Yorta Yorta Nation representatives visit AIP

On April 28th the AIP was honored to host Mr. Dan Hill (Cayuga Heron Clan), caretaker of the Cayuga SHARE Farm, and three representatives of the Yorta Yorta Aboriginal Nation, located in Australia.

The Yorta Yorta representatives were: Ms. Denise Morgan, Yorta Yorta elder, Viney Morgan Aboriginal Medical Service Cummeragunja; Mr. Lee Joachim, The Living Murray (river system) Indigenous Facilitator; and Mr. Neville Atkinson, Chairperson of the Yorta Yorta National Aboriginal Corporation, and Indigenous natural resources manager, Goulburn Broken Catchment Authority.

The representatives, along with their facilitator, Professor Amanda Lynch of Monash University, had a particular interest in exchanging information about strategies and efforts to address challenges regarding the environment, land, climate change, water, sustainable development, health, language and identity.

The AIP held an informal lunch meeting so that the representatives could discuss the work they have been conducting on mapping and understanding cultural water rights and environmental co-management. The meeting also gave them an opportunity to hear from Dan Hill about current challenges faced by the Haudenosaunee, and from a range of AIP professors, staff, and graduate students specializing in fields relevant to the Yorta Yorta’s interests.

AIP Awards Ceremony recognizes student achievements

On April 23rd the American Indian Program hosted the Annual AIP Awards Ceremony and Reception in the Statler Terrace. Dr. Barbara Knuth, recently appointed as Vice Provost and the incoming Dean of the Cornell Graduate School, was the Keynote Speaker. The event celebrated the accomplishments of the students in the graduating Class of 2010 and the hard work and achievements of individuals who have made an impact in the American Indian community.
AIP would like to congratulate the Class of 2010 for their hard work and dedication during their time at Cornell.

**GRADUATE AND PROFESSIONAL STUDENTS**

Jason Corwin  
Sharice Davids

Leslie Diaz  
Susan Taffe

Lesley Turnbull  
Matthew Ricchiazzi

**UNDERGRADUATES**

Wren Albertson-Rogers  
Lynda Allen  
Desiree Barron  
Cecily Blackwater  
Jacqueline Blas  
Elise Blasingame  
Richard Buck Elk Thunder  
Bradley Carrier  
Stephanie Comon  
Eric Dial  
Kathryn Francis

Fred Gonzales  
Walter Hinds  
Evan Hoki  
Aviva Horowitz  
Noah Johnson  
Alia Jones  
Benjamin Lee  
Kevin Lieber  
Elizabeth Manapsal  
Abigail Marlowe  
Andrea Mayer

Joel Melvin  
Melanie Redeye  
Benjamin Roberts  
Samuel Rose  
Samuel Scott  
Katelyn Sharpe  
Elise Tagatac  
Mary Thomas  
Jason Thomason  
Cameron Turner  
Brianne Wingate

Cornell celebrates 142nd Commencement
Western Consortium honors Native graduates in New York State

On May 8th, the SUNY Native American Western Consortium held a graduation dinner and social at Buffalo State to recognize 58 Native American students. Students who participated were 2010 recipients of Associate, Bachelor, Masters, and Ph.D. degrees, from Monroe Community College, Buffalo State, University of Buffalo, Syracuse University, Cornell University and other instutitions.

Ten students from Cornell’s American Indian Program received Haudenosaunee stoles at the event.

They were: Jacqueline Blas (Peruvian), Bradley Carrier (Onondaga Wolf clan), Fred Gonzales (Picuris Pueblo), Walter Hinds (Anishinabeg/Cherokee – Eagle clan), Aviva Horowitz (Cayuga, Bear clan), Alia Jones (Cherokee), Benjamin Lee (Penobscot), Melanie Redeye (Tonawanda Seneca), Katelyn Sharpe (Mohawk), and Jason Thomason (Navajo).

The graduation recognition was followed by social hour with singer Bill Crouse (Seneca Wolf Clan), which included plenty of humor and dancing.

Alia Jones and Melanie Redeye join other Native students at the social hour.

Alia Jones, Melanie Redeye, and Aviva Horowitz receive their stoles.
Tenure and promotions

The American Indian Program congratulates professors Angela Gonzales (Hopi), Jon Parmenter, Kurt Jordan, and Paul Nadasdy, all of whom received tenure and promotion in 2009-2010.

AIP Welcomes Dr. Bernard Perley

The American Indian Program is pleased to welcome Bernard Perley, Ph.D., as a Visiting Associate Professor for the fall 2010 semester. He will teach the American Indian Studies course, AIS 2255: *Echoes of “Time Immemorial”: American Indian Languages, Cosmogonies, and Self-Determination.*

Professor Perley is an Associate Professor of Anthropology at the University of Wisconsin-Milwaukee.

