Simon Tu Awarded National Science Foundation Fellowship

Simon Tu (Apache/Yaqui/Mexican), a Ph.D. student in Government and a recent awardee of the Ford Foundation’s three year pre-doctoral fellowship, has also been awarded the National Science Foundation’s three-year Graduate Research Fellowship.

The fellowship aims to ensure the vitality of the human resource base of science and engineering in the United States and reinforces its diversity. The program recognizes and supports outstanding graduate students in NSF-supported science (including political science), technology, engineering, and mathematics disciplines who are pursuing research-based master’s and doctoral degrees in the U.S. and abroad. NSF Fellows are expected to become knowledge experts who can contribute significantly to research, teaching, and innovations in science and engineering. The NSF believes that these individuals will be crucial to maintaining and advancing the technological infrastructure and national security of the U.S. as well as contributing to the economic well-being of society at large.

The Ford and NSF committees approved of Tu’s proposal to study the determinants of the politicization of Latin American indigenous identities and of electoral success for the region’s indigenous political parties, which evolved out of and are rooted in social movements. In a two-staged comparative analysis, continuing on page 2.

Perez to Co-chair Symposium on Human Diversity

Scott Perez (Mohawk), a Ph.D. student in Natural Resources, will co-chair a symposium on the importance of human diversity in environmental sciences, which will be presented on the first day of the Annual Meeting of the Society of Wetland Scientists. The meeting/conference will be held in Madison, Wisconsin on June 21–26 (for more information, go to: http://www.sws.org/2009_meeting/). Perez’s co-chair is Cornell alum Alani Taylor. He will also be presenting some of his dissertation work. Perez’s talk is titled Indigenous Thought and Western Science: Blending Two Paradigms for Environmental Restoration. He will then travel around Wisconsin and Michigan to talk to Native educators about The Lost Ladybug Project (www.lostladybug.org), a citizen-science effort from Cornell’s Entomology Department. Perez is Tribal Liaison for the Project.
Akwe:kon Residents End Another School Year with Some Fun

Akwe:kon residents and Out of House members spent the last month of the semester enjoying a variety of programs. The end of April brought with it Akwe:kon Annual Frybread Competition, held on April 21 in the Ecology House. Members of the American Indian Program community joined together to compete (or cheer on their friends) in this annual frybread skill test. One staff, one graduate student, and one undergraduate student comprised the judges, who sampled and contemplated nearly 15 different entries. Following the sampling, contestants were interviewed by the judges on their love of frybread. First place winners in each of the three categories were as follows: Beginner: Kristen Angrewski; Intermediate: Geoffrey Bacon; Expert: Alia Jones. The contest proved to be another memorable annual event!

Staff, students and faculty also celebrated the end of the semester with the End of the Year BBQ on Sunday, May 3, as well as the Midnight Breakfast on Wednesday, May 6. Both events mark the end of the year in a fun, festive and communal manner.

Akwe:kon is currently closed to students for the summer, but will be playing host to multiple conferences and camps during the summer months. Akwe:kon will reopen for the fall semester to welcome new and returning residents on Friday, August 21, 2009.

Simon Tu Awarded Fellowship

Continued from page 1

of Andean and Meso-American countries, the project will first examine how varying experiences with democratization and neo-liberal economics both incentivized and constrained indigenous-based social mobilization, then will consider the challenge that indigenous peoples’ struggles for multi-national states pose for an international state system based on Western notions of the ‘nation-state’ and citizenship.

Congratulations, Simon!
Tutoring Program Celebrates the Completion of Its Second Year

By Kakwireiosta Hall

After a long year, the AIP Tutoring Program with the Lafayette High School came to a close by celebrating with an End of the Year party and presentation. The event marked the completion of the second full year of the program, which began in the fall of 2007. High school participants enjoyed the pizza, wings and other snacks, and some received awards for their work throughout the year. Multiple high school student participants received awards for “Best Attendance,” and for being voted “Most Responsible,” “Most Respectful,” and “Most Productive,” honors which the Cornell student participants bestowed upon them.

Throughout this year, the program provided tutoring services to approximately 14 Native students, grades nine through twelve. This has been done with the volunteer work of over a dozen undergrad and graduate students, as well as some faculty in staff. The past year has enabled the growth of many great relationships between the two groups of students, which has benefited all participants. It is expected that the Tutoring Program will continue again in the fall of 2009 to begin its third year.

For more information on the AIP Tutoring Program, contact Reiosta Hall at kh384@cornell.edu.

