president of the university at the time, Hank Brown, overrode this vote and, with the support of the trustees, decided to fire Ward Churchill. It should be noted that President Brown was a founding member along with Lynne Cheney and others of ACTA (The American Council of Trustees and Alumni), which has been active in opposing what it understands to be the dominance of left-wing thought on college campuses.

Churchill's work is important in the field of American Indian studies for its uncompromising examination of U.S. colonial policy in Indian country and for its insistence that this policy generated a

*"Churchill's work is important in the field of American Indian studies for its uncompromising examination of U.S. colonial policy in Indian country and for its insistence that this policy generated a historic genocide against Indian peoples."*

historic genocide against Indian peoples. His case was supported by both the CU-B chapter of the American Association of University Professors (AAUP) and by the Colorado Conference of the same organization, which in a letter to Brown dated April 24, 2007 found the evidence Cheyfitz offered

against the report "compelling" and recommended that based on that evidence "the request that the report be rescinded, as called for in the 'Open Letter from Faculty Calling for Churchill Report Retraction,' should be taken seriously."



# Akwe:kon News

## Winter Festival at the Ganondagan State Historic Site



A sled dog greets Akwe:kon resident, Chris Perry.

Akwe:kon residents recently enjoyed a trip to the annual Winter Festival at the Ganondagan State Historic Site in Victor, NY. The outing was held on Saturday, February 7 and gave visitors an opportunity to learn about Haudenosaunee culture during the winter season. Students were able to try their hand at Snowsnake (a traditional winter sport), sample

Native foods, enjoy story-telling in the reconstructed longhouse, and even visited with sled-dogs! The trip provided students with an educational outdoor event on a lovely winter day.



Jake Swamp (Oneida) takes a throw in Snowsnake game.

Akwe:kon looks forward to an upcoming ice skating trip at Tsha'hon'nonyen'dakhwa', the Onondaga Nation Arena, as well as upcoming Discussion Nights and, of course, the annual Frybread Contest in April.

## AIP Joins Newberry Consortium

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Cooperation American Indian Studies Consortium [CIC-AISC]). The earlier consortium operated from 2000 to 2008 and earned recognition for its high quality interdisciplinary AIS programming, especially in the area of graduate education. The NCAIS will draw upon the Newberry Library's remarkable collections, the resources of its D'Arcy McNickle Center for American Indian History, and the successful experience of the CIC-AISC.

### For more information please contact:

Jon Parmenter  
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304 McGraw Hall  
Ithaca, NY 14853  
Phone: (607) 255-1876  
Fax: (607) 255-0469  
E-mail: jwp35@cornell.edu.

# AIP Representative Attends Inauguration



*By Kakwireiosta Hall*

Through a wonderful program by the Office of Minority and Educational Affairs (OMEA), I was privileged with the opportunity to serve on behalf of the American Indian Program as a chaperone for a Cornell University sponsored trip to the Inauguration of Barack Obama in Washington, DC on Tuesday, January 20, 2009.

The grueling trip began on Monday at 8pm, arriving just outside of D.C around 3:30am, where we prepared to hop on the metro to head into the city district when the rails opened up at 4am. Broken off into small, separate groups of students and chaperones, we all made our way toward the national mall to find a way to claim our space. After waiting hours in the cold through numerous lines, I found myself alongside the parade route, where we eventually saw the President's motorcade pass. Through the Inauguration ceremony itself, the crowd was filled with an amazing feeling of pride and love. Emotion overtook many people as the overwhelming nature of the historic day became real.

Identifying as an Indigenous person, the Inauguration marked a pivotal shift in my personal viewpoint and understanding of the government and the history of the United States. Never before had I envisioned myself as a potential part of this country or within its priorities. But to hear President Obama's speech in which he addressed the respectful cooperation of all Nations, and recognized the diversity of all people in this land, I at least felt it was possible. Perhaps it was the optimistic energy

of the crowd, but I truly felt that the Inauguration marked what would at least be a great opportunity for change.

Though the trip was exhausting, it was a beautiful experience to be part of such a powerful moment in history.



# Scholarships/Internships/Job Opportunities

## Scholarships/Fellowships

### **Crow Canyon Archaeological Center's Research Internship Program**

**Deadline:** March 2009

**Phone:** 970.565.4859

**E-mail:** hresources@crowcanyon.org

**Web:** [www.crowcanyon.org/about/research\\_internships.asp](http://www.crowcanyon.org/about/research_internships.asp)

The Center's mission is to initiate and conduct archaeological research and public education programs in partnership with Native Americans and institutions with common interests.

### **North American Indian Department Scholarship**

**Deadline:** March 1, 2009

**Contact:** Joyce Morris

**Phone:** 843.795.6744

**E-mail:** jmmjoyce@aol.com

These scholarships are supplemental aid for technical, vocational or college training.

### **American Philosophical Society Phillips Fund Grant for Native American Research**

**Deadline:** March 1, 2009

**Phone:** 215.440.3429

**E-mail:** LMusumeci@amphilsoc.org

**Web:** [www.amphilsoc.org/grants/phillips/htm](http://www.amphilsoc.org/grants/phillips/htm)

Grants are ordinarily given out for one year following the date of the award. The committee prefers to support the work of younger scholarship who have received the doctorate.

### **FAA Native American/Alaska Native Program**

**Deadline:** Summer Semester

**Contact:** Mai Nguyen

**Phone:** 202.267.7666

**E-mail:** mai.nguyen@faa.gov

The FAA is a technical organization responsible for every aspect of the aviation industry thus, they seek students majoring in Engineering, Law, Math, Business, Finance, Computer Science and other science related areas.

### **American Indian Language Development Institute (AILDI)**

**Deadline:** March 1, 2009

**Contact:** Regina Siquieros

**Phone:** 520.621.1068

**E-mail:** aildi@u.arizona.edu

**Web:** [www.u.arizona.edu/~aildi](http://www.u.arizona.edu/~aildi)

AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, and school administrators.

