Welcome new & returning students!

The American Indian Program (AIP) would like to welcome all students and their families back to campus! According to the information we’ve received from various admissions and registrar offices, the number of first-year American Indian/Alaska Native students this fall is 63 undergraduates and 12 graduate/professional students. We hope that everyone takes the opportunity to visit us on the 4th floor of Caldwell Hall or at Akwe:kon – which is located on the North campus at Triphammer and Jessup Roads – or participates in one of the many events/activities that AIP has to offer. Check out our website at http://aip.cornell.edu for upcoming events. PLEASE remember that the more the merrier!


Louis is a co-founder of the Native American Journalists Association and has edited The Lakota Times and Indian Country Today, among other Native publications. He earned a Master’s Degree in Creative Writing from Brown University.

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Welcome Back Picnic & Orientation held at Akwe:kon

Students, staff and faculty enjoyed a barbecue meal together and participated in outdoor and indoor games at AIP’s 2010 Welcome Back/Orientation event on Saturday, August 28th at Akwe:kon.

The annual event introduces incoming undergraduate and graduate/professional students to the range of academic, social and cultural activities and services that AIP provides. Some of these include: recruitment and retention activities (such as on-campus workshops and conferences on Native issues); counseling, advisement and referrals; student offices and lounge spaces; libraries in both AIP and Akwe:kon; TA-ships as well as graduate Research and Travel Scholarships; information about fellowships, scholarships and internships; extension and outreach/Native community service opportunities in the region; Out-of-House Membership to Akwe:kon, and other resources.

The event also gave Student Officers from the four Native student organizations a chance to give brief talks about their respective organization’s goals and activities.

Please see our website at http://aip.cornell.edu for the latest AIP news and updates, student organization calendars other information.

If you have information that you would like to share, please contact Carly Hills at ctf8, or 607-255-3121. We would love to hear from you.
Associate Professor Parmenter

Drawing on archival and published documents in several languages, archaeological data, and Iroquois oral traditions, *The Edge of the Woods* explores the ways in which spatial mobility represented the geographic expression of Iroquois social, political, and economic priorities. By reconstructing the late precolonial Iroquois settlement landscape and the paths of human mobility that constructed and sustained it, Jon Parmenter challenges the persistent association between Iroquois 'locality' and Iroquois 'culture,' and more fully maps the extended terrain of physical presence and social activity that Iroquois people inhabited. Studying patterns of movement through and between the multiple localities in Iroquois space, the book offers a new understanding of Iroquois peoplehood during the critical period of early contact with intruding settlers.


On-campus book launch is scheduled for 4:30pm on Tuesday, November 2, 2010 at the Cornell Store.

Associate Professor Jane Mt. Pleasant

*Traditional Iroquois Corn: Its History, Cultivation, and Use* focuses on the traditional, open-pollinated Iroquois varieties of corn similar to the varieties that existed when European colonizers first landed in North America, and that are still cultivated today. *Traditional Iroquois Corn* is a concise book that explores the importance of corn to Iroquois and North American history and culture, serves as an introduction to planting corn, and provides methods for preparing delicious corn foods. The text is supplemented with 19 photos and illustrations that depict Iroquois corn in present and past contexts, and with a list of resources for further research.

It is published by the Natural Resources, Agriculture, and Engineering Services (NRAES), a component of Cornell Cooperative Extension. More information (including ordering instructions) can be found at: http://www.nraes.org.

Publication Num.: NRAES 179
Cost: $9.00
Length: 59 pages
Published: 2010
Features: 19 illustrations, sidebars, sources for further information

Minimum order 20 copies.
Introducing AIP’s New Student Employees!