His interests include:

- Linguistic Anthropology - language ideology, language endangerment, and language revitalization; theory and methodology of anthropological linguistics; history of theory;
- Visual Anthropology - graphic ethnography (theory and method);
- Indigeneity - aesthetics, self-representation, and new media;
- American Indian Studies - repatriation, self-determination, and *ethnocosmogenesis*

His website can be found at: [https://pantherfile.uwm.edu/bcperley/trickstercosmos/Welcome.html](https://pantherfile.uwm.edu/bcperley/trickstercosmos/Welcome.html)
Frybread Competition results

Akwe:kon hosted its annual Frybread Competition on April 20th at the Ecology House. After a demonstration on how to make frybread, and a brief overview of various ingredients, including their roles and possible flavor options, contestants battled one another to win the coveted title in each respective category. The winners were as follows:

Beginner Category:
3rd: Ashemsa Lewis
2nd: Alexis Abbry
1st: Kyle Smith

Intermediate Category:
3rd: Polly Nordstrand
2nd: Kyle Coulon
1st: Courtney Evans

Expert Category:
3rd: Joshua Crofton-MacDonald
2nd: Melanie Redeye
1st: Fred Gonzales

Cornell and Syracuse Lacrosse Game

On April 13th, Cornell and Syracuse University students gathered for the friendly annual rivalry between the two schools’ men’s lacrosse teams. Following a nail-biting showdown between the two teams at the 2009 NCAA Championship game, about a dozen students from Syracuse’s Native program travelled to Ithaca to accompany students from Cornell’s American Indian Program to the game. The event allowed students an opportunity to network with other Native students from a nearby University while enjoying a sport of Native origin. Although Syracuse (again) beat Cornell in sudden death overtime, it was an enjoyable time for all, and Cornell students can take pride in the Cornell Men’s Lacrosse team’s advancement into the 2010 NCAA Final Four!
Midnight Breakfast helps students prepare for finals

AIP staff and undergraduate and graduate students shared a home cooked, late-night “breakfast” on May 12, 2010. The AIP hosts the breakfast on the eve of exam week each semester to nourish and energize students with good food and camaraderie.

Annual Planting Celebration at Akwe:kon

On May 9th, the Annual Planting Celebration/End of the Year BBQ was hosted at Akwe:kon. The event brought together many students to celebrate the end of the academic year, as well as to honor the earth’s planting season. Through student and staff collaboration, there was a large variety of food to celebrate, followed by the planting of personal-sized pots of white corn. Event attendees were provided with the opportunity to learn about some traditional uses of corn and its value, followed by the planting of corn.

Upcoming Events - Mark Your Calendar!

**June**

**Saturday, June 12**
Cayuga Nation Picnic
10:00-Dark Thirty PM
**Cayuga SHARE Farm**
4061 Truesdale Road, Union Springs, NY

**Saturday, June 26-Tuesday, Aug 10**
Pre-freshman Summer Program (PSP)
**Cornell University**

**Saturday, June 26-Sunday, June 27**
16th Annual Strawberry Festival
**Kanatsiohareke Mohawk Community**
4934 State Highway #5
Fonda, NY

**July**

**Friday, July 9-Saturday, July 10**
165th Tuscarora Nation Picnic & Field Days
**Tuscarora Nation School**
Sanborn, NY

**Saturday, July 17**
Indian Defense League of America
83rd Border Crossing Parade (followed by picnic)
12 noon
**Whirlpool Bridge**
Niagara Falls, NY

**Saturday, July 17-Sunday, July 18**
Seneca Allegany Veterans Powwow
12:00 noon
**Veterans Park**
Salamanca, NY
### American Indian Studies Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>AIS 1100/AMST 1600</td>
<td>Introduction to American Indian I (CA)(HA)</td>
<td>3 cr</td>
<td>Paul Nadasdy, Associate Professor</td>
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<tr>
<td>AIS 1120</td>
<td>Freshman Writing Seminar: Science Meets Spirit</td>
<td>3 cr</td>
<td>Jane Mt. Pleasant, Associate Professor</td>
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<tr>
<td>AIS 2255</td>
<td>Echoes of “Time Immemorial”: American Indian Languages, Cosmogonies, and Self-Determination (CA)(HA)</td>
<td>3 cr</td>
<td>Bernard Perley, Visiting Associate Professor from University of Wisconsin-Milwaukee</td>
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<tr>
<td>AIS 3330/AMST 3330/NTRES 3330</td>
<td>Ways of Knowing: Indigenous and Local Ecological Knowledge (CA, SBA)(D)</td>
<td>3 cr</td>
<td>Karim-Aly Kassam, Associate Professor</td>
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<td>AIS 4100/SOC 4100/DSOC 4100/FGSS 4100</td>
<td>Health and Survival Inequalities (SBA-AS)</td>
<td>4 cr</td>
<td>Angela Gonzales, Associate Professor</td>
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<tr>
<td>AIS 6010</td>
<td>American Indian Studies Proseminar</td>
<td>1 cr</td>
<td>Karim-Aly Kassam, Associate Professor</td>
</tr>
</tbody>
</table>