### **Frances C. Allen Fellowships for Women of American Indian Heritage**

**Phone:** 312.255.3666

**E-mail:** [research@newberry.org](mailto:research@newberry.org)

**Web:** [www.newberry.org/research/felshp/special.html](http://www.newberry.org/research/felshp/special.html)

**Deadline:** March 2, 2009

The goal of this fellowship is to encourage American Indian women in their students of humanities and social sciences.

### **Susan Kelly Power and Helen Hornbeck Tanner Fellowships**

**Deadline:** March 2, 2009

**Phone:** 312.255.3666

**E-mail:** [research@newberry.org](mailto:research@newberry.org)

**Web:** [www.newberry.org/research/felshp/short-term.html](http://www.newberry.org/research/felshp/short-term.html)

This fellowship supports residential research in any field in the humanities using the collections of the Newberry Library.

### **The E. Doris Chalstrey Smith Memorial Scholarship**

**Deadline:** March 3, 2009

**Phone:** 716.614.5910

**Web:** [www.niagaracc.suny.edu/student/scholars\\_1.html](http://www.niagaracc.suny.edu/student/scholars_1.html)

This scholarship will assist members of the Tuscarora Nation with their college careers at Niagara Community College (NCCC).

### **Morris K. Udall Scholarship Program**

**Deadline:** March 3, 2009  
**Contact:** Melissa Millage  
**Phone:** 520.901.8562  
**E-mail:** millage@udall.gov  
**Web:** www.udall.gov

The Morris K. Udall Foundation was established in 1992 to honor Congressman Udall whose service was distinguished by civility, integrity and consensus. He instilled love and respect for the environment and natural resources. Approximately 80 scholarships of \$5,000 each will be awarded.

### **National Center for Cooperative Education (NCCE) in Natural Resources**

**Contact:** Dr. Doug Eifler  
**Phone:** 785.749.8414  
**E-mail:** daeifler@fs.fed.us  
**Deadline:** March 5, 2009

NCCE provides an opportunity to combine school and work, a rewarding combination that meets students' needs and fills anticipated vacancies in the Natural Resources area within the BIA – may include forestry, wildlife/range management, GIS, etc.

### **University of Colorado's Summer Undergraduate Research Fellowship Program for Underrepresented Populations**

**Contact:** Melissa Adams  
**Phone:** 303.724.3286  
**E-mail:** Melissa.adams@ucdenver.edu  
**Deadline:** March 13, 2009

Program consists of a research project in one of several laboratories in the Department of Pharmacology; students will attend weekly seminars and present their research results at end of program.

### **Catching the Dream's Native American Leadership in Education (NALE)**

**Phone:** 505.262.2351  
**E-mail:** nscholarsh@aol.com  
**Web:** www.catchingthedream.org

NALE is for Indian people who are working in schools as paraprofessionals. The program provides financial assistance to help them earn teaching credentials, counselor certification, or administrative credentials.

### **Catching the Dream's Tribal Business Management Program (TBM)\***

TBM provides financial assistance to Indian people who plan to work in economic development for tribes.

**Phone:** 505.262.2351  
**E-mail:** nscholarsh@aol.com  
**Web:** www.catchingthedream.org

### **Consuelo W. Gosnell Memorial Scholarship**

**Phone:** 202.408.8600, ext. 504  
**E-mail:** naswfoundation@naswdc.org  
**Web:** www.naswfoundation.org/gosnell.asp  
**Deadline:** March 15, 2009

This scholarship supports MSW degree candidates committed to working with American Indian/Alaska Native and Hispanic/Latino populations or in public and voluntary nonprofit agency settings.

### **Lynn Reyer Awards for Tribal Community Development**

**Contact:** Ted Jojola  
**Phone:** 505.277.6428  
**E-mail:** tjojola@unm.edu  
**Deadline:** March 23, 2009

This program helps to defray costs for research leading to the completion of a Masters thesis or PhD dissertation. Subject should be germane to some aspect of Native American community development.

### **American Indian Law Center's Pre-Law Summer Institute**

**Deadline:** March 27, 2009  
**Phone:** 505.277.5462  
**E-mail:** ailc@law.unm.edu  
**Web:** www.ailc-inc.org

The institute has a maximum of 36 participants with a mandatory orientation on May 29, 2009. Classes will be held June 1 – July 24, 2009. To be eligible you must be and American Indian or Alaska Native planning to attend law school in the Fall semester.

**Health Professions Pre-Graduate Scholarship  
(for new applicants only)**

**Contact:** 301.443.6197

**Web:** [www.scholarship.ihs.gov](http://www.scholarship.ihs.gov)

**Deadline:** March 28, 2009

This scholarship will provide financial support for American Indians to enroll in courses leading to a bachelor degree in specific pre-professional areas (i.e. pre-medicine, pre-dentistry)

**Health Professions Preparatory Scholarship  
(for new applicants only)**

**Phone:** 301.443.6197

**Web:** [www.scholarship.ihs.gov](http://www.scholarship.ihs.gov)

This scholarship will assist American Indians to enroll in courses to prepare for admission into health professions schools in the US; courses may be compensatory (to improve science, math, or other basic skills and knowledge) or pre-professional (to qualify for admission into health professions program) For more information.

**Indian Health Scholarship (Professions)  
(for new applicants only)**

**Phone:** 301.443.6197

This scholarship will provide assistance to American Indian students enrolled in health professions and allied health professions programs in the U.S.

**Indians Into Medicine (InMed) Med Prep Program**

**Phone:** 701.777.3037

**E-mail:** [inmed@medicine.nodak.edu](mailto:inmed@medicine.nodak.edu)

**Web:** [www.med.und.nodak.edu/depts/inmed/](http://www.med.und.nodak.edu/depts/inmed/)

**Deadline:** March 30, 2009

This three-tiered program is designed to ease the transition process and provide academic readiness for students at various levels.

