



Cornell University American Indian Program NEWSLETTER

September 2007

AIP PREPARES FOR NATIVE HOSTING WEEKEND!

From September 30th to October 2nd, 34 prospective high school seniors from across the country will spend the weekend learning about the undergraduate opportunities available at Cornell, and the multi-focal design of the American Indian Program. The students will be hosted at Akwe:kon and will be paired with a student-host who is currently living in the program house.

"This will be the first time these students are exposed to Cornell. The American Indian Program has designed an itinerary for them that will highlight many of the opportunities that a major research university offers to undergraduates," says Scott Templin, the Student Development Specialist with the American Indian Program who has been planning the recruitment effort.

"Fly-in," as it has been colloquially called, is an exciting time for prospective high school students. "This is the time that applicants start thinking seriously about where exactly they want to spend the next four years of their life, and how that decision will shape and affect their experiences afterward," explains Templin. "We hope to show them that there are amazing opportunities here, and—just as importantly—we want to show them that there is a small but vibrant Native community here on campus. They need to feel like they can be who they are here."

Fly-in students will have a tightly packed schedule with back to back workshops on many of Cornell's offerings, financial aid procedures, and application instructions, among a variety of other topics.

But that's not to say the weekend is not fun. An Iroquois Social is planned for Sunday, September 30 from 8:15 pm to 11:00 pm at the Appel Multipurpose Room, to which all are welcome. In addition, there are other social events that are planned as well, aiming to give prospective students an insight into the Cornell experience.

"Hosting weekend was an incredibly exciting time," reflects Matthew Ricchiazzi '08, who attended Diversity Hosting Weekend four years ago. "It was my first experience with Cornell, and I loved it. It's a great opportunity to experience Cornell first hand, rather than through brochures. The entire weekend I couldn't help but to picture myself here."

U.N. DECLARES RIGHTS FOR NATIVE PEOPLES

Reprinted from the Associated Press Thursday, September 13, 2007

UNITED NATIONS -- The U.N. General Assembly adopted a declaration Thursday affirming the rights of native peoples worldwide over objections from the United States and Canada, ending two decades of deliberations.

The declaration, which is not legally binding, affirms the equality of the world's 370 million* indigenous peoples and their right to maintain their own institutions, cultures and spiritual traditions. It also establishes standards to combat discrimination and marginalization, and eliminate human rights violations against them.

Continued on page 2

p. 607.255.6587

e. aipoffice-mailbox@cornell.edu

f. 607.255.6246

w. aip.cornell.edu

SU HOSTS "ROOTS OF PEACEMAKING"

Roots of Peacemaking: Indigenous Values, Global Crisis is the first in an ongoing series of events that include conferences, cultural exchanges and concerts. It is the result of an ongoing collaboration between the Onondaga Nation and Syracuse University. Syracuse is located on Onondaga Nation ancestral land, the Central Fire of the Haudenosaunee Confederacy ('People of the Longhouse'). Onondaga Lake is where the Peacemaker, Hiawatha, and the Tadadaho came together to plant the Tree of Peace to establish the Great Law of Peace.

Since that time a millennium ago the Haudenosaunee have organized themselves according to these principles. Onondaga Lake is the Indigenous birthplace of democracy. Ironically it is also the most polluted lake in the United States. These conflicting realities symbolize the hopes and challenges of Indigenous people, as well as all people in our world.

The Indigenous Sustainability Studies Project (ISSP) is an inter-disciplinary, multi-cultural, international project is a collaboration between the Onondaga Nation, Syracuse University, SUNY-ESF, and others. The ISSP is devoted to investigating the current critical state of Indigenous people, their traditions, and their environments and dedicated to promoting Indigenous cultural values in order that there be a better possibility for human communities throughout the world to flourish.

The event will be held on Thursday, September 20, 2007 at Onondaga Lake Park.

