The Indigenous Graduate Students Association (IGSA) and the American Indian Program (AIP) are honored to host award-winning cultural rights advocate Mr. Lenny Foster (Dine) as a visiting speaker on Wednesday, March 25th. He will give presentations on Native freedom of religion and spiritual practice from a human rights and collective rights perspective. His presentation will be from 11:00 a.m. to 12 noon in AIP’s American Indian Studies 1110 class (100 Caldwell Hall) and 7:00 p.m. at Akwe:kon. Both talks are free and open to the public.

Mr. Foster is the Director/Spiritual Advisor of the Navajo Nation Corrections Project with the Behavioral Health Services in Fort Defiance, Arizona. Since 1980 he has been doing work on behalf of Native American prisoners. He is a spiritual advisor for approximately two thousand Navajo and Native American inmates in ninety-six state and federal prisons across the United States and was instrumental in the implementation of the first sweat lodge at the Arizona State Prison in Florence, as well as several others in New Mexico, Utah and Colorado and the Federal Bureau of Prisons.

He is a Board Member of the International Indian Treaty Council and is the National Coordinator for the National Native American Prisoners Rights Advocates Coalition. He is also a member of the American Friends Service Committee Native American Task Force. He has testified before the United States Congress, the United Nations, and has helped author legislation in several states pertaining to Native religious freedom in prisons.

Mr. Foster received many accolades for his work, such as: the Dr. Martin Luther King Civil Rights

Continued on page 2
AIP Hosts Preparatory Gathering for UN Permanent Forum on Indigenous Issues (UNPFII), and Student Info Session

On Saturday, March 7th at Akwe:kon, the AIP had the honor of hosting a roundtable of 18 Haudenosaunee women from various Nations of the Haudenosaunee in the US and Canada. The roundtable discussion focused on violence against Indigenous women and the possible remedies to the violence, and will inform a report to the 8th Session of the UNPFII, which will take place at UN Headquarters in NY from May 18-29, 2009.

The roundtable was convened at the request of Tonya Gonnella Frichner (Snipe Clan, Onondaga Nation), who serves as the North American Indigenous Peoples’ member of the UNPFII, and is an advocate for the rights of Indigenous women and girls. Her three-year term will extend from January 8, 2008 until December 2010.

The UNPFII is an advisory body to the United Nations Economic and Social Council (ECOSOC), with a mandate to discuss indigenous issues related to economic and social development, culture, the environment, education, health and human rights. The UNPFII provides expert advice and recommendations on indigenous issues to ECOSOC, as well as to programmes, funds and agencies of the United Nations, through ECOSOC. It also raises awareness about indigenous issues, and promotes the integration and coordination of activities related to indigenous issues within the UN system.

Professor Jolene Rickard (Tuscarora), who teaches Art, History of Art and American Indian Studies at Cornell, served as faculty organizer for the roundtable in collaboration with Agnes F. Williams (Seneca) of Indigenous Women’s Initiatives in Buffalo, NY, as well as with the staff of AIP.

At Akwe:kon later that evening, AIP Associate Director, Carol Kalafatic (Quechua-Spanish-Croatian) and Ms. Gonnella Frichner gave a presentation about their experiences within the UNPFII, and about opportunities for young scholars in American Indian Studies and other fields to participate in the UNPFII in ways that could enrich their base of knowledge and expand networks of support for indigenous peoples. The students received informational documents and will be able to benefit from reports, scholarly papers and other aspects of the UNPFII related to their fields of academic interest, and to their cultural commitment to their communities and indigenous peoples as a whole.