**Indians Into Medicine (InMed) Pre-College  
Summer Institute**

**Phone:** 701.777.3037

**E-mail:** [inmed@medicine.nodak.edu](mailto:inmed@medicine.nodak.edu)

**Web:** [www.med.und.nodak.edu/depts/inmed/](http://www.med.und.nodak.edu/depts/inmed/)

This program is designed to help students develop strong academic foundations and understand key concepts vital to success in college health science courses.

**\$5,000 Scholarship for Native American Students  
Pursuing Careers Related to Health or Tribal  
Policy**

**Deadline:** March 3, 2009.

**Contact:** Melissa Millage

**E-mail:** [millage@udall.gov](mailto:millage@udall.gov)

If you're interested in being plugged into a growing network of Native American student leaders across the country and you are committed to applying your education and training directly to solving problems in Indian Country, check out the Udall Scholarship. The Udall Foundation awards eighty \$5,000 scholarships and fifty \$350 honorable mentions annually to sophomore and junior undergraduates pursuing careers in any of the following categories: Native American health care, Tribal public policy, or the environment. (\*To apply in the first two categories, you must be Native American/Alaska Native.)

Not only do scholars receive a monetary award, but they get to attend the Scholar Orientation in Tucson: a four-day event that brings Udall Scholars, alumni, faculty representatives, and Foundation staff together to network, share ideas, hear from distinguished leaders, and see, first hand, what it means to be part of the Udall Legacy. Following the orientation, scholars are immediately plugged into an active alumni network of Tribal and environmental leaders who are willing and able to help with the post-undergrad transition.

To be eligible for the Udall Scholarship, you must be nominated by your institution. To watch the video, find your FacRep, view our eligibility guidelines and find application materials, go to the scholarship section of our web site: [www.udall.gov](http://www.udall.gov).

This scholarship says to me that someone outside my tribe, outside my nation is saying "we see what you are doing and we see that it is important therefore we want to help you the best way we know how."  
-Autumn Mitchell, 2008 Udall Scholar Application.

**Crow Canyon Archaeological Center's Middle School & High School Archaeology Programs/ High School Field School**

**Phone:** 970.565.8975, ext. 146

**E-mail:** summercamp@crowcanyon.org

**Web:** www.crowcanyon.org/archaeology\_adventures/summer\_camps.asp

**Deadline:** March 31, 2009

Each program offers scholarships to local Native and any Native students. The center's mission is to initiate and conduct archaeological research and public education programs in partnership with Native Americans and institutions with common interest.

**2009 MishkoswIn Scholarship (Strength)**

**Deadline:** August 31, 2009

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu, Attn: MishkoswIn Scholarship Selection Committee

The Indigenous Early Intervention Alliance (IEIA) provides an educational scholarship called the MishkoswIn Scholarship (Strength) to help an Indigenous college student that has shown courage, bravery, and dedication to their college education. This scholarship is given in honor of Brady and Halle Doughty, members of the Cherokee Nation and possessors of great personal strength and character.

**Requirements:**

The scholarship is a one-time award in an amount to be determined. The nominee must be an enrolled tribal member (any tribe) and preferably residing on the reservation at the time of application. Preference will be given to those who are returning to their tribe following their college graduation.

**2009 Keepers of the Fire Scholarship Program**

**Deadline:** August 31, 2009

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu, Attn: Edbesendowen Scholarship Selection Committee

The "Keepers of the Fire Scholarship" is an annual scholarship program that awards 3 \$500.00 scholarships to American Indian (Indigenous) students attending a college or university in the

United States or Canada. The scholarships are given in honor of Philip L. and Esther J. Niles. Philip Niles was an enrolled tribal member of the Citizen Potawatomi Nation of Oklahoma (descended from the Fox family clan) and dedicated his professional life to helping many American Indian tribes throughout the United States through his employment with the Bureau of Indian Affairs.

**Requirements:**

1. The 3 Keepers of the Fire Scholarships will be given to 3 American Indian (Indigenous) students who are accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of \$500.00. The recipients and non-awardees are encouraged to reapply in the following year (fall 2010).
3. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States or Canada.
4. Preference will be given to those who are returning to their tribe following their college graduation.

**"Ghigau" (beloved woman) Scholarship Program**

**Deadline:** August 31, 2009

**Contact:** Dr. Lisa Byers, OU-Tulsa, School of Social Work, Schusterman Center 4502 E. 41st St., Tulsa, OK 74135

The "Ghigau Scholarship" is an annual scholarship program that awards 1 \$500.00 scholarship to a Cherokee student attending a college or university in the United States, Canada, or other Indigenous community. The scholarship is given in honor of the Cherokee Tribe and to celebrate the family of Dr. Lisa Byers and her children, Brady and Halle (all Cherokee tribal members). The scholarship is also a way of supporting the education and capacity-building of the Cherokee student population.

**Requirements:**

- The Ghigau Scholarship will be given to a Cherokee tribal member/student who is accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).

- The scholarship is a 1-time award of \$500.00. The recipient and non-awardees are encouraged to re-apply in the following year (fall 2010).
- The nominee must be an enrolled tribal member of the Cherokee tribe.
- Preference will be given to those who are returning to their tribe or village following their college graduation.

### **2009 Edbesendowen Scholarship Program**

**Deadline:** August 31, 2009

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu, Attn: Edbesendowen Scholarship Selection Committee

Edbesendowen is a Potawatomi word that means "Humility." The spirit of this scholarship is the recognition of the importance of being humble and knowing that we are no more than the next. Our presence on Mother Earth is a gift. We are not more than the trees or the oceans. We are equal to all things that we share our planet with. We are not more than those who struggle or have no home. Those that have taught me this important concept are remembered through this award.

#### **Requirements:**

1. The scholarship will be given to an American Indian (Indigenous) student who are accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of \$300.00. The recipient and non-awardees are encouraged to re-apply in the following year (fall 2010).
3. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States, Canada, or elsewhere.
4. Preference will be given to those who are returning to their tribe following their college graduation.