Dajahi Wiley
(Creek and Cherokee)
Class of 2014
College: Arts and Sciences
Majors: Government and Psychology

Abraham Francis
(Mohawk)
Class of 2014
College: Agricultural and Life Sciences
Major: Biochemistry, Pre-Med

Akwe:kon Student Employees

Courtney Evans
Class of 2011
Majors: English and American Studies
Hometown: Rockledge, FL

Ashemsa M. Lewis
Class of 2012
Major: History
Hometown: Brooklyn, NY

Jake George Swamp
Class of 2011
Major: Applied and Engineering Physics
Hometown: Madison, WI

Kyle Coulon
Class of 2011
Major: American Studies
Hometown: Webster, NY
Akwe:kon began the new academic year with a facelift. As a result of work done over the course of the summer months, Akwe:kon was fortunate enough to have the hardwood floors refinished and brand new carpet installed! The previous carpet had served Akwe:kon since its opening in 1991, so residents were thrilled to be greeted by the new carpet and the shining hardwood floors upon their return to campus. In addition, Akwe:kon gained a brand new picnic table and new shrubs in the patio area outside, as well as a new flat screen television in the multipurpose room. These updates will better provide Akwe:kon residents with the opportunity to utilize the building to the full extent, whether for studying, programming or socializing.

Akwe:kon currently houses 33 undergraduate residents of numerous backgrounds, Native and non-Native, from all different schools, majors and class years. The Akwe:kon staff, RHD, 2 RAs, 1 Office/Library Assistant, and 1 Computer Lab Assistant, are all available for student needs, whether technical, administrative, social, cultural, or emotional support. The staff is working hard to continue to foster the inclusive environment that is at the core of Akwe:kon’s purpose.

Annual Harvest Celebration Planned

Every year, Akwe:kon leads the program in seasonal celebrations of both the planting and harvest seasons. Following the success of the program last year, Akwe:kon is again hosting this event in the Risely Dining Hall on North Campus on Friday, November 19. The event’s menu will highlight the use of corn, beans and squash, as well as other foods originating from the New York region. The menu will focus on staples in the diets of Indigenous peoples from the region surrounding Cornell and Central New York. A seasonal cultural activity will also be available for guests to partake.
On Friday, November 12th, as part of the Anthropology Department Colloquium Series, Professor Margaret Bruchac will present a paper titled, “Sleeping With the Enemy: Indigenous Informants and American Anthropologists, Circa 1920.” The colloquium will take place in McGraw Hall, Room 215 from 3:30-4:30pm. A discussion and informal reception will follow.

Dr. Bruchac notes that during the early 20th century, a cadre of highly influential white male scholars dominated the field of American anthropology while building networks of social relations with northeastern Native American informants. Her paper examines the degree to which northeastern anthropologists depended upon, concealed, and were challenged by the intellectual acumen of their Indigenous informants, many of whom were educated, female Northeastern Indians. It also asks why Eurocentric and male-centric perspectives were allowed to dominate academic publications, and explores the social dynamics of ethnographic collecting.

Dr. Bruchac, an Abenaki Indian, is Assistant Professor of Anthropology and Coordinator of the Native American Studies Program at the University of Connecticut. She is also a performer and historical consultant specializing in interpretations and representations of the histories, images, material culture, and oral traditions of northeastern Native American Indian peoples from the colonial era to the present. She served as a Five College Fellow at Amherst College, and was a Visiting Indigenous Fellow at Harvard University. She is a recipient of several awards from the Wordcraft Circle of Native American Writers and Storytellers, including “Writer of the Year” awards for historical writing and academic writing.

“As a person of indigenous ancestry, I am particularly attuned to colonial legacies that have shaped the ‘hidden histories’ of northeastern Algonkian Indian peoples. My work encourages cross-cultural and cross-disciplinary dialogue and study. Students in any discipline can learn a great deal from studying processes of resistance, revitalization, and survivance among Native Americans. As an educator, I strive to help students understand how power and knowledge are constructed and negotiated in the academy and in the world, as a means of appreciating diverse cultural beliefs and experiences while discerning how their own unique skills might be best put to use.”