<http://rootsofpeacemaking.syr.edu/>

In this issue:

News from Faculty & Staff pg. 2

News from Akwe:kon pg. 3

Internship Opportunities pg. 4

Colloquia Series pg. 7

Upcoming Events pg. 7

News from Faculty & Staff

2

PROF. JORDAN: AN ARCHAEOLOGICAL DIG, AND A FORTHCOMING BOOK: THE SENECA RESTORATION

In June, Assistant Professor Kurt Jordan initiated a new archaeological project looking at 1715-1754 Seneca Iroquois living areas at the White Springs site in Geneva, New York. The field research was conducted as a summer field class and was supervised by representatives from the Seneca Nation of Indians (see the article on the AIP scholarship provided to Native student Christian DeHoyos to attend the class in the Summer 2007 AIP Newsletter). Excavations revealed copious domestic refuse and preserved Seneca storage pit features, so the dig will continue with another summer course in 2008.

In late August, Jordan submitted the final text for his book manuscript *The Seneca Restoration, 1715-1754: An Iroquois Local Political Economy* to the University of Florida Press. The book is scheduled to be published in Spring 2008. Another article, titled "Colonies, Colonialism, and Cultural Entanglement: The Archaeology of Postcolumbian Intercultural Relations" will be published by Springer in early 2008 in *The International Handbook of Historical Archaeology*, edited by Teresita Majewski and David Gaimster. Jordan will be presenting two public talks on the history of Seneca communities in the Geneva area in October, one at Cornell's Agricultural Experiment Station and a second at the Geneva Historical Society. He also will be participating in the 2007 Amerind Seminar in Dragoon, Arizona, at the end of October. This year's seminar is titled "Across the Great Divide: Continuity and Change in Native North American Societies, 1400-1900" and the results of the conference will be published by the University of Arizona Press.



UN DECLARATION (CONTINUED)

The United States, Canada, Australia and New Zealand were the only countries that voted against the declaration, although 11 nations abstained. The opponents said they wanted to work toward a solution, but that key parts of the declaration would give indigenous peoples too many rights and clash with existing national laws. Victoria Tauli-Corpuz, chairwoman of the U.N. Permanent Forum on Indigenous Issues, said the declaration was "a major victory" for the United Nations in establishing human rights standards. But she said the real test will be whether countries implement it.

"(The declaration) sets the minimum international standards for the protection and promotion of the rights of indigenous peoples," she said. "Therefore, existing and future laws, policies and programs of indigenous peoples will have to be redesigned and shaped to be consistent with this standard." The document calls on countries to prevent or redress the forced migration of indigenous peoples, the seizure of their land and their forced integration into other cultures. It also grants indigenous groups control over their religious and cultural sites and the right to manage their own educational systems, including teaching in their own languages.

Several of the opposing countries said the declaration set a poor precedent, calling it confusing and unclear. "We're not standing against the issue," said Benjamin Chang, a spokesman for the U.S. Mission to the U.N. "We want one that is universal in its scope and can be implemented. What was done today is not clear. The way it stands now is subject to multiple interpretations and doesn't establish a clear universal principal."

Australia's U.N. Ambassador Robert Hill said references to self-determination in the declaration could disrupt the territorial and political integrity of a country. "The declaration's provisions on lands and resources could be read to require recognition of indigenous rights to lands without regard to other legal rights existing in land, both indigenous and non-indigenous," he said. New Zealand's U.N. Ambassador Rosemary Banks cited several provisions that are incompatible with her country's laws _ the right of indigenous peoples to own and use their traditional lands, the right to financial compensation, and the implication in the text that indigenous peoples have a right of veto over a democratic legislature and national resource management.

The U.S. and Australia said sponsors excluded them from negotiations that resulted in an amended text. The declaration was approved by the U.N. Human Rights Council in Geneva in June 2006 and sent to the 192-member General Assembly for adoption. The assembly put off final approval last December but pledged to vote before its current session ends next week. The Working Group on Indigenous Peoples was formed in 1982 and began work on the declaration three years later, completing it in 1993. The predecessor the Human Rights Council, the Commission on Human Rights, then set up a working group and has been reviewing the agreement annually since.