Cornell University Hosts Students Representing Each Haudenosaunee Nation

By Kakwireiosta Hall

In an effort to capture a special moment in Cornell University’s history, a photograph was taken to record the presence of at least one citizen of each Haudenosaunee Nation on campus. Though there are more Haudenosaunee students on campus than the six shown in the photo, these students provide an example of Cornell’s Haudenosaunee population.

The students are from left to right (and west to east): Mia McKie 2012, Tuscarora; Melanie Redeye 2010, Seneca; Joel Harris 2011, Cayuga; Bradley Carrier 2010, Onondaga; Jake Swamp 2011, Oneida; Mary La France 2009, Mohawk.
Scholarships/Internships/Job Opportunities

Scholarships/Fellowships

Tribal Courses—Scholarship Opportunities
TLCEE/UCLA Extension Summer 2009 On-line Courses

Beginning: June 22, 2009

Course Topics:
Protecting Cultural Property in a Bio-Tech Age (beginning June 22, 2009) This course will address the ways in which tribes can and should protect their cultural property, whether it be songs, artifacts, sacred sites, remains of the ancestors, traditional medicines, Indigenous knowledge about such medicines, or human and non-human genetic material. A particular focus will be on exercise of tribal sovereignty over research involving tribal culture, land and people (including in fields such as anthropology, ethnobotany, medicine, linguistics, biology, etc.). The main objective of this course is to provide guidance to tribes faced with the unique problems posed by biotechnology.

Introduction to Tribal Legal Studies (beginning June 22, 2009) This course provides a broad overview of the most important issues involved in tribal legal studies including an overview of tribal government, the history of tribal court systems, legal structure of tribal courts, tribal court criminal and civil jurisdiction, roles in tribal court systems, tribal court management, due process, appellate courts, the Indian Civil Rights Act, and the Indian Child Welfare Act. Students will be provided with an introduction to the basic concepts of Legal Studies and the Legal Studies program. Furthermore, the course will address Tribal Common Law and Traditional Dispute Resolution Methods, including an extensive examination of the process of the incorporation of tribal custom and tradition into the court system and the development of tribal common law. Students will also study issues involved in the development and implementation of traditional dispute resolution mechanisms such as peacemaking courts.

Are there scholarships available?
- Yes! Find the Application Form at www.tlcee.ucla.edu under ‘Classes à On-line Classes’
- E-mail the Application Form to DeAnna M. Rivera: rivera@law.ucla.edu

What are the scholarship criteria?
- Financial need
- Sincere interest in learning about the issues related to native nation building
- Interest in working with Native communities
- Willingness to learn moderately complex academic and/or legal principles
- Dedication to completing the course and corresponding regularly with the instructor

May I enroll in the course without a scholarship?
Yes! If you plan to take the course with or without a scholarship visit the UCLA Extension Website: www.uclaextension.edu/tribal to enroll. Application may be found at: www.tlcee.ucla.edu under Classes à On-line Classes.

Contact: DeAnna M. Rivera, J.D., LL.M, Director, Tribal Learning Community & Educational Exchange Lecturer, American Indian Studies, Dept: UCLA School of Law and American Indian Studies, Office: Law Room 1470, Mail: Box 951476, Los Angeles, CA 90095-1476
Phone: (310) 794-5216
E-mail: rivera@law.ucla.edu
Web: http://www.tlcee.ucla.edu

Seneca Nation of Indians Higher Education Program (HEP)
Deadline: July 1, 2009
The HEP promotes education and career development to empower students to achieve their potential.
Phone: 716-532-3341 (Cattaraugus Territory), or 716-945-1790, ext. 3103 (Allegany Territory)
St. Regis Mohawk Tribe Higher Education Program
Deadline: July 15, 2009
This program enables eligible Mohawk students to attend accredited institutions of higher education in two and four-year college degree programs by providing supplemental financial aid.
Contact: Roderick A. Cook
Phone: 518-358-2272, ext. 215
E-mail: rcook@srmt-nsn.gov

New York State Indian Aid (NYSIA)
Deadline: July 15, 2009
NYSIA provides financial assistance to eligible Native Americans for study in approved undergraduate programs at institutions of higher education in New York State.
Contact: Adrian Cooke
Phone: 518.474.0537
E-mail: acooke@mail.nysed.gov

BIE Higher Education Grant Program
Deadline: July 15, 2009
This program is for eligible undergraduate Indian students attending an accredited institution of higher education, who are members of federally recognized tribes.
Contact: Roxanne Brown
Phone: 615.564.6630

Native Investigator Development Program, the Centers for American Indian and Alaska Native Health in the School of Public Health at University of Colorado Denver
Deadline: July 1, 2009
The purpose of this solicitation is to recruit American Indian and Alaska Native junior faculty (MD, PhD) to apply to join the next 2-year cohort of the Native Investigator Development Program, which is an academic career development program in the Resource Center for Minority Aging Research at the University of Colorado Denver.