### **NMAI Indigenous Contemporary Arts Program**

**Deadline:** Various (see below)

**Website(s):** <http://americanindian.si.edu/>  
<http://americanindian.si.edu>, and <http://www.americanindian.si.edu/icap/http://www.americanindian.si.edu/icap/>

The National Museum of the American Indian's Indigenous Contemporary Arts Program offers support to a wide range of arts activities with the goal of increasing the knowledge, understanding, and appreciation of contemporary Native American arts. The NMAI considers the recognition of living artists of the Western Hemisphere and Hawaii to be of primary importance and will give awards to projects that strengthen the scholarship in this underserved field and create opportunities for new and innovative work.

### **Artist Leadership and Emerging Artist Programs**

**Deadline:** April 6, 2009 The Artist Leadership Program enables indigenous artists to research, document, network, and develop life skills to enhance artistic growth and strengthen career development. This two-part program includes a visit to Washington, D.C., to conduct research and to receive professional training services, as well as an artist-facilitated community project to share the knowledge learned from the visit.

### **The Morris K. Udall Scholarship**

**Deadline:** March 3, 2009

**Website (s):** <http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx>  
<http://www.udall.gov/OurPrograms/MKUScholarship/MKUScholarship.aspx>, and <http://www.udall.gov/www.udall.gov>

The Morris K. Udall Scholarship program awards eighty \$5,000 merit-based scholarships for college sophomores and juniors seeking a career in tribal health, tribal public policy or the environment. Scholarship recipients participate in a five-day Orientation in Tucson, AZ, to learn more about the tribal and environmental issues through discussions with experts, their peers, and members of the Udall family. Applications must be submitted through a Udall Faculty Representative at the student's college or university. More information about Faculty Representatives can be found on the Udall website.

## **The Society for Applied Anthropology (SfAA) Travel Scholarships**

**Deadline:** TBA

**Email:** [info@sfaa.net](mailto:info@sfaa.net)

**Website:** <http://www.sfaa.net/www.sfaa.net>

The society for Applied Anthropology (SfAA) will honor the memory of Dr. Beatrice Medicine with an annual student travel scholarship. The scholarship will provide financial support for two students (graduate or undergraduate) to attend the annual meeting of the Society. Two awards (\$500 each) will be made to attend the 69th Annual Meeting of the SfAA in Santa Fe, New Mexico March 17-21, 2009.

Application forms and additional information regarding the Bea Medicine Travel Awards will be available in late September. Please contact the Offices of the Society for additional information.

## **Post-Doctoral positions in Cardiovascular Genetic Epidemiology, Washington University in St. Louis School of Medicine**

**Deadline:** Open until filled.

**Contact:** Linda Schreyer, SIPID-GE Program Administrator, Washington University School of Medicine, Division of Biostatistics

**Phone:** 314-362-1565

**E-mail:** [linda@wubios.wustl.edu](mailto:linda@wubios.wustl.edu)

**Website:** <http://www.biostat.wustl.edu/training/training.shtml>

The Division of Biostatistics at Washington University in St. Louis School of Medicine seeks candidates for multiple post-doctoral positions in genetic epidemiology who will be involved in the development and application of novel statistical methods for analysis of data from family/genetic studies with an emphasis on substantive applied orientation in cardiovascular disease (CVD) and CVD risk factors. Background in one or more areas among biostatistics, statistical genetics, genetic epidemiology, and bioinformatics is highly desirable. Candidates with research interests in the development of novel analytic methods in genetic epidemiology are particularly encouraged to apply.

Washington University School of Medicine is among the world's premier biomedical research institutions. It is home for several large scale centers at the forefront of research in their chosen fields, including nationally funded Centers in the areas of genome sequencing, cancer, and Alzheimer Disease.

Interested candidates are encouraged to apply with a statement of research interests, CV, and two letters of recommendation to: Dr. D. C. Rae, Division of Biostatistics, Washington University School of Medicine, 660 South Euclid, Campus Box 8067, St. Louis, MO 63110-1093 or e-mail: [post-doc-search@wubios.wustl.edu](mailto:post-doc-search@wubios.wustl.edu).

## **Summer Institute Program to Increase Diversity (SIPID), Washington University in St. Louis School of Medicine**

**Deadline:** April 1, 2009

**Contact:** Linda Schreier, SIPID-GE Program Administrator

**Phone:** 314-362-1565

**E-mail:** [linda@wubios.wustl.edu](mailto:linda@wubios.wustl.edu)

**Website(s):** <http://www.biostat.wustl.edu/sipid/docs/General%20Admissions.pdf>

The Summer Institute Program to Increase Diversity (SIPID) is an all-expense-paid research opportunity sponsored by the National Heart, Lung, and Blood Institute (NHLBI). This mentored research program will address the difficulties experienced by junior investigators in establishing independent research programs and negotiating through the academic ranks.

The all-expense-paid program brings participants to the University for 3-week sessions during two consecutive summers, with a short mid-year visit. The SIPID program provides mentor-mentee partnerships with matching based on common research interests. The mentors will be experienced in research and grant writing and will offer long-term collaborations. The didactic curriculums involve faculty and mentors from multiple disciplines with various levels of hands-on training. Special emphasis is placed on developing grantsmanship skills, with mentors assisting mentees one-on-one to develop specific research projects and improve long-term fundability. NHLBI scientific program staff will provide a grants workshop to assist mentees with project focus and to identify viable funding sources to promote a sustainable independent research program for career advancement.

## Endocrinology Fellowship Opportunity

**Contact:** Carla Deal, Fellowship Coordinator

**Phone:** (405) 271-3613

**E-mail:** carla-deal@ouhsc.edu

**Website:** <http://w3.ouhsc.edu/Endocrinology/Fellowship%20Program.asp>

The Oklahoma City Area Indian Health Service in conjunction with the University of Oklahoma Health Sciences Center (OUHSC), Section of Endocrinology & Diabetes and the Harold Hamm Oklahoma Diabetes Center is actively requesting candidates to apply for a 2-year Endocrinology fellowship program. Please go to the website for more details.