* 370 million is a conservative count based only on the population of Indigenous Peoples recognized by states.

SENIORS, GRADS: LOOKING FOR JOBS? Check out this job opening listing: <http://ncai.org/Employment.16.0.html>



News from Akwe:kon SHE:KON!



REIOSTA HALL
AKWE:KON DIRECTOR

NEW AKWE:KON DISCUSSION SERIES!!

Akwe:kon would like to extend a campus-wide invitation to any Cornell community members interested in group discussions. Beginning Tuesday, September 18th Akwe:kon will be hosting a discussion series every other Tuesday in our Community Room.

Topics so far for the semester include Columbus Day and what it means to Natives, “blood” and Native identity, and the secrecy of traditional beliefs.

So stop by and contribute a thing or two about Native issues in today’s world. Join us for our first discussion September 18th at 8:30 in Akwe:kon’s Community Room. Snacks and beverages will be provided, as they are the best discussion aids.

AKWE:KON GOES TO AKWESASNE POWWOW

On September 8th and 9th, Akwe:kon program house invited students to travel to the Akwesasne Mohawk reservation on Cornwall Island, Ontario to attend the annual International Akwesasne Powwow and Smoke Dance Competition. The Akwesasne Powwow attracts audiences, craft vendors, and dancers from across Canada and the United States. This year, the Powwow also included special guests The Tlacopan Aztec Dancers from Mexico City.

Students were very excited to attend the powwow this year, “The best part of the trip was getting to watch all the dances” explains Zach Bartosik on his experience at the powwow. “I really enjoyed the Smoke Dance and the smoke dance songs,” said Quo Soeb Kim who was invited to try his hand at smoke dancing during the powwow. Akwe:kon’s own RHD, Kakwireiosta Hall, competed in the woman’s smoke dance competition and placed among the top competitors.

AKWE:KON INVITES OUT OF HOUSE MEMBERS

We’d like to invite all of you to become an Out-of-House Member of Akwe:kon. Out-of-House Members are non-residents who would like to become better acquainted with the house, its residents, and especially the programs. As an Out-of-House Member, you would gain access to Akwe:kon and all of its resources and programs. Membership enables you to attend off-campus trips (which are fabulous!), and many other perks which are detailed in the Out-of-House Membership application. Contact Kakwireiosta Hall (kh384@cornell.edu) for more information.

NATIVE AMERICAN STUDENTS AT CORNELL (NASAC) MEETING!

NASAC provides a forum for students to discuss issues that concern them. The organization also promotes awareness of Native cultures and issues on campus and in the community through political, cultural, and social events.

*All are welcome! Food!
Thursday, September 20
5:30 pm - 6:30 pm*

Come and get involved in this semester!

FACULTY FELLOW DINNER!

*Every Tuesday from 5:30 to 6:30-ish
at the Robert Purcell Community Center.*

*Come and enjoy good food, good
conversation, and good company!*

All are welcome!

Tell them you're with Akwe:kon!

INROADS - Paid Internships!

The mission of INROADS is to develop and place talented minority youth in business and industry and prepare them for corporate and community leadership. INROADS seeks high performing Black, Hispanic/Latino, and Native American Indian students for internship opportunities with some of the nation's largest companies. Our rigorous career development training process will challenge you to commit to excellence and raise the bar on your personal expectations.

- Direct and immediate access to the corporate world
- A paid multi-year Internship with a Fortune 1000 company
- An early start on your career
- Unparalleled networking opportunities with career-minded peers and corporate executives
- Year-round professional and personal support, guidance, training and development
- Corporate mentors who take a personal interest in you.