The Centers for American Indian and Alaska Native Health in the School of Public Health at University of Colorado Denver is the only National Institute on Aging funded Resource Center for Minority Aging Research (RCMAR) devoted to Native Elder health. This leading-edge program is designed to train the next generation of Native Investigators to study the pressing gerontological health issues in American Indians and Alaska Natives (AI/AN). The purpose of this solicitation is to recruit the next cadre of Native Investigators into the program. The program provides a unique opportunity for qualified candidates to improve their research capabilities and skills in the social, behavioral and health sciences. The ultimately goal is for the candidates to become self-sustaining independent investigators conducting research at the interface of aging, health and culture.

The Native Investigator Program is a career development program that focuses on acquiring the skills and knowledge necessary for submission of a career development grant and progression to an independently-funded research career. The training program includes formal didactic sessions, workshops, mini-courses, regular meetings, mentoring activities by Core Faculty, and consultations with Affiliated Faculty.

Contact: Dedra Buchwald, MD
Email: Dedra@UWashington.edu
Website: http://aianp.uchsc.edu/nerc/application_process.htm

Seneca Nation of Indians Professional Scholarship Program
Deadline: July 16, 2009
This program encourages two Seneca students to pursue and complete advanced degrees to provide professional expertise for the growth and progression of the tribe.
Contact: 716-532-3341 (Cattaraugus Territory) or 716-945-1790 ext. 3103 (Allegany Territory)

2009 MishkoswIn Scholarship (Strength)
Deadline: August 31, 2009
The Indigenous Early Intervention Alliance (IEIA) provides an educational scholarship called the MishkoswIn Scholarship (Strength) to help an Indigenous college student that has shown courage, bravery, and dedication to their college education. This scholarship is given in honor of Brady and Halle Doughty, members of the Cherokee Nation and possessors of great personal strength and character.

Scholarship Requirements:
The scholarship is a one-time award in an amount to be determined. The nominee must be an enrolled tribal member (any tribe) and preferably residing on
the reservation at the time of application. Preference will be given to those who are returning to their tribe following their college graduation.

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu (ATTN: MishkoswIn Scholarship Selection Committee)

### 2009 Keepers of the Fire Scholarship Program

**Deadline:** August 31, 2009

The “Keepers of the Fire Scholarship” is an annual scholarship program that awards 3 $500.00 scholarships to American Indian (Indigenous) students attending a college or university in the United States or Canada. The scholarships are given in honor of Philip L. and Esther J. Niles. Philip Niles was an enrolled tribal member of the Citizen Potawatomi Nation of Oklahoma (descended from the Fox family clan) and dedicated his professional life to helping many American Indian tribes throughout the United States through his employment with the Bureau of Indian Affairs.

**Scholarship Requirements:**

1. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States or Canada.
2. Preference will be given to those who are returning to their tribe following their college graduation.

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu (ATTN: Edbesendowen Scholarship Selection Committee)

### 2009 “Ghigau” (beloved woman) Scholarship Program

**Deadline:** August 31, 2009

The “Ghigau Scholarship” is an annual scholarship program that awards 1 $500.00 scholarship to a Cherokee student attending a college or university in the United States or Canada. The scholarship is given in honor of the Cherokee Tribe and to celebrate the family of Dr. Lisa Byers and her children, Brady and Halle (all Cherokee tribal members). The scholarship is also a way of supporting the education and capacity-building of the Cherokee student population.

**Scholarship Requirements:**

1. The nominee must be an enrolled tribal member of the Cherokee tribe.
2. Preference will be given to those who are returning to their tribe or village following their college graduation.

**Contact:** Dr. Lisa Byers, OU-Tulsa, School of Social Work, Schusterman Center, 4502 E. 41st St., Tulsa, OK 74135.

### 2009 Edbesendowen Scholarship Program

**Deadline:** August 31, 2009

Edbesendowen is a Potawatomi word that means “Humility.” The spirit of this scholarship is the recognition of the importance of being humble and knowing that we are no more than the next. Our presence on Mother Earth is a gift. We are not more than the trees or the oceans. We are equal to all things that we share our planet with. We are not more than those who struggle or have no home. Those that have taught me this important concept are remembered through this award.