Ms. Gonnella Frichner is also Vice Chair of the Seventh Generation Fund for Indian Development, and Founder and President of the American Indian Law Alliance. Ms. Kalafatic has served as a Senior Consultant to the UN Food and Agriculture Organization, and has been advocating for the rights of indigenous peoples within the UN system since 1995. She established the Right to Food Program and “cultural indicators” initiative of the International Indian Treaty Council, and provided training and mentorship to grassroots community members as Coordinator of the Indigenous Peoples’ Caucus at the UN Commission on Sustainable Development.
Dr. Eric Cheyfitz Visits Ithaca High School

On Monday, March 2nd and Wednesday March 4th, Professor Eric Cheyfitz, Director of Cornell’s American Indian Program, visited ninth through eleventh grade classes at Ithaca high school to discuss Sherman Alexie’s novel, *The Absolutely True Diary of a Part-Time Indian*. Professor Cheyfitz’s visit, which was planned by Andrea Kiely, coordinator of the AVID program at the high school, was timed to coincide with Alexie’s March 6th visit to Cornell, where he met with students at various events during the day and then delivered the Olin lecture in the evening at the Statler auditorium. AVID, which targets students in the mid-level grade range who are committed to attending college, stands for **Advancement Via Individual Determination**, and it is at work in over 3,500 schools in 45 states and 15 countries (Fall 2007). Because of its target constituency, AVID supports ethnic and class diversity in higher education. The students had prepared questions for Professor Cheyfitz both on the Alexie novel and on Indian country generally. Cheyfitz was very impressed with the engagement of the students and teachers in the program, who had clearly prepared for his visit, making it a most productive one.

New Appointment Announced for Kathy Halbig

Beginning in April 2009, Kathy Halbig (Onondaga) will become AIP’s Student Development Specialist. As Administrative Assistant to the AIP for the past eight years, Kathy has collaborated with prior student development staff members to provide resource information and advice to students, working to support their successful academic, social and cultural experiences at Cornell, in addition to which she has experience working with Native community service programs in the region. This spring Kathy will be receiving her Master of Science degree in Psychology.

We are very fortunate that Kathy has agreed to assume this new position with which she is already very familiar.

**Congratulations!**
Ribbon Shirt Project at Akwe:kon

Throughout this academic year, both Akwe:kon residents and Out-of-House members have been working on a sewing project fondly named the “Ribbon Shirt Project.” The project, or program, is an ongoing and gradual process of cutting, designing and sewing one’s own ribbon shirt or ribbon dress. Students have chosen their own material, colors and designs to produce a piece of cultural clothing with their own personal touch.

The project evolved out of a separate program last year in which students assisted in making one Haudenosaunee-style women’s outfit for the 2008 Head Lady Dancer for the annual campus Powwow. This year, students have the ability to work at their own pace to clothe themselves (and in some cases their family members) with the cultural knowledge learned in this project. Students are guided by Residence Hall Director Kakwireiosta Hall, who has been learning to sew over the past five years.
Cornell University’s 10th Annual Powwow and Smokedance Postponed until 2010

Cornell University’s 10th Annual Powwow and Smokedance POSTPONED until 2010; Iroquois Social on 4/10/09 will proceed as Fundraising Event

It is with great disappointment that the Native American Students at Cornell (NASAC)'s Powwow Committee announces the postponement of its 10th Annual Powwow and Smokedance. The event, originally scheduled for Saturday, April 11, 2009 in Barton Hall on the Cornell University campus, has been postponed until 2010 due to budget constraints. The Iroquois Social on Friday, April 10, 2009 will continue as scheduled.

After careful consideration, the students of the NASAC Powwow Committee decided to cancel this year’s powwow due to a large funding gap. Though many University departments and organizations have offered support for this year’s powwow, the immense cost of the event paired with the budget cuts being implemented throughout the University has resulted in the regrettable postponement.

Fortunately, the Iroquois Social, which typically precedes the powwow the night prior, will still continue as planned and will serve as a fundraising opportunity for the next Powwow, which will take place on April 10, 2010. The Iroquois Social Dance will celebrate and honor the local Haudenosaunee culture through song and dance, led by Seneca singer Bill Crouse from Allegany, NY. There will be snacks, drinks and raffles. This year the Social Dance will be held on Friday, April 10th, at 7:00pm at the Townhouse Community Center, North Campus of Cornell University, Ithaca, NY.