Interested applicants must hold U.S. Citizenship. American Indians are strongly encouraged to apply. Upon completion of the fellowship training, a 2-year payback will take place at the Oklahoma City Area Indian Health Service in the role of Area Consultant for Endocrinology.

## 4th Annual Tribal Leader/Scholar Forum, sponsored by The NCAI Policy Research Center

**Deadline:** Friday, February 20, 2009

**Location:** Niagara Falls, NY

**Conference Date(s):** June 16, 2009

**Contact:** Christina Daulton

**Phone:** (202) 466-7767

**Email:** cdaulton@ncai.org

**Website:** <http://www.ncaiprc.org/tribal-leader-scholar-forum>

The National Congress of American Indians (NCAI) Policy Research Center is currently inviting scholars and organizations conducting research with practical implications for tribal communities to submit a proposal to make a presentation at the 4th Annual Tribal Leader/Scholar Forum on June 16, 2009 at the NCAI Mid-Year Session in Niagara Falls, New York. Scholars (both Native and non-Native), institutions, and tribal organizations may apply. Proposals from tribal colleges, Native Ph.D. students, and tribal communities are encouraged. Research from all disciplines and fields are considered, but this year preference will be given to research proposals that address law enforcement/public safety, natural resources management, strategies for strengthening tribal governance, or tribal intergovernmental

relationships. Both completed and on-going research (with preliminary findings) will be considered.

Please visit website for the list of proposal requirements.

## Internship Opportunities

### Summer Student Internship Program

**Contact:** Matthew Zierenberg

**Phone:** (928) 523-8864

**Email:** Matthew.Zierenberg@nau.edu

**Website:** [http://www4.nau.edu/eeop/internships/ssi\\_internship.asp](http://www4.nau.edu/eeop/internships/ssi_internship.asp)  
[http://www4.nau.edu/eeop/internships/ssi\\_internship.asp](http://www4.nau.edu/eeop/internships/ssi_internship.asp)

Since 1994, Institute for Tribal Environmental Professionals (ITEP) has offered student summer internships for Native American and other college students, funded by the U.S. Environmental Protection Agency (USEPA). This program provides the opportunity for students to gain hands-on skills with EPA or other governmental and tribal environmental offices. Projects will focus on Air Quality issues with a wide range of emphasis areas such as: Community Outreach/Education, Environmental Health, Information Collection/Data Analysis, Environmental Justice, and Youth Environmental Education.

As a Summer Student Intern, you will: Assist EPA/Tribal agencies with environmental issues; Acquire ready-to-use skills; Gain actual experience while contributing to a project; Earn \$4,000 during the ten week experience.

### Indigenous Peoples Project in Brazil, Cultural Survival

**Contact:** Jennifer Weston

**Phone:** 617.441.5400, x15

**Website:** <http://www.cs.org>

Cultural Survival seeks an undergraduate or graduate student intern fluent in Portuguese and English, with excellent research and writing skills to assist the Executive Director and publications team with work relating to indigenous peoples in Brazil. Responsibilities will include translation of primary documents, communication with indigenous partners in Brazil, editorial assistance with a forthcoming issue of the Cultural Survival Quarterly magazine focusing on violations of land rights of Brazil's indigenous peoples, and other associated tasks.

This is an unpaid, 16 hour per week position, but work study candidates are strongly encouraged to apply. A great opportunity for students and graduates alike, interns at Cultural Survival will expand their knowledge about indigenous peoples' rights and community priorities, and gain professional experience in a nonprofit setting.

To Apply: Send a letter of interest detailing your language skills and availability, and a résumé to [internship@cs.org](mailto:internship@cs.org). Please send documents in MS Word or as a PDF document.

### **Research and Publications Internships**

**Contact:** Jennifer Weston @ 617.441.5400, x15

**Email:** [internship@cs.org](mailto:internship@cs.org)

**Website:** <http://www.cs.org>

Cultural Survival is seeking interns willing to commit no less than 16 hours per week in our publications and research department. Interns at Cultural Survival will expand their knowledge about indigenous peoples' rights and current policy challenges, and gain professional experience in a nonprofit setting.

Research and Publications interns will support existing Cultural Survival programs (Endangered Native American Languages; Guatemala Radio; Ngobe Rights in Panama) while supporting general administration and production of our publications, such as the Quarterly magazine. Interns must have outstanding writing and communication skills. They should be adept internet and journal researchers who pay particular attention to detail, and are able to read extensive amounts of information and present clear and concise summaries. Interns must be independent, self-motivated, and reliable. Interns will work in collaboration with the Publications and Research department and the Executive Director.

This is an unpaid internship; however we encourage applicants to seek grant or work study support through their university. Anthropology, International Relations, Journalism and other relevant majors should also explore course credit options through their degree programs.

### **Grantmaking and Administrative Internship, First Nations Grantmaking**

**Contact:** Andrea Wieland, Communications Specialist

**Email:** [awieland@firstnations.org](mailto:awieland@firstnations.org)  
[awieland@firstnations.org](mailto:awieland@firstnations.org)

**Website:** <http://www.firstnations.org>

Grantmaking and Administrative Internship--First Nations Grantmaking provides both financial and technical resources to tribes and Native nonprofit organizations to support asset-based development efforts that fit within the culture and are sustainable. The department offers support through the Eagle Staff Fund (including special initiatives within ESF), as well as other donor-advised and donor-designated funds. Intern Responsibilities Include: Assist Grants Officer and the Associate Director of Training and Technical Assistance with managing grantee files and information, Help President with correspondence to funders and donors, Organization, filing and data entry of information related to Grantmaking. This internship is a non-paying for credit internship. Please go to our website for more information on this opportunity <http://www.firstnations.org/> or contact Andrea Wieland, Communications Specialist,