Eligibility

- Career Interest in Business, Engineering, Computers and Information Sciences, Retail Store Management, Sales, Health or Marketing
- Freshman or Sophomore in an accredited college or university
- College 2.8 Cumulative GPA

Apply between Aug 1 and March 31 at www.inroads.org

Community Work-Study Program ⁴

The Community Work Study Program is sponsored by Cornell University to enable Cornell Federal Work Study students to work for nonprofit organizations, schools, and municipalities in the Ithaca and Tompkins County region. Opportunities are offered in a variety of areas, including the arts, education, daycare, environmental programs, health services, legal services, programs for the elderly, public works and engineering departments, women's organizations, and youth programs.

Work study students help to provide services to the public that agencies and programs may not otherwise have been able to offer or afford. In return, they receive career skills, training, and the sense that they have given something back to the local community. These jobs are listed on the Student Jobs and Internships Database.

Contact the Public Service Center at 200 Barnes Hall for more information.

<http://www.psc.cornell.edu/students/job-opportunities/commu->

Cornell Urban Scholars Program (CUSP)

The Cornell Urban Scholars Program (CUSP) is dedicated to supporting the efforts of New York City's most innovative non-profit organizations and local government agencies to eliminate the fundamental causes of poverty. CUSP seeks to achieve this goal by encouraging Cornell's most talented students to pursue public service careers with organizations working with New York City's poorest children, families, and communities.

The Undergraduate Summer Research Internship offers Cornell students the opportunity to complete a paid internship with one of New York City's most innovative non-profit organizations or government agencies serving low-income children, families, and communities.

Eligibility

Students from any department, college, or program, who have a strong interest in social justice issues affecting the poorest members of the New York City community are encouraged to apply. In the spring semester prior to participation in the summer program, students take CRP 331, Social Justice and the City. In this three-credit class, students learn about central theories, methods, and issues related to experiential education, service-learning, action research, and sustainable development.

Application Deadline: November 9, 2007 at 4:00 pm.

<http://www.cusp.cornell.edu/>

Community Based Internship Program (CBIP)

CBIP was launched back in 2004 to engage Cornell students in a comprehensive volunteer and internship program through out the academic year. CBIP provide students with exciting opportunities to work in various community organizations, including grassroots initiatives, in the Ithaca area. Because the internship positions are focused on linking students with service-learning, students apply classroom knowledge to complex societal issues such as human rights, youth development, inequality, and access to services. In the process, students enrich academic learning, gain professional skills, and contribute positively to meeting critical needs of the community.

Contact the Public Service Center at 200 Barnes Hall for more information.

<http://www.psc.cornell.edu/students/interships/community-based-internship.html>

Cornell in Washington - Spring Semester

Design your own "once in a lifetime" experience by spending a fall or spring semester with the Cornell in Washington program.

Open to any Cornellian, CIW is the perfect blend of practical work experience and Cornell University courses, located in one of the world's great capital cities.

As a Cornell in Washington student, you will: earn 12 to 16 credits in small classes taught by Cornell professors; work three days a week in an externship of your own choosing; live in the heart of the nation's capital in the Cornell Center's secure, furnished apartments; pay the tuition of your own college and bring your financial aid with you.

Imagine the possibilities to gain useful experience, sharpen intellectual skills, make new friends, establish important contacts, and build a strong foundation for your future.

Applications are accepted until mid October!

<http://ciw.cornell.edu>

Washington Internships for Native Students

The Washington Internships for Native Students (WINS) offers students of sovereign American Indian and Alaska Native (AI/AN) nations the opportunity to build leadership skills while living, studying, and interning in Washington, DC. Developed in response to the White House Initiative on American Indians and Alaska Natives, this enriching program offers qualified students full scholarships funded by American University and sponsoring organizations. Participating students will gain professional work experience through interning at a federal agency or private firm, take courses focusing on Native American public policy concerns, and enjoy engaging social and cultural extra-curricular activities

General priority deadlines:

Fall Program: First Friday in June

Spring Program: First Friday in October

Summer Program: First Friday in February

<http://www.american.edu/wins/>

Bartels Undergraduate Action Research Fellowship

The Henry E. Bartels Undergraduate Action Research Fellowship Program offers opportunities for Cornell University undergraduate students from all colleges, departments, and majors to engage in action research projects within the local community (including the Ithaca area, as well as the Cornell campus community).