### Updates from Student Organizations

#### American Indian Science & Engineering Society (AISES)
- Co-Chair: Kyle Coulon
- Co-Chair: Jake Swamp
- Treasurer: Barbara Mooney
- Secretary: Joshua Crofton-Macdonald

#### Native American Students at Cornell (NASAC)
- Co-Chair: Jake Swamp
- Co-Chair: Joshua Crofton-Macdonald
- Treasurer: Tawnee Cunningham
- Secretary / Historian: Alyssa Sagel
- IVY Coordinator / PR: Courtney Evans

#### Indigenous Graduate Student Association (IGSA)
- Chair: Tacey Atsitty
- Treasurer: Michael Carpentier
- Secretary: Andrew Curley

#### Native American Law Students Association (NALSA)
- Officer 1: TBD
- Officer 2: TBD
- Officer 3: TBD
- Officer 4: TBD
INTERNSHIP OPPORTUNITIES

2010 Summer Transportation Internship Program for Diverse Groups (STIPDG)
Deadline: Please visit website
Contact: Mr. Lafayette Melton, Outreach & Recruitment Coordinator
Phone: (202) 366-2907
Email: 2010STIPDG@dot.gov.
Website: http://www.fhwa.dot.gov/education/stipdg.htm
The U.S. Department of Transportation (DOT) is currently recruiting for the 2010 Summer Transportation Internship Program for Diverse Groups (STIPDG). This program provides summer opportunities for college students, particularly targeting groups who have been underrepresented in careers in transportation, such as women, persons with disabilities, and students from other diverse groups.

Eligible participants are all college/university students majoring in any academic area of study. STIPDG participants receive various benefits including hands-on experience and on-the-job training at a DOT Operating Administration or State DOT. Included is a ten-week stipend of up to $5,000 for Law or Graduate students and $4,000 for Undergraduate students. Housing and travel arrangements are also provided for all interns that are selected for assignments with locations outside of their commuting area (50 miles). Participants may also receive college credit upon successful completion of the program with the permission of their college/university.

Native American Student Internship at SLTI
Contact: Charles Stansfield
Email: CStansfield@2LTI.com
Website: www.2LTI.com

Second Language Testing, Inc. (SLTI) has paid full-time internships available for the summer of 2010 as well as part-time internships during the regular academic year. Interns normally earn $11 - $16 per hour, depending on educational background and experience. For those who want to stay in the area, there is the potential for continued full-time employment. Eligible applicants must be an upper level undergraduate or graduate student attending a college or university, or a recent college graduate.

Second Language Testing Inc. is a small business located in Rockville, MD, five blocks from the White Flint metro station. Our 16 full-time employees focus on language testing and related issues. This includes the development of tests of language skills, language learning aptitude tests, and the translation, adaptation, and/or linguistic simplification of standardized assessments as accommodations for English language learners or others who read below grade level. SLTI is currently working with a larger educational testing company on the development of a model for testing the oral language skills of Native American children in their tribal language, either as a native language or as a second language. This work is being done under a contract with the Bureau of Indian Education. A Native American intern could become involved in this project as well as others.

NWTC Multicultural Training/Internship positions
Contact: NWTC’s Human Resources
Phone: 920/498-6286
Email: hr@nwtc.edu
Website: http://www.nwtc.edu/aboutus/human-resources/employment/Pages/JobOpenings.aspx
Northeast Wisconsin Technical College (NWTC) is seeking qualified candidates for the part-time Multicultural Training/Internship positions. The description and qualifications for this job can be found on the NWTC website.