### **Native American Philanthropy Internship, First Nations Development Institute**

**Contact:** Andrea Wieland, Communications Specialist

**Email:** [awieland@firstnations.org](mailto:awieland@firstnations.org)  
[awieland@firstnations.org](mailto:awieland@firstnations.org)

**Website:** <http://www.firstnations.org/>

Native American Philanthropy Internship—This internship will be working within the Strengthening Native Philanthropy program (SNAP) at First Nations Development Institute located in Longmont, Colorado. This opportunity will introduce the intern to the issues surrounding the development and start up of a Native American Philanthropic organization. As well, how these organizations function within Indian Country. The intern will also have the opportunity to work with a philanthropic organization in its beginning and learn more about setting-up such an organization. Intern Responsibilities Include--Researching Native Foundations structures nationally--"7871's" or "501(c)3", Researching and developing a referral list of lawyers who work with Native non-profits,

Organization, filing and data entry of information related to Native Philanthropy Organizations, Basic design and marketing. This internship is a non-paying for credit internship. Please go to our website for more information on this opportunity.

### **12th Annual Patty Iron Cloud National Native American Youth Initiative**

**Deadline:** Student application- April 17, 2009:

Counselor application: March 6, 2009

**Date(s):** June 20—28, 2009

**Location:** Washington D.C.

**Contact:** Julie Bottoms, Student Programs

Administrative Assistant

**Phone:** 405-946-7072 x133/ Toll Free: 877-943-4299

**Website:** <http://www.aaip.org/programs/nnayi/nnayi>

The Association of American Indian Physicians (AAIP) is now accepting applications for the 12th Annual Patty Iron Cloud National Native American Youth Initiative which will be held in Washington D.C., June 20 - 28, 2009. American Indian/Alaska Native (AI/AN) high school students, ages 16- 18, who have an interest in the health careers and/or biomedical research are encouraged to apply. The NNAYI scholarship pays for travel, lodging, and most meals during the program. NNAYI's curriculum is strategically designed to prepare students for admission to college and professional schools, as well as for careers in health and biomedical research.

To accompany the students, AAIP is accepting applications for counselors, age 21 and older, to serve as role models and chaperones to a select group of five high school students. AI/AN medical and health professional students are encouraged to apply. AAIP will cover travel, lodging, meals, as well as provide a stipend upon completion of the program. Counselors will be expected to arrive in Washington D.C. 1-2 days prior to program dates.

## **Employment Opportunities**

### **American Indian & Alaska Native (AIAN) Head Start Training and Technical (Req. # 46831108003)**

**Contact:** Yvette Moore, Recruiter, ICF International

**Phone:** 703.218.2571

**Email:** [yymoore@icfi.com](mailto:yymoore@icfi.com)

**Website:** [www.icfi.com](http://www.icfi.com)

**To apply:** [www.icfi.com/careers](http://www.icfi.com/careers)

ICF International seeks experienced Head Start Training and Technical Assistance T/TA professionals to support work on American Indian & Alaska Native Head Start initiatives.

T/TA Staff will work from home and provide T/TA services to grantees throughout the Administration for Children and Families (ACF) Region 11. The T/TA Specialist will provide assistance by assessing the needs of the assigned Head Start grantees, working closely with the State-based TTA Services contractor, and the ACF Regional office. The Specialist will work directly with grantees to assist in the development of annual T/TA plans for the Regional Office, support risk assessment meetings, and work with grantees to assist their meeting monitoring and performance standards. Additionally, the Specialist will provide accountability and progress reports, and develop goals and quality improvement plans to ensure that high quality services are being provided. The Specialist will also assist with strategies that develop collaboration between Head Start Programs, State and local agencies as well as Tribal leaders and other community partners supporting the AIAN population. The T/TA Specialist would provide T/TA on Head Start and as applicable would offer content specific support in one of the key content areas including: Early Childhood Education and Literacy, Family and Community Partnerships, Health, Mental Health, Program Design and Management or Fiscal.

ICF International, a global professional services firm, partners with government and commercial clients to deliver consulting services and technology solutions in energy, climate change, environment, transportation, social programs, health, defense, and emergency management.

**GSR Employment for Winter Quarter, UCLA Center on Research, Education, Training and Strategic Communication on Minority Health Disparities**

**Deadline:** TBA

**Contact:** Vickie M. Mays, Ph.D., MSPH

**Phone:** 310-206-5159

**Email:** cmhd@ucla.edu

**Website:** www.MinorityHealthDisparities.org

Looking to employ a graduate student 20 hours per week to work on the completion of projects on American Indian Mental Health during the Winter Quarter.

Projects include the development of a teaching case for use by medical and nursing students on the behavioral dynamics of the health care encounter. The student will be responsible for organizing the team developing the case, development, for drafts from conference calls, writing up and production of the case materials. The GSR will work with the team and community to evaluate the case. In addition the individual will work on local and national distribution of center developed materials on AI mental health. In addition the person will complete a toolkit with resources on American Indian Mental Health for online posting, editing of draft of a review paper on American Indian mental health for publication

as well as organizing a partnership with the California State Psychological Association to develop a workshop on American Indian/Alaska Native Mental Health.

Please send your CV which must demonstrate an expertise in American Indian mental health, along with three names (phone numbers and email addresses) of references that can be contacted to: Professor Vickie Mays at cmhd@ucla.edu.

**Assistant Professor of Alaska Native Studies (Requisition #0056441)**

**Website:** www.uakjobs.com

The College of Liberal Arts at the University of Alaska Fairbanks seeks applicants for a tenure-track position (assistant professor) in the Alaska Native Studies department to begin August 2009. Area of specialization: open, but must be able to teach within the fields of Native/Indigenous Studies. Faculty in ANS may hold joint appointments with other

schools and colleges such as the School of Education, School of Management, etc. Possible areas of expertise are Alaska Native politics and government, distance education, Indigenous knowledge systems, humanities and social sciences of Alaska Native and Indigenous peoples.