All are welcome and encouraged to attend these intertribal and public events!

For additional information about the NASAC Powwow and Smokedance cancellation, or the Iroquois Social, the general public may call (607) 255-1919 or (607) 255-0652, e-mail powwow@cornell.edu, or visit the NASAC Powwow website at http://rso.cornell.edu/powwow/.

Flight of the Phoenix

Congratulations to Haley Viehman, ’09 Engineering (Right), and Kelly Schuman, ’09 Engineering (Left), who showed great leadership in the creation of the College of Engineering’s Phoenix for this year’s Dragon Day. Haley and Kelly collaborated to design the nine-foot-tall, paper-mache-and-fabric figure and, with the help of Angel Villegas, ’09 Arts & Sciences, and other students, constructed it over the course of two weeks. Haley and Angel have been active participants in the AIP community for the past three years. The Phoenix is currently on display in the Dutfield Hall atrium.
Scholarships/Internships/Job Opportunities

Scholarships

**Internship in Collections Management**

**Deadline:** March 30, 2009. FINAL REMINDER  
**Contact:** Elysia Poon, Program Coordinator, School For Advanced Research, Indian Arts Research Center, P.O. Box 2188, Santa Fe, NM 87504-2188  
**Phone:** (505) 954-7279  
**Fax:** (505) 954-7207  
**E-mail:** poon@sarsf.org  
**Web:** www.sarweb.org

The School for Advanced Research, Indian Arts Research Center (IARC) offers two nine-month internships to Native individuals who are recent college graduates, current graduate students, or junior museum professionals interested in furthering their collections management experience and enhancing their intellectual capacity for contributing to the expanding field and discourse of museum studies. The internships include a $2200 monthly stipend, housing, book allowance, travel to one professional conference, and reimbursable travel to and from SAR.

Established in 1978, the IARC houses a collection of over 12,000 items of Native art of the Southwest. The goal of IARC is to bridge the divide between art/creativity and research/scholarship by supporting initiatives and projects that illuminate the intersections of the social sciences, humanities, and arts.

Interns will devote their time to working on IARC programs, directed research and writing activities, and collections management and registration. In addition to daily duties specific requirements include presenting a research paper at the SAR Colloquium Series; attending a national conference; assisting in the coordination and facilitation of one IARC seminar or symposium; providing tours of the IARC collection; and working on outreach initiatives to Native communities.

Again, the deadline to apply is March 30, 2009. All application materials must be postmarked or time stamped by this date. There are no exceptions. The internship period is September 1, 2009-May 31, 2010. Visit our website to download the application: http://sarweb.org/iarc/branigar/branigar.htm

**Patty Iron Cloud National Native American Youth Initiative**

**Deadline:** April 2009  
**Contact:** Lucinda Myers  
**Phone:** (405) 946–7072  
**E-mail:** lmyers@aaip.org  
**Web:** www.aaip.org

This program is designed to prepare American Indian/Alaska Native high school students for admission to college and professional school and to encourage them to pursue a career in the areas of health science & biomedical research.

**National Society Daughters of the American Revolution American Indian Scholarship**

**Deadline:** April 1, 2009  
**Phone:** (903) 561–6020  
**E-mail:** cdickandjane@earthlink.net

This committee awards scholarships to help Native American students of any age, any tribe, in any state striving to get an education. Awards based upon financial need, academic achievement, and ambition.