<http://www.psc.cornell.edu/students/fellowships/bartels-research-fellowship.html>

Native American Political Leadership Program (NAPLP)

5

The George Washington University's Semester In Washington is proud to announce the creation of its Native American Political Leadership Program (NAPLP). The purpose of the NAPLP is to attract bright, energetic Native American college students to Washington's most respected political leadership semester program.

The scholarship program gives qualified Native American undergraduates the opportunity to spend a semester in the nation's capital while taking classes at GW, participating in hands-on internships and interacting with political leaders and policy makers. The NAPLP includes a series of seminars on Capitol Hill devoted to public policy issues affecting Native American (American Indian, Alaska Native & Native Hawaiian) communities, and will play a key role in preparing the next generation of Native American political leaders.

Qualified Native American students will receive individual scholarships to cover tuition, fees, housing, books and other expenses. As a participant in Semester In Washington, you will be immersed in the American political process and will learn how public policy decisions are made, how legislation is created, how our government operates and how democratic policies function in a free society.

NAPLP Deadline: October 15, 2007

<http://www.gwu.edu/~siw/politics/naplp/index.cfm>

Mellon Mays Fellowship Program

The Mellon Minority Undergraduate Fellowship Program was established in 1988 in response to a nationwide concern with increasing the number of faculty members from underrepresented minority groups in higher education. In 2003, the Mellon Foundation renamed the program the Mellon Mays Undergraduate Fellowship Program, reaffirmed its commitment to the program, and broadened its mission. The program aims to encourage underrepresented minorities (for example, Native Americans, Latino/as, and African-Americans) and other U. S. citizens and permanent residents who are committed to eradicating racial disparities to develop their academic interests to the fullest and to pursue doctoral degrees and academic degrees in the following fields: Anthropology, Area Studies, Art History, Classics, Computer Science, Demography, Earth Science, Ecology, English, Ethnomusicology, Foreign Languages and Linguistics, Geology, History, Literature, Mathematics, Musicology, Philosophy, Physics, Political Theory, Religion, and Sociology.

<http://www.arts.cornell.edu/mellon>

Public Policy & International Affairs Fellows (PPIA)

6

The Public Policy and International Affairs Program (PPIA) is a national program that prepares young adults for an advanced degree and ultimately for careers and influential roles serving the public good. PPIA has an outreach focus on students from groups who are underrepresented in leadership positions in government, nonprofits, international organizations and other institutional settings. This focus stems from a core belief that our citizens are best served by public managers, policy makers and community leaders who represent diverse backgrounds and perspectives. Furthermore, international affairs are increasingly mixed with local concerns. Addressing such global issues make diversity a critical goal in professional public service. For over 20 years PPIA has been at the forefront of promoting diversity in public service and nurturing the full potential of students as active citizens, public servants and agents of change.

So what is PPIA?

- * A fellowship program that provides student training and financial support for graduate school and facilitates ongoing professional development.
- * A consortium of the top public and international affairs graduate programs in the nation.
- * An outreach program that seeks to educate and inspire young people of all ages and from all backgrounds about public service.
- * An alumni association of approximately 3,000 PPIA Fellows from all across the nation.

Application Deadline: November 1, 2007

<http://www.ppiaprogram.org/>

Morris K. Udall Scholarship Program

The Morris K. Udall Scholarship Program was created to honor Congressman Morris K. Udall and his legacy of public service. The scholarship covers eligible expenses for tuition, fees, books, and room and board, up to a maximum of \$5,000. Juniors are eligible for one year of support; sophomores may be renominated during their junior year and compete for a second year of support. Approximately 75-80 scholarships are awarded each year.