EMPLOYMENT OPPORTUNITIES

Associate Professor or Professor in the Department of Education, The University of Minnesota Duluth (UMD)
Deadline: Review of applications begins October 4, 2010; position will remain open until filled.
Website: http://employment.umn.edu

The Department of Education is searching to fill one Ed.D. position. This position is listed as requisition #165455 for the Tenured Professor for Ed.D. This position is also listed as requisition #164865 for the Tenure Track Associate Professor for Ed.D. Required qualifications include: Teaching and research expertise must be demonstrated in the following areas: special education, teaching and learning, curriculum and instruction, or a related field; doctorate in education or related field such as teacher education, higher education, special education; evidence of successful experience in teaching and advising at the graduate level; an active research agenda; a record of publication in scholarly journals appropriate for appointment rank.
Responsibilities include teaching with an emphasis on special education and research and advising in an Ed.D. program in Teaching and Learning. Responsibilities also include research, scholarly writing, service and outreach.

Full time position to begin Spring Semester, 2011 (January 13, 2011) or Fall Semester, 2011 (August 29, 2011).

**Partnership Manager, Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona**

The Partnership Manager, under the direction of the NNI Executive Director, works with the entire staff of NNI and key contacts at the Bush Foundation and HPAIED to coordinate all elements of the partnership. This position will be based in Tucson, Arizona.

Serve as the primary lead for all projects relating to the partnership and serve as liaison between the Bush Foundation, NNI, and HPAIED staff. This includes ensuring cooperation and communication among all organizations. It also includes ensuring deadlines are met and that staff from all three organizations understand the scope of work and their responsibilities.

In collaboration with the Partners, design, build, and manage programs and services and their implementation plans that can maximize the impact of the Bush Foundation’s initiative for Native nation building.

Lead and coordinate curriculum design between the faculty at the Bush Foundation, NNI, and HPAIED to meet the goals of the education plans associated with the partnership.

Create, coordinate, and supervise teams of staff of the three organizations to work on the various projects (executive education sessions, governance analysis, strategic and organizational development activities, and outreach) related to this partnership.

Prepare and manage the proposals, reports, and budgets involved in this partnership, grant, and any new projects created as a result of this partnership, as assigned.

Monitor project results and progress against specifications and desired outcomes. As needed, coordinate and collaborate on evaluation activities related to the work and partnership.

Serve as faculty for various executive education, governance assessments, and/or other outreach and training sessions.

Supervise and coordinate with the administrative support staff assigned to the Bush Foundation partnership for all administrative support tasks, including scheduling meetings and travel, recording meeting minutes, processing reimbursement paperwork, purchasing, event planning, budget monitoring, etc.

Coordinate with the research analyst-information media the compilation of tribal background information and the cataloging of intellectual property of NNI.

Accomplish program activities in accordance with the priorities, and time and resource limitations of NNI, HPAIED, and the Bush Foundation.

Minimum qualifications

* Master’s degree or equivalent and/or demonstrated senior management experience.
* Experience working closely with Native nations.
* Strong written and oral communication skills, including the ability to present complex issues clearly and concisely with a wide variety of audiences.
* Excellent interpersonal skills.
* Excellent organizational skills.
* Capacity to work under pressure and meet deadlines.
* Ability to lead and direct staff.
* Ability to prepare and manage budgets.
* Ability to work well in a team setting.
* Proficiency with Microsoft Office (Access, Excel, Word, Power Point, Outlook, etc.).
* Ability and willingness to travel extensively.
* Public speaking skills and experience.

Posted Rate of Pay: $50,000 - $60,000 annually

Job Open Date: 05-26-2010

Job Close Date: Open Until Filled

Review begins on 06-28-2010

APPLY HERE: www.uacareertrack.com/applicants/ Central?quickFind=197943

**SCHOLARSHIP OPPORTUNITIES**

**LEE & LOW BOOKS ANNOUNCES THE ELEVENTH ANNUAL NEW VOICES AWARD**

LEE & LOW BOOKS, award-winning publisher of children’s books, is pleased to announce the eleventh annual NEW VOICES AWARD. The Award will be given for a children’s picture book manuscript by a writer of color. The Award winner...
receives a cash grant of $1000 and our standard publication contract, including our basic advance and royalties for a first time author. An Honor Award winner will receive a cash grant of $500.

Established in 2000, the NEW VOICES AWARD encourages writers of color to submit their work to a publisher that takes pride in nurturing new talent. Past NEW VOICES AWARD submissions that we have published include The Blue Roses, winner of the Paterson Prize for Books for Young People; Sixteen Years in Sixteen Seconds: The Sammy Lee Story, a Notable Social Studies Trade Book for Young People and a Texas Bluebonnet Masterlist selection; and Bird, an ALA Notable Children’s Book. For more information about LEE & LOW BOOKS, visit leeandlow.com.