**The Society of American Indian Government Employees Conference- Youth Track Scholarship**

**Deadline:** April 1, 2009  
**Location:** San Diego, California  
**Contact:** JoAnn Brant, Youth Track Coordinator  
**Phone:** (202) 564-0375  
**Email:** Brant.joann@epa.gov  
**Website(s):** http://www.saige.org/yt/ytrack.html or http://www.saige.org/yt/2009ytapp.pdf or www.saige.org (under Youth Track)

The Society of American Indian Government Employees (SAIGE) is the only national Non-profit organization that advocates for American Indian and Alaska Native Government employees. SAIGE will host their 6th annual training conference, “Many Nations, One Voice,” June 1-5, 2009 in San Diego, California at the Town and Country Hotel. As part of the Training Conference, SAIGE will also host the annual Native Youth Track. This program is designed
to provide Native American students an opportunity to learn about careers within the federal government, to participate in professional and personal development workshops and training, and to network with Native American professionals.

The Youth Track is open to Native Students between the ages of 18 and 25 who can demonstrate they are currently enrolled in good standing at an accredited high school, college or university. Students must be interested in gaining a professional degree and in the possibility of pursing a career with the federal government.

**The Continental Society Daughters of Indian Wars Scholarship**

**Deadline:** April 1-June 15, 2009  
**Contact:** Ms. Judith Farrigan, 326 South Oak Street, Jackson, GA 30233 (address inquiries to above address; send a self addressed stamped envelope)

The Continental Society is an organization of descendants of Native Americans and Immigrants who participated in the early conflicts, 1607-1900. The scholarship is awarded annually and is based on academic achievement and commitment to the field of Education or Social Service.

**Cornell University Summer College’s Jerry M. Rivers Scholarships**

**Deadline:** April 3, 2009  
**Phone:** (607) 255–6203  
**E-mail:** summer_college@cornell.edu  
**Web:** www.summercollege.cornell.edu

This scholarship is to honor Jerry M. Rivers, of Cherokee heritage, who was a faculty member in the NYS College of Human Ecology for 22 years; she was instrumental in the development of Cornell’s American Indian Program.

**American Indian Education Foundation Scholarships**

**Deadline:** April 4, 2009  
**Website(s):** Main: [http://www.nrcprograms.org/site/PageServer?pagename=aief_index](http://www.nrcprograms.org/site/PageServer?pagename=aief_index)  
 **Graduate Scholarship:** [http://www.nrcprograms.org/site/PageServer?pagename=aief_grad_scholarshipapplication](http://www.nrcprograms.org/site/PageServer?pagename=aief_grad_scholarshipapplication)  
 **Undergraduate Scholarship:** [http://www.nrcprograms.org/site/PageServer?pagename=aief_scholarshipapplication](http://www.nrcprograms.org/site/PageServer?pagename=aief_scholarshipapplication)

AIEF is one of the United States’ largest grantors of scholarships to Native Americans, providing nearly $450,000 to about 225 students each year. Of these, nearly half are the first in their family to attend college. In addition, AIEF mentors and supports scholarship recipients throughout the year, which makes a dramatic difference in their success rates.

AIEF looks for students who might be overlooked by other scholarship programs, but have demonstrated the motivation and drive to improve their own lives and the lives of others. In addition to our Graduate and Undergraduate scholarships, AIEF also offers several foundation and memorial scholarships.

**American Indian Education Foundation Undergraduate and Memorial Scholarships**

**Deadline:** April 4, 2009  
**Contact:** Lyn Tysdal  
**Phone:** (605) 342–9968 or Toll Free: 866.866.8642  
**E-mail:** ltysdale@nrc1.org  
**Web:** www.aiefprograms.org

These scholarships will support American Indian students in achieving their dreams through completion of post secondary education.

**Artist Leadership and Emerging Artist Programs, The National Museum of the American Indian’s Indigenous Contemporary Arts**

**Deadline:** April 6, 2009  
**Website(s):** [http://americanindian.si.edu](http://americanindian.si.edu) and [http://www.americanindian.si.edu/icap/](http://www.americanindian.si.edu/icap/)

Program offers support to a wide range of arts activities with the goal of increasing the knowledge, understanding, and appreciation of contemporary Native American arts. The NMAI considers the recognition of living artists of the Western Hemisphere and Hawaii to be of primary importance and will give awards to projects that strengthen the scholarship in this underserved field and create opportunities for new and innovative work.