Ph.D. required (or imminent) in a content area relevant to Alaska Native Studies. Applicants with previous teaching experience and significant experience with Alaska Native/Indigenous cultures and peoples are preferred. This position will also contribute to the development of graduate instruction in Indigenous Studies.

**Development Officer - American Indian College Fund, Denver, CO**

**Deadline:** open until filled.

**Contact:** Gina Del Castillo, Human Resource Manager

**Phone:** (303) 426-8900

**Website:** www.collegefund.org

The Development Officer is responsible for fundraising activities in the Individual Giving Department, with strong emphasis on major gifts and planned giving. The position is responsible for planning, cultivating, soliciting, and stewarding a portfolio of major gift donors and prospective donors and is responsible for meeting annual revenue goals. This position requires working in collaboration with other departments within the organization with the goal of providing resources for programs that donors and the American Indian College Fund find mutually beneficial. Significant travel and working occasionally on evenings and weekends is required.

The American Indian College Fund, a national, non-profit organization headquartered in Denver, Colorado, was created in 1989 to support the nation's tribal colleges.

**English Education Tenure-Track Assistant/ Associate, Warner School of Education at the University of Rochester**

**Deadline:** open until filled.

**Email:** cghinazzi@warner.rochester.edu

**Website:** www.rochester.edu/warner/facultystaff/working.html

Applicants are expected to have a background in the research of English education and teaching and learning in English classrooms. Responsibilities

include teaching master's and doctoral courses in English education; the candidate will also direct the secondary English certification programs. Expertise in teaching academic writing at the master's and/or doctoral level is desirable.

The candidate may also teach foundations of education courses and/or research methods courses. We expect that candidates will be able to supervise doctoral student research using a variety of research methods. Experience teaching English courses in secondary schools, especially in urban settings, is also desirable.

The position will begin fall 2009. Candidates should have an earned doctorate by that time.

**Inclusive Education/Special Education  
Tenure-Track Assistant/Associate, Warner School  
of Education at the University of Rochester**

**Deadline:** open until filled.

**E-mail:** [cghinazzi@warner.rochester.edu](mailto:cghinazzi@warner.rochester.edu)

**Website:** [www.rochester.edu/warner/facultystaff/working.html](http://www.rochester.edu/warner/facultystaff/working.html)

We define inclusion as a commitment to the education of all students within learning environments that value diversity and maintain high expectations based on students' individual strengths, needs, and interests. Inclusion promotes and requires collaboration between school, family, and community while providing students with disabilities and classroom teachers the necessary supports and services. Applicants are expected to have a background in research and practice in inclusion of students with disabilities across educational contexts, and knowledge and experience within teacher preparation. We expect candidates to be well grounded in the inclusion literature and to be familiar with new interdisciplinary directions in the construction of disability.

Job responsibilities include teaching courses in inclusive practices and teaching strategies, as well as collaborating with content area faculty in supervising students who are pursuing dual certification in secondary education and inclusive/special education. We expect that candidates will be able to supervise doctoral student research using a variety of research methods. Experience teaching students with disabilities preferred.

**Urban Education Tenure-Track Assistant/  
Associate, Warner School of Education at the  
University of Rochester**

**Deadline:** open until filled.

**E-mail:** [cghinazzi@warner.rochester.edu](mailto:cghinazzi@warner.rochester.edu)

**Website:** [www.rochester.edu/warner/facultystaff/working.html](http://www.rochester.edu/warner/facultystaff/working.html)

Applicants are expected to have a background in research in urban education, foundations in teaching and curriculum, and research in urban settings. In addition to having a commitment to social and economic justice, the candidate should have an in-depth understanding of the linkage between theory and practice and of communicating the importance of this to the next generation of teacher-leaders. Responsibilities include:

Teaching master's and doctoral courses in urban education and foundations in education; the candidate may also teach courses dealing with diversity, and will direct the Urban Teaching and Leadership program in collaboration with other Teaching and Curriculum faculty members. We expect that candidates will be able to supervise doctoral student research using a variety of research methods. Experience teaching in urban settings is desirable.

**Tenure-Track Investigator, Embryonic Stem Cell  
Biologist, NIEHS**

**Deadline:** Open until filled.

**Contact:** Dr. Trevor Archer, Chief, Laboratory of Molecular Carcinogenesis.

**E-mail:** [archer1@niehs.nih.gov](mailto:archer1@niehs.nih.gov)

**Website (s):** [www.training.nih.gov/](http://www.training.nih.gov/)  
and <http://www.jobs.nih.gov>

The Laboratory of Molecular Carcinogenesis is recruiting a Tenure-Track Investigator - Embryonic Stem Cell Biologist with intellectual and research strengths in, but not necessarily limited to, regulation of gene expression, development, chromatin and epigenetics. The successful applicant will be expected to establish a high-quality independent research program in stem cell biology, relevant to cancer, within a group with diverse research interests and backgrounds but focused upon the molecular and environmental mechanisms of carcinogenesis. Excellent start-up funds, salary, and benefits package will be provided. The applicant will have access to state-of-the-art equipment and research core facilities at the NIEHS. Applicants should have a Ph.D.,

M.D. or equivalent doctoral degree with 3 years of postdoctoral research experience, and a strong publication record. Research experience with cancer models is desirable but not mandatory. Time before tenure review will be dependent upon qualifications and performance, not to exceed 6 years.

**Assistant Professor of American Indian Studies & Chicano Studies (Red# 158071)**

**Deadline:** Open until filled

**Contact:** Lisa Benjamin

**Phone:** 612-624-6309

**E-mail:** aminstud@umn.edu or chicstud@umn.edu

**Website(s):** <http://employment.umn.edu/applicants/Central?quickFind=75550>, or <http://www.americanindianstudies.ucla.edu/>, or [www.aisc.ucla.edu/](http://www.aisc.ucla.edu/)

The American Indian Studies Dept. & the Chicano Studies Dept. at the University of Minnesota have an opening for a shared tenure-track position. The preferred area of specialty is "Indigenous Philosophies in the Americas." Ideally we are looking for someone who can teach across the curriculum in both departments.