Awards are made to outstanding sophomores and juniors who fall into one of two groups: 1) Those who intend to pursue careers in environmental public policy; and 2) Native American and Alaska Native students who intend to pursue careers in health care or tribal public policy. Applicants must be US citizens or permanent residents, have a minimum GPA of 3.0, and be in the top quarter of their class.

Applicants first submit their materials to a campus committee for review in February. Cornell chooses six students as nominees to the national Udall Scholarship competition. The campus committee offers the six nominees advice on how to improve their materials for final submission. In late February, nominees submit the final version of their applications to the national competition.

Campus Application Deadline: February 11, 2008

Intramural NIAID Research Opportunities

The National Institute of Allergy and Infectious Diseases (NIAID) seeks to identify, train, and mentor talented students from populations underrepresented in the biomedical sciences who are interested in exploring career opportunities in allergy, immunology, and infectious diseases. The Intramural NIAID Research Opportunities (INRO) program will introduce students to research and training opportunities in NIAID's Division of Intramural Research (DIR). Selected students will learn about the basic and clinical research that is conducted within DIR and meet many of the more than 120 investigators who work in the laboratories located in Maryland and Montana.

Students participating in the 5-day INRO program will:

- * Hear scientific lectures and participate in informal discussions with researchers within the various NIAID laboratories.
- * Tour NIAID laboratories on the Bethesda and Rockville, MD, campuses.
- * Engage in one-on-one interviews with NIAID principal investigators seeking to fill training positions, such as postbaccalaureate, postdoctoral, and other research training positions.
- * Have expenses covered, including: transportation and airfare to and from Bethesda, MD; hotel accommodations; and meals.

Application Deadline: October 15, 2007

Colloquium Series

Colloquia are held at 400 Caldwell Hall

"WHITE POSSESSION AND THE SYMBOLIC POWER OF RACE"

CHRISTOPHER ANDERSON, ASSISTANT PROFESSOR

NATIVE STUDIES, UNIVERSITY OF ALBERTA

WEDNESDAY, SEPTEMBER 19, 12:00 PM TO 1:30 PM

This presentation will examine the symbolic power of race in the translation of ambiguous indigenous identities into juridically hardened categories in the specific social field of the courts. Specifically, Dr. Anderson will explore the role of what the indigenous critical studies scholar Aileen Moreton-Robinson terms white possession in the juridical construction of Métis as hybrid(s). Using the first and only Métis harvesting rights case argued before the Supreme Court of Canada (R. v. Powley 2003), Dr. Anderson traces how an investment by all legal actors in the legitimacy of law and legal strategies (including the Powleys' own lawyers) and the symbolic power of race conspired to produce a juridical construction of the Powleys' ancestors as Métis. Included will be a discussion about how such a preoccupation with race makes nearly impossible a political/national inscription of the Métis in the Canadian courts.

Other upcoming speakers:

ANDREA SMITH, ASSISTANT PROFESSOR

AMERICAN CULTURE AND WOMEN'S STUDIES, UNIVERSITY OF MICHIGAN

TUESDAY, OCTOBER 2, 12:00 PM TO 1:30 PM

SCOTT STEVENS, ASSISTANT PROFESSOR

NATIVE AMERICAN STUDIES AND ENGLISH, UNIVERSITY OF BUFFALO

WEDNESDAY, OCTOBER 17, 12:00 PM TO 1:30 PM

Upcoming Events

TUTELO HOMECOMING FESTIVAL

SATURDAY, SEPTEMBER 22, 2007, 11:00 AM - 6:00 PM

TUTELO PARK (WEST HILL, BOSTWICK ROAD ACROSS FROM THE ITHACA CITY SCHOOL DISTRICT BUS GARAGE)

NATIVE HOSTING / "FLY-IN" WEEKEND

AKWE:KON

SATURDAY, SEPTEMBER 29 - MONDAY, OCTOBER 1