The Artist Leadership Program enables indigenous artists to research, document, network, and develop life skills to enhance artistic growth and strengthen career development. This two-part program includes a visit to Washington, D.C., to conduct research and to receive professional training services, as well as an artist-facilitated community project to share the knowledge learned from the visit.
Catching the Dream’s Math, Engineering, Science, Business, Education, and Computers (MESBEC)

Deadline: April 16, 2009
Phone: (505) 262–2351
E-mail: nscholarsh@aol.com
Web: www.catchingthedream.org

Catching the Dream seeks to improve the quality of life for Indian people by providing scholarships for high achieving American Indians in fields critical to the economic, environmental, educational, social and business development of Indian Communities.

Catching the Dream’s Tribal Business Management Program (TBM)

Deadline: April 16, 2009
Phone: (505) 262–2351
E-mail: nscholarsh@aol.com
Web: www.catchingthedream.org

TBM provides financial assistance to Indian people who plan to work in economic development for tribes.

USET Scholarship Fund

Deadline: April 30, 2009
Contact: Deborah Love-Polk
Phone: (615) 872–7900
E-mail: dlpolk@usetinc.org
Web: www.usetinc.org

This fund provides supplemental scholarships to Indian students who are enrolled members of one of the 25 USET member tribes.

Internship Opportunities

Harvey W. Branigar, Jr. and Anne Ray
Native Internships

Deadline: March 30, 2009
Location: Santa Fe, NM
Phone: (505) 954–7205
E-mail: poon@sarsf.org
Website: www.sarweb.org & http://www.sarweb.org/iarc/branigar/branigar.htm

The School for Advanced Research, Indian Arts Research Center (IARC) offers two nine-month internships to Native individuals who are recent graduates, current graduate students, or junior museum professionals interested in furthering their collections management experience and enhancing their intellectual capacity for contributing to the expanding field and discourse of museum studies.

The internships include a $2200 monthly stipend, housing, book allowance, travel to one professional conference, and reimbursable travel to and from SAR. The internship period is September 1–May 31.

The interns will devote their time to working on IARC programs, directed research and writing activities, and collections management and registration. In addition to daily duties specific requirements include presenting a research paper at the SAR Colloquium Series; attending a national conference; assisting in the coordination and facilitation of one IARC seminar or symposium; providing tours of the IARC collection; and working on outreach initiatives to Native communities.

See the websites above for details on how to apply.

Energy Resource Development Tribal Internship Program

Deadline: April 3, 2009
Location: Argonne, IL
E-mail: Lreed@dep.anl.gov
Website: http://www.dep.anl.gov/p_undergrad/TribalInternships/index.htm

The U.S. Department of Energy’s (DOE) Argonne National Laboratory, a major research center, is pleased to announce a unique summer internship program for American Indian and Native Alaska (AI/NA) college students. The Council of Energy Resource Tribes (CERT) and the Office of Indian Energy and Economic Development (IEED) worked together to identify strategic opportunities for internships based on current Argonne programs and mentorship availability. Potential research arenas are focused on energy resource development, both renewable and non-renewable, and environmental evaluation and analysis of potential impacts from energy resource development activities. To facilitate the program DEP will collaborate with the Environmental Sciences Division in providing scientific and technical mentoring for interns.

The DEP has designed a residential program to host ten undergraduates, selected by Argonne and CERT, during the summer of 2009. Students would
be in residence at the laboratory for ten weeks. A key element of the internship experience is Tribal involvement. CERT in coordination with Argonne will recruit interns from public, private and Tribal Institutions of higher learning.

The program begins May 26, 2009 however there is some flexibility in the appointment period. In addition to research activities, participants attend a series of seminars and tours dealing with current topics in science and engineering.