Required Qualifications: Ph.D. in-hand by the start date of the appointment (August 31, 2009), in American Indian Studies, Chicano Studies, Ethnic Studies, American Studies, Women's Studies or related interdisciplinary degree program; or in more traditional areas such as Anthropology, History, Spanish, English, Rhetoric, Comparative Literature, Religious Studies, Philosophy, Sociology, Psychology or similar disciplinary degree programs.

**Director of Northern Pueblos Institute, Northern New Mexico College**

**Deadline:** open until filled.

**Contact:** Northern New Mexico College, 921 Paso de Oñate, Espanola, NM 87532

**Phone:** 505-747-2100

**Fax:** 505-747-2180

Director develops community-based workshops and seminars in collaboration with the NPI Advisory Committee and works closely with the Governors of the Eight Northern Indian Pueblos Council, Inc (ENIPC), the NNMC Chair of Humanities, Languages

& Letters, Social Sciences, & HYPER Department, and the Pueblo Indian Studies Advisory committee in carry out the other responsibilities of the Institute.

Minimum Qualifications: PhD required, preferably in American Indian or Native American Studies or related field with experience in developing and teaching Pueblo Indian studies and native American or American Indian studies; 3 years experience in organizational and community development; leadership and PR skills; written and oral communication skills and successful grant-writing skills; proposal writing and computer skills.

Desirable Qualification: Prior work experience with Pueblo communities; working knowledge of Indigenous Language Certification requirements; familiarity with AQIP requirements for college/university accreditation; experience managing and expanding undergrad curriculum from AA degree to BA degree.

Salary Range: \$50,000K- \$60,000K

**Chief, Vasomotor Disorders Section, Laboratory of Sensor motor Research, NEI**

**Deadline:** Open-ended

**Contact:** Mica Gordon, Executive Assistant, Office of the Scientific Director, National Eye Institute, Building 31, Room 6A22, 31 Center Drive, Bethesda, MD 20892

**Phone:** 301-451-6763

**Email:** <mailto:gordonmi@nei.nih.gov>

The National Eye Institute (NEI) seeks an outstanding clinician scientist for a tenured or tenure-track position as Chief, Vasomotor Disorders Section in the Laboratory of Sensor motor Research (LSR) in the Division of Intramural Research. This recruitment is directed towards clinicians with expertise in central disorders that affect vision and/or eye movements (including disorders of binocular function).

The Laboratory of Sensor motor Research is devoted to understanding the organization of the brain related to the control of eye movements, visual perception and their disorders. The Vasomotor Disorders Section

Chief is expected to create a vigorous research program dedicated to elucidating the role played by these brain mechanisms in human disease, and to explore treatments. The Chief will develop broad investigational plans, independently and in collaboration with other NEI investigators and research scientists in the United States and abroad. The Chief will examine and treat patients, as well as design, implement and conduct research and clinical protocols. An opportunity exists for the Section Chief to recruit staff and supervise training.

### **The MLT Career Preparation Program**

The MLT Career Preparation Program's mission is to prepare high-achieving minority college juniors and seniors for success in the leading entry-level business-related jobs.

**First Deadline:** February 28th

**Second Deadline:** April 15th

**Contact:** <http://www.ml4t.org/join/programs/prep>

#### ***Our Program Components:***

- a. Professional 1-on-1 coaching every month throughout the introspective, internship search, and job conversion processes
- b. 4 leadership development weekends co-developed with corporate partners focused on skill development and immersions
- c. Access to job opportunities through corporate partner- led workshops and exclusive interviewing

#### ***Our Results:***

- a. 97% Summer internship placement rate
- b. 90+% Full-time offer rate
- c. Over 700 minority leaders have completed the Career Prep Program

#### ***For Further Information Please Attend the MLT Career Prep Web-based Information Sessions:***

Thursday, January 22, 2009 1:00PM – 2:00 PM  
Thursday, February 5, 2009 3:00PM – 4:00 PM  
Tuesday, February 17, 2009 12:30PM – 1:30 PM  
Monday, March 2, 2009 5:00PM – 6:00 PM  
Monday, March 16, 2009 2:00PM – 3:00 PM  
Wednesday, April 1, 2009 5:00PM – 6:00 PM

RSVP HERE: <http://www.ml4t.org/cpevents..>Read more about Career Prep: <http://www.ml4t.org/join/programs/prep/apply>

## **Conferences**

### **1st Annual “Power Shift to Navajo Green Jobs” Youth Summit, Black Mesa Water Coalition**

**Conference date(s):** January 17th - 19th, 2009

**Location:** Navajo Nation Museum in Window Rock, Arizona

**Contact:** Black Mesa Water Coalition

**Phone:** 928.213.5909

**Fax:** 928.213.5905

**E-mail:** [nikkealex@gmail.com](mailto:nikkealex@gmail.com) or [chelsea.rc@gmail.com](mailto:chelsea.rc@gmail.com)

**Website:** <http://energyactioncoalition.org/whoweare>

The Summit will consist of a day of workshops, an alternative career fair, a day of organizing, and lastly, a march to the Winter Session of the Navajo Nation Council to promote Green Jobs. This youth summit is greatly needed, because the Navajo Nation has yet to fully incorporate sustainable living into our everyday lives.

**Title:** Power Shift 2009, Energy Action Coalition

**(BMWC is a member organization) Date(s):**

**Conference Date(s): February 27th - March 2nd, 2009**

**Location:** Washington, D.C.

**Website:** <http://energyactioncoalition.org/whoweare>

This is a national youth conference focusing on climate change and the newly elected administration.