**Scholarship Requirements:**

1. The scholarship will be given to an American Indian (Indigenous) student who are accepted into or registered at a college or university (preferably studying Social Work or American Indian Studies).
2. The scholarship is a 1-time award of $300.00. The recipient and non-awardees are encouraged to re-apply in the following year (fall 2010).
3. The nominees must be an enrolled tribal member of any American Indian (Indigenous) tribe or community in the United States, Canada, or elsewhere.
4. Preference will be given to those who are returning to their tribe following their college graduation.

**Contact:** Dr. Michael Niles (Wakshe), Office of American Indian Projects, 411 North Central Avenue #880M, Phoenix, AZ 85004

**Email:** Michael.Niles@asu.edu (ATTN: Edbesendowen Scholarship Selection Committee)
Endocrinology Fellowship Opportunity

Deadline: Open until filled.
The Oklahoma City Area Indian Health Service in conjunction with the University of Oklahoma Health Sciences Center (OUHSC), Section of Endocrinology & Diabetes and the Harold Hamm Oklahoma Diabetes Center is actively requesting candidates to apply for a 2-year Endocrinology fellowship program.

Interested applicants must hold U.S. Citizenship. American Indians are strongly encouraged to apply. Upon completion of the fellowship training, a 2-year payback will take place at the Oklahoma City Area Indian Health Service in the role of Area Consultant for Endocrinology.

Contact: Carla Deal, Fellowship Coordinator
Phone: (405) 271-3613
Email: carla-deal@ouhsc.edu
Website: http://w3.ouhsc.edu/Endocrinology/Fellowship%20Program.asp and http://www.ouhsc.edu/Endocrinology/FellowshipCurriculum.pdf

Post-Doctoral positions in Cardiovascular Genetic Epidemiology, Washington University in St. Louis School of Medicine

Deadline: Open until filled.
The Division of Biostatistics at Washington University in St. Louis School of Medicine seeks candidates for multiple post-doctoral positions in genetic epidemiology who will be involved in the development and application of novel statistical methods for analysis of data from family/genetic studies with an emphasis on substantive applied orientation in cardiovascular disease (CVD) and CVD risk factors. Background in one or more areas among biostatistics, statistical genetics, genetic epidemiology, and bioinformatics is highly desirable. Candidates with research interests in the development of novel analytic methods in genetic epidemiology are particularly encouraged to apply.

Washington University School of Medicine is among the world’s premier biomedical research institutions. It is home for several large scale centers at the forefront of research in their chosen fields, including nationally funded Centers in the areas of genome sequencing, cancer, and Alzheimer Disease.

Interested candidates are encouraged to apply with a statement of research interests, CV, and two letters of recommendation to: Dr. D. C. Rae, Division of Biostatistics, Washington University School of Medicine, 660 South Euclid, Campus Box 8067, St. Louis, MO 63110-1093 or email: post-doc-search@wubios.wustl.edu.

Contact: Linda Schreyer, SIPID-GE Program Administrator, Washington University School of Medicine, Division of Biostatistics
Phone: 314-362-1565
Email: linda@wubios.wustl.edu
Website: www.biostat.wustl.edu/training/training.shtml

Internship Opportunities

Public Health/Psychology/Social Work Intern
Seeking Public Health/Psychology/Social Work Intern for The Capturing Spirit Project, a national non-profit research and development project focused on American Indian (A.I.) maternal infant attachment and traditional childbirth practices. The project’s Phase I duties will include: collection of journal data and research, implementation of a MySpace page for the project, and development of a map of American Indian Health organizations that serve A.I. pregnant women and their infants.

Minimum of 4 telecommuting hours weekly to start. Monthly two hour supervision and project planning on-site required. Access to medical libraries and ability to navigate journal research necessary. Paid travel. Thorough review of the project’s website is highly recommended before inquiry. Duration and hours flexible.