**Energy Resource Development Tribal Internship Program**

**Deadline:** April 3, 2009  
**Phone:** (630) 252-4114  

Skibine Announces New Effort to Recruit, Train Next Generation of Tribal Energy, Natural Resource Management Professionals. IEED, CERT and Argonne National Lab partner on college-level science and engineering.

The U.S. Department of Energy's (DOE) Argonne National Laboratory, a major research center, is pleased to announce a unique summer internship program for American Indian and Native Alaska (AI/NA) college students. The Council of Energy Resource Tribes (CERT) and the Department of the Interior’s Office of Indian Energy and Economic Development (IEED) worked together to identify strategic opportunities for internships based on current Argonne programs and mentorship availability. Potential research arenas are focused on energy resource development, both renewable and non-renewable, and environmental evaluation and analysis of potential impacts from energy resource development activities. To facilitate the program DEP will collaborate with the Environmental Sciences Division in providing scientific and technical mentoring for interns.

**EPA Region 1’s Summer Intern**

**Contact:** Shirley Gakuru  
**E-mail:** gakuru.shirley@epagov  
**Website:** http://www.epagov/ohr/student/summerregion1.htm

**Project I:**  
**No Discharge Area Initiative Program**  
** Deadline:** May 29, 2009 (recommended applying early)  
**Location:** EPA New England office, requiring travel to different locations in Maine and Massachusetts

The Ocean and Coastal Protection Unit in OEP requests one summer intern to assist with the No Discharge Area (NDA) Initiative, one of the region’s top priorities. EPA is authorized under section 312 of the Clean Water Act to designate No Discharge Areas where the discharge of all sewage from boats is prohibited. EPA grants approval for NDAs upon demonstration by the state applying for the designation that there is a need for greater water quality protection and that sufficient pump-out facilities exist for the safe and sanitary disposal of vessel sewage. NDAs provide a higher level of water quality protection for important resources like shellfish beds and swimming beaches.

**Preferred College Major:** Environmental studies, environmental science, marine biology  
**Preferred Year in College:** Junior/senior or graduate school  
**Dates:** May 1 – August 30, 2009

**Project II:**  
**Mystic River Watershed Initiative**  
**Location:** Boston, MA  
**Preferred College Major:** Environmental Science/Biology/Engineering with good mathematical and computer skills.  
**Preferred Year in College:** Junior/Senior. If a graduating senior, intern MUST be enrolled in a degree-seeking program for fall 2009.  
**Dates:** May 15, 2009 – August 31, 2009

**Project III:**  
**National Pollution Elimination System (NPDES) Program**  
**Location:** Boston, MA  
**Preferred College Major(s):** engineering, biology, environmental sciences  
**Preferred Background:** science or engineering with good writing and basic computer skills  
**Dates:** June – September 2009
Project IV:  
Asthma Research Project  
Location: Boston, MA  
Preferred College Major(s): Environmental Health Sciences  
Preferred Year in College: Graduate Student  
Preferred Background: Graduate student with public health/environmental health concentration or environmental sciences preferred. An upper level undergraduate with excellent organization and communication skills in any major will also be accepted.  
Date(s): May 2009 – September 2009

Project V:  
Superfund Information Management  
Title: Information Management Assistant  
Location: Region I – Boston, MA  
Preferred Year in College: Can be High School or College  
Date(s): Summer, 2009  
Location: Various

Internship at Aboriginal Training Program in Museum Practices  
Deadline: March 15, 2009  
Contact: Ms. Jameson C. Brant  
Phone: (819) 776-8270  
Fax: (819) 776-8429  
Website: www.civilization.ca/aboriginaltraining

The Canadian Museum of Civilization Corporation (CMCC), which is comprised of the Canadian Museum of Civilization (CMC) and the Canadian War Museum (CWM), is offering an Aboriginal Training Program in Museum Practices to those with an interest in pursuing a career in the field of museology. The goal of the Program is to offer First Nations, Métis, and Inuit participants professional and technical training. The Program operates from September to April of each year, with a two week break for the holiday season.