Eligibility:
1. The contest is open to writers of color who are residents of the United States and who have not previously had a children’s picture book published.
2. Writers who have published other work in venues such as children’s magazines, young adult, or adult fiction or nonfiction, are eligible. Only unagented submissions will be accepted.
3. Work that has been published in any format is not eligible for this award. Manuscripts previously submitted for this award or to LEE & LOW BOOKS will not be considered.

Submissions:
1. Manuscripts should address the needs of children of color by providing stories with which they can identify and relate, and which promote a greater understanding of one another.
2. Submissions may be FICTION, NONFICTION, or POETRY for children ages 5 to 12. Folklore and animal stories will not be considered.
3. Manuscripts should be no more than 1500 words in length and accompanied by a cover letter that includes the author’s name, address, phone number, email address, brief biographical note, relevant cultural and ethnic information, how the author heard about the award, and publication history, if any.
4. Manuscripts should be typed double-spaced on 8-1/2” x 11” paper. A self-addressed, stamped envelope with sufficient postage must be included if you wish to have the manuscript returned. 5. Up to two submissions per entrant. Each submission should be submitted separately.
6. Submissions should be clearly addressed to: LEE & LOW BOOKS
   95 Madison Avenue
   New York, NY 10016
   ATTN: NEW VOICES AWARD

7. Manuscripts may not be submitted to other publishers or to LEE & LOW BOOKS general submissions while under consideration for this award. LEE & LOW BOOKS is not responsible for late, lost, or incorrectly addressed or delivered submissions.

Dates for Submission: Manuscripts will be accepted from May 1, 2010, through September 30, 2010, and must be postmarked within that period.

Announcement of the Award:
1. The Award and Honor Award winners will be selected no later than December 31, 2010.
2. All entrants who include an SASE will be notified in writing of our decision by January 31, 2011. 3. The judges are the editors of LEE & LOW BOOKS. The decision of the judges is final.
4. At least one Honor Award will be given each year, but LEE & LOW BOOKS reserves the right not to choose an Award winner.
5. For information about previous winners, visit http://www.leeandlow.com/p/new_voices_award.mhtml

Native American Finance Officers Association APPLICATIONS NOW AVAILABLE!
The Native American Finance Officers Association (NAFOA) is dedicated to supporting Native people pursuing their education. Our scholarship program assists Native American and Alaska Native students working toward a degree within a financially related field. NAFOA Scholars are chosen by the Board of Directors based upon academic merit, interest in business and finance, and demonstrated commitment to the Native community. Scholarships will be awarded in September 2010. Award amounts vary by year based upon decisions made by the Board.

TO APPLY:
- Download an application at www.nafoa.org
- DEADLINE to apply for a scholarship for the 2010-11 academic year is Friday, July 30, 2010.

ELIGIBILITY REQUIREMENTS:
- Must be working towards a degree in a financially
related discipline including (but not necessarily limited to): Accounting, Business, Economics, Finance and Marketing.

- Must provide a completed application along with a personal statement, a letter of recommendation, a list of honors and awards, a list of community involvement and volunteer activities, transcripts and a photograph.
- Must provide proof of tribal enrollment.

CONTACT:
- For questions regarding the NAFOA Scholarship Program, please contact Sarah Hernandez, Education Coordinator, at 602.540.0303 or sarah@nafoa.org.

Find on Facebook and Myspace:
www.facebook.com/NativeAmericanFinanceOfficersAssociation
www.myspace.com/nafoa

CONFERENCE OPPORTUNITIES

22nd Annual Native Health Research Conference
“Translating Research into Policy & Practice in Native Health”
July 27-30, 2010
Rapid City, South Dakota
The 22nd Annual Native Health Research Conference will bring together many different stakeholders involved in the conception, production, translation, and use of health research in American Indian/Alaska Native/Native Hawaiian (AI/AN/NH) communities from across the continent. Conference participants will include researchers, health care providers, administrators, educators, Internal Review Board/Tribal Review Board members, indigenous students in training, policy-makers, and tribal leaders. It is anticipated that the conference will enhance our collective ability to advance biomedical, behavioral, and health services research for the benefit of Native communities, as well as to showcase recent health research projects and efforts undertaken in Indian Country.

To view the Tentative Agenda for the 2010 Native Research Conference:
https://www.regonline.com/custImages/280479/Program%20at%20a%20glance%202010.doc
To REGISTER for the 22nd Annual Native Health Research Conference: http://www.regonline.com/Checkin.asp?EventId=853894

GRADUATE OPPORTUNITIES

Investing in Innovation (ic3) Program
The Department of Education announces the availability of the grant application for the highly anticipated Investing in Innovation (i3) Program. These grants will support local districts and nonprofit organizations—working in partnership with several districts and/or several schools—as they seek to implement educational innovations with promising