Location: Ipswich, MA (on the North Shore commuter rail).
Contact: Shelley A. Welch, MA, Project Director
Phone: 978-302-5969
Website: www.thecapturingspiritproject.org

Intern, ACCWT Summer Associate Program
Deadline: Rolling
The Appalachian Coal Country Watershed Team is looking for Summer Associates to live and work in low-income communities dealing with contaminated streams, depressed economies and other issues related to abandoned mine lands. ACCWT Summer Associates will spend 8 or more weeks working closely with local community watershed groups that have mobilized to alleviate these problems and make their home-place-watersheds healthier places to live and work.
Benefits: Living allowance of $1560 for 8 weeks and an option for a $1000 education award* or a $200 cash stipend to be paid upon completion of service.

Please send your resume and a 1-page letter of intent to Lucas Elser via email.

**Location:** Various

**Contact:** Kat Bawden

**Phone:** 304-461-3135

**Email:** training@accwt.org

**Website:** www.accwt.org/aboutus.html and www.accwt.org/summer_associate.html

**FAA Native American/Alaska Native Program**

**Deadline:** July 1, 2009

The FAA is a technical organization responsible for every aspect of the aviation industry thus, they seek students majoring in Engineering, Law, Math, Business, Finance, Computer Science and other science related areas.

**Contact:** Mai Nguyen

**Phone:** 202.267.7666

**E-mail:** mai.nguyen@faa.gov

**Smithsonian NMAI Internship Program**

**Deadline:** July 12, 2009

This program provides an educational opportunity for students in museum practice and program development through guided work and research using NMAI and Smithsonian resources.

**Contact:** Jill Norwood

**Phone:** 301.238.1540

**E-mail:** NMAI Interns@si.edu

**Web:** www.nmai.si.edu

**Graduate Opportunity**

**MIT CONVERGE Program**

**Deadline:** August 1, 2009.

MIT’s CONVERGE program is a graduate preview weekend held on campus from October 1-4.

The program seeks to attract candidates from underrepresented and under-served communities and to offer on-campus exposure to those interested in pursuing graduate studies at MIT.

Exposure to graduate life and learning are fundamental to the CONVERGE program. Invitees will have the opportunity to develop faculty contacts within their primary department of interest, as well as to meet central office administrators.

Applicants must be US citizens, permanent residents, or attend a US college or university. Students should be within 1-2 years of attending graduate school, have strong research skills, a minimum 3.5 grade point average, and have a genuine interest in obtaining a PhD. Those who are invited to attend this fall preview weekend will have all their expenses paid.

A complete application consists of the following materials:

- application form
- all official undergraduate transcripts
- two (third optional) strong faculty recommendation letters

See the website above for details.

**Date(s):** October 1-4, 2009

**Contact:** Gail Rock

**Phone:** 617-253-2620

**Email:** grock@mit.edu

**Website:** http://web.mit.edu/converge/(application)

**Coordinator, Guidance and Recruitment, American Indian Program, New Mexico State University**

**Deadline:** Review of applications will begin June 08, 2009 and will continue until position is filled.

**Responsibilities:**

- Coordinate, plan, organize, implement and assess a comprehensive recruitment, retention, persistence, and completion program.
- Coordinate a peer mentor program as well as academic and social programming.

For complete job description visit: http://www.nmsu.edu/~personel/postings/professional/

**Req# 2009004023**

**Requirements:**

- Bachelor’s degree in Education, Human Service, or related field required with three years job related experience.
- Master’s degree in College Student Personnel preferred.
- Must have a valid New Mexico driver’s license. Job requires regional and state travel.
Must be available to work evenings and weekends.

To apply: submit a letter of interest, resume, unofficial transcripts and names, addresses, and telephone numbers of three references to:

**Contact:** Mr. Justin McHorse, Director, American Indian Program, ATTN: Juanita M. Herrera, New Mexico State University, MSC 4188, Box 30001, Las Cruces, NM 88003-8001.

**Biological Science Laboratory Technician–Fermentation Biotechnology Research**
**Deadline:** June 17, 2009

The incumbent serves as a technician in the Fermentation Biotechnology Research Unit where research is focused on the biochemistry, genetics, physiology and engineering of microorganisms with emphasis on developing fermentation and enzyme technology for conversion of agricultural commodities into fuel ethanol and value-added products. The incumbent applies an understanding of microbial physiology, recombinant DNA technology and microbiological and biochemical procedures to research involving the development of microorganisms and enzymes that can be used to convert lignocellulosic feedstocks to monomeric sugars for the production of biofuels and value added products.

**Location:** Peoria, Illinois


**The Access to Justice Project**

The Access to Justice Project provides training and experience as a Paralegal, on the front lines of a busy not-for-profit public interest law firm.

In this role, you’ll interview clients, do research, sit in on meetings, help prepare court documents and, in some cases, handle certain cases under the supervision of a licensed attorney.

Positions are located in the Jamestown, New York, office of Legal Assistance of Western New York. Members receive a living allowance of $13,000/annually; an educational award of $4,725, on completion of a year’s service; health insurance; child care expenses; suspension of loan repayments and other benefits. Appointments are for a one-year renewable term starting between July 1, 2009 and October 31, 2009.

**Member Responsibilities:**
1. Provide screening and intake for poor persons seeking civil legal assistance;
2. Conduct outreach to targeted groups/clients;
3. Work with community agencies serving the poor to strengthen collaborations;
4. Provide community education for targeted groups/clients;
5. Distribute educational materials to outreach locations;
6. Provide supervised information and advice to clients;
7. Participate in impact cases or projects.

**Member Qualifications:**
Members should have at least two years of college or equivalent experience. Prior experience working with the poor or disadvantaged is preferred. Members should have a personal commitment to eliminating poverty and its effects in our communities and to high standards of professional performance.

**To apply:**
Send resume, cover letter, and the names, addresses, and phone numbers of three references to:

**Contact:** Todd Thomas (tthomas@lawny.org), Supervising Attorney, Southern Tier Legal Services/LAWNY, 507 Hotel Jamestown Building, 106 W. Third Street, Jamestown, New York 14701.

**Development Officer, Corporate and Tribal Relations**

**Deadline:** Open until filed.

The Development Officer is responsible for prospecting, developing, and stewarding corporate and tribal donors on a national level. This position requires creating new partnerships with potential supporters by identifying alignment strategies with donor philanthropic goals and existing programs at member tribal colleges. Additionally, the Development Officer will meet with current corporate and tribal supporters in Colorado and throughout the country to ensure proper stewardship of funds and to strengthen existing relationships. The incumbent is expected to reach fundraising objectives and goals.
Principal Duties and Responsibilities Include:

- Implement plan to prospect, re-establish, maintain and develop new corporate and tribal donor relationships nationally and throughout Indian Country.
- Monitor tribal and corporate fundraising plan and analyze the results to determine necessary revisions.
- Collaborate with internal resource development teams to develop fundraising initiatives based on national empirical evidence and donor database analysis.

Contact: Gina Del Castillo, Human Resource Manager  
Mail: American Indian College Fund, 8333 Greenwood Blvd, Denver, CO 80221  
Phone: 303-430-5340  
Email: gdelcastillo@collegefund.org  
Website: www.collegefund.org

Research and Media Specialist, American Indian College Fund  
Deadline: Open until filled.  
The primary responsibilities for this position are to manage the Fund’s research and story-gathering process and multimedia including the web site and social media sites, and to assist in the coordination and production of content for public education materials.

Essential Function/Responsibilities Include:

- Gather, write, and develop a continuous collection of student and tribal college stories. Stories may be documented with writing, video interviews, audio taped interviews and/or still photography.
- Develop relationships with tribal colleges, AIHEC, and Tribal College Journal to collaborate, share, and obtain photos and stories.
- Establish relationships with tribal college scholarship alumni for direct marketing and public awareness purposes and develop and maintain a searchable alumni database.
- Gather statistics about student retention, graduation, community and economic impacts of the tribal colleges.

Contact: Gina Del Castillo, Human Resource Manager  
Mail: American Indian College Fund, 8333 Greenwood Blvd, Denver, CO 80221

Phone: 303-430-5340  
Email: gdelcastillo@collegefund.org  
Website: www.collegefund.org

Director for American Indian/Alaskan Native Head Start Training and Technical Assistance (Req# #CC9011sch)  
The Academy for Educational Development (AED)’s American Indian & Alaska Native Head Start Training and Technical Assistance (T/TA) System for Region 11 manages the provision of T/TA to American Indian and Alaska Native Head Start and Early Head Start programs in 26 states. This program develops, implements, and manages services that provide comprehensive technical assistance to all grantees in support of full compliance with Head Start Program Performance Standards and all applicable federal regulations.

Qualifications:

- Masters in one of the following or related fields: Early Childhood, Health Ed. & Behavioral Science or Human Resources Management required or equivalent combination of education and work experience. * 13 year(s) of relevant experience required.

Email: employ@smtp.aed.org  
Mail: AED/HR, 1825 Connecticut Avenue, NW, Washington, D.C. 20009  

Call for Papers

Eighth Native American Symposium and Film Festival Images, Imaginations, and Beyond with Heather Rae  
Deadline: June 15, 2009  
Date(s): November 4-6, 2009  
Location: Southeastern Oklahoma State University, Durant, Oklahoma

Papers are invited for the Eighth Native American Symposium. The keynote speaker this year will be the Cherokee film director and producer Heather Rae. Along with the conference sessions, we will be presenting a wide selection of films by Native American filmmakers from across the Native film community. Papers, panels, and creative projects on all aspects of Native American studies are welcome. All papers presented at the symposium will be
eligible for inclusion in the volume of published proceedings, which will also be posted on our website. Send abstract of 250 words or less to Dr. Mark B. Spencer via email.

Contact: Dr. Mark B. Spencer  
Email: mspencer@se.edu  
Website: http://www.se.edu/nas/

**Indigenous Knowledge and Education (ECE – 12), 2009 Theme Issue–Canadian Journal of Native Education**

**Deadline:** July 2, 2009  
The 2008 CJNE theme issue “Indigenous Knowledges and the University” highlighted scholarly work focused on this important area of education. The 2009 theme issue will continue to address educational challenges and successes in relation to Indigenous knowledge and education from early childhood to grade 12. This CJNE call is for research papers, stories and thought-pieces that address the 2009 theme.

*The following questions are of particular interest:*  
- How can Indigenous Knowledges contribute to the significant improvement and transformation of Indigenous education?  
- How do we make Indigenous Knowledges matter in early childhood to high school educational contexts?  
- How can Indigenous knowledges shape research, leadership, pedagogies, curriculum, policies, or parental/community engagement?  
- What is the nature of the forces that either resist or ensure the inclusion of Indigenous Knowledges in ECE – grade 12 contexts?

Please send four titled hard copies with abstract: (one hard copy to include name and contact address info and three hard copies without name and contact info for blind review). CJNE uses APA style. Submissions should be no longer than 6,250 words in length.

Contact: Dr. Jo-ann Archibald, Indigenous Education  
Mail: 2125 Main Mall, University of British Columbia, Vancouver BC, V6T 1Z4  
Email: indigenous.education@ubc.ca (with Word attachment)

**Sixth Annual Southeast Indian Studies Conference**

**Deadline:** January 11, 2010  
**Conference dates:** April 8-9, 2010  
**Location:** The University of North Carolina at Pembroke, Pembroke, NC

Proposals are invited for papers and panels addressing the study of American Indians in the Southeast cultural area. Topics may include academic or creative works on: archaeology, education, history, socio-cultural issues, religion, literature, oral traditions, art, identity, sovereignty, health and other matters. Creative works may include any written, visual, musical, video, digital or other creative production that connects to Southeast Indian peoples’ experiences, histories or concerns. Proposals are welcome from all persons working in the field. Only complete proposals will receive full consideration. Individuals may submit only one proposal.

Proposals are to be submitted electronically or by mail by January 11, 2010. Proposals may not be accepted after this date. Send to
<mailto:alesia.cummings@uncp.edualesia.cummings@uncp.edu or Alesia Cummings at American Indian Studies, PO Box 1510 Pembroke, NC 28372-1510.

Contact: Dr. Mary Ann Jacobs, American Indian Studies Department UNC Pembroke, P.O. Box 1510, Pembroke, NC 28372  
Phone: (910) 521-6266  
Email: mary.jacobs@uncp.edu

**Conference Opportunities**

**15th Annual Summer Public Health Research Videoconference on Minority Health**

**Date:** Tuesday, June 9, 1:30-4:00pm EDT  
**Location:** Webcast, C-band satellite (tentative), and Tate-Turner-Kuralt building auditorium (registration required)  
**Website:** www.minority.unc.edu/institute/2009/materials/announce.cfm and http://www.minority.unc.edu/  
**Topic:** “Breaking the Cycle: Investigating the Intersection of Educational Inequities and Health Disparities”
This interactive session will be broadcast with a live audience in the Tate-Turner-Kuralt auditorium at the UNC School of Social Work and can be viewed over the Internet (webcast) and (tentatively) c-band satellite. Questions will be taken from studio and broadcast participants by email and toll-free telephone.

To register a viewing site:
Web: www.minority.unc.edu\institute\2009\broadcast\www.minority.unc.edu/institute/2009/broadcast/

To register for the Internet broadcast:
Web: www.minority.unc.edu\institute\2009\broadcast\www.minority.unc.edu/institute/2009/broadcast/

To register to participate in the studio audience at the TTK auditorium:
Web: www.minority.unc.edu\institute\2009\studio\www.minority.unc.edu/institute/2009/studio/

Answers to frequently asked questions:
Web: www.minority.unc.edu\institute\2009\faq.cfmwww.minority.unc.edu/institute/2009/faq.cfm

American Indian Teacher Conference at Northern Arizona University
Date(s): June 12-13, 2009
Location: Flagstaff, Arizona
Contact: Dr. Joseph Martin or Dr. Jon Reyhner
Email: Joseph.Martin@nau.edu or Jon.Reyhner@nau.edu
Phone: 928-523-5933 or 928-523-0580
Website: http://jan.ucc.nau.edu/~jar/AIE/conf.html

Northern Arizona University's College of Education is hosting a conference on what kind of preparation Indian Nation's need and want for the teachers of their children to help accomplish the goal of closing the achievement gap between the academic performance of American Indian students and the rest of America on June 12 and 13, 2009. Conference keynote speakers are Dr. William Demmert and Dr. Thomas Peacock.

A central concern of educational improvement is how to get teachers to appreciate and respect traditional tribal values while at the same time giving their students a world-class education that prepares them to live and work in any society they choose. An ideal teacher for American Indian students needs content knowledge about mathematics, science, history and other subjects, and knowledge of teaching methodologies, including methodologies that are congruent with how their Indian students learn to learn at home and acknowledge tribal forms of learning.

Miscellaneous Opportunities

14th Annual Contemporary Indian Art Show Preview Party
Date: July 10-12, 2009
Location: Cahokia Mounds, State Historic Site, 30 Ramey St., Colinsville, IL 62234
Phone: 618-344-7316 (call for tickets @ $15)
Website: www.cahokiamounds.org

Mix & Mingle with the artists, be the first to view and purchase the work on display, and enjoy hors d’oeuvres and cocktails. Judging and awarding of prizes for artwork, and visitors vote for the People’s Choice Award.

Preview party & judging: Friday, 6:30-9pm; Public show & sale: Sat & Sun 9-5pm

National Native Youth Golf Championships & Career Education Fair
Date: August 5-6, 2009
Location: Chickasaw Nation’s WinStar Golf Course in Oklahoma
Contact: Steve McDonald, Youth Tournament Director
Phone: 785.685.6902
Email: Golf@Cox.Net

Please call for additional information.

“Teepee Capitol of the World” 91st Annual Crow Fair Pow-Wow
Date: August 13-17, 2009
Website: www.crowtribe.com and http://www.crow-fair.com/

Grand Entry Times:
Aug 13 — 6:00 pm (Crow Style Contest Begins)
Aug 14 — 7:00 pm
Aug 15 — 6:00 pm
Aug 16 — 6:00 pm
Aug 17 — Approx 2:00 pm
Daily Parades:
*Date(s):* Fri. 14th, Sat. 15th, and Sun. 16th (Starting at 10:00am)
*Location:* “Gas Cap Hill” – Daily Prizes in several parade categories
*Contact:* Rhonda Rides Horse
*Phone:* 406 699-3015

Teepee Creepers Run
*Date:* Saturday, Aug 15th (Registration — 6:30 am; Race starts — 7:30 am)
*Location:* South end of dance arbor
*Contact:* Wayne Not Afraid or Dean Bird
*Phone:* 406 679-1085 or 406 8601440

Traditional Crow Arrow Throwing
*Contact:* Victor Dust or J.R. Dust
*Phone:* 406 639-8902 or 406 639-2005

Native Insight Competition
*Deadline:* September 15, 2009
Writing Competition Invites Native Americans to Share Insights on Economy The Alaska Federation of Natives, in partnership with the National Congress of American Indians and the Council for Native Hawaiian Advancement, has launched “Native Insight: Thoughts on Recession, Recovery & Opportunity,” a writing competition designed to encourage Native Americans to share their perspectives on the challenges and opportunities in the current economic and political landscape.

The national competition will distributed a total of $60,000 among three Alaska Native winners and three Native Hawaiian/Lower 48 American Indian winners ($10,000 each), with opportunities for their winning essays to be published in Native journals and magazines across the United States. The competition is open to Alaska Natives, Native Hawaiians, and American Indians of all ages.

*Phone:* 907-274-3611
*Email:* info@nativeinsight.org
*Website:* http://www.nativeinsight.org/