- Margaret Bruchac

Personal Statement at: http://www.averypoint.uconn.edu/avery_point/bruchac.htm
Updates from Student Organizations

American Indian Science & Engineering Society (AISES)
Co-Chair: Kyle Coulon
Co-Chair: Jake Swamp
Treasurer: Barbara Mooney
Secretary: Joshua Crofton-Macdonald

Native American Students at Cornell (NASAC)
Co-Chair: Jake Swamp
Co-Chair: Joshua Crofton-Macdonald
Treasurer: Tawnee Cunningham
Secretary / Historian: Alyssa Sagel
IVY Coordinator / PR: Courtney Evans

Indigenous Graduate Student Association (IGSA)
Chair: Tacey Atsitty
Treasurer: Michael Carpentier
Secretary: Andrew Curley

Native American Law Students Association (NALSA)
Co-Presidents: Mary Beth Williams and Lossom Allen
Vice President: Joann Sledge
Treasurer: Jennifer Holsey
Secretary: Sheldon Clark
2L Activity Coordinator: Erin Agee
2L Representative: Toshira Johnson
3L Represents: Candice Andalia, Clint Scott, and Mike Pillera

Ithaca is Gorges!
Fall Foliage 2010
Taken by Ashley Smith
October

Tuesday, October 19
Faculty Fellow Dinner
5:30 pm
RPCC Marketplace Eatery

Friday, October 22
Ribbon Shirt Project
3:00-5:00pm
Akwe:kon Community Room

Tuesday, October 26
Faculty Fellow Dinner - 5:30 pm
RPCC Marketplace Eatery
Adrian Louis - Poetry Reading
7:00 pm
GSH Hollis Auditorium

Friday, October 29 & Saturday, October 30
Sovereignty, Indigeneity, and
the Law Conference
Friday: 9:00 am - 7:30 pm
Saturday: 8:30 am - 4:00 pm
Africana Center

November

American Indian & Alaska Native Heritage Month

Monday, November 1
Haudenosaunee Social
To launch National American Indian
& Alaska Native Heritage Month
7:00 pm
Townhouse Community Center

Tuesday, November 2
Faculty Fellow Dinner—5:30 pm
RPCC Marketplace Eatery

Wednesday, November 3
Tutoring Program
Lafayette High School
Leave Akwe:kon at 2:30 pm

Wednesday, November 10
Tutoring Program
Lafayette High School
Leave Akwe:kon at 2:30 pm

Wednesday, November 17
Tutoring Program
Lafayette High School
Leave Akwe:kon at 2:30 pm

Friday, November 5
Ribbon Shirt Project
3:00-5:00pm
Akwe:kon Community Room

Friday, November 12
Ribbon Shirt Project
3:00-5:00pm
Akwe:kon Community Room

Cornbred (Live band)
9:00 - 10:30 pm
Townhouse Community Center

Saturday, November 13
Storytelling Performance,
Led by Marge Bruchac, & friends
1:00 pm
Venue TBD

Tuesday, November 29
Faculty Fellow Dinner - 5:30 pm
RPCC Marketplace Eatery

Cornbred (Live band)
9:00 - 10:30 pm
Townhouse Community Center

Wednesday, November 10
Tutoring Program
Lafayette High School
Leave Akwe:kon at 2:30 pm

Marge Bruchac
3:30pm
McGraw 215

Thursday, November 18
Curious about Law School?
Time TBA
Check back for details

Friday, November 19
Harvest Celebration Dinner
5:00 pm
Risley Dining Hall

Tuesday, November 23
Faculty Fellow Dinner - 5:30 pm
RPCC Marketplace Eatery

Wednesday, November 24 - 29
Thanksgiving Recess

Tuesday, November 30
Faculty Fellow Dinner - 5:30 pm
RPCC Marketplace Eatery

Roundtable on Arizona SB1070
And its impact on Native Peoples
4:30 - 6:00 pm
GSH 142

Storytelling Performance,
Led by Marge Bruchac, & friends
1:00 pm
Venue TBD

Tuesday, November 9
Faculty Fellow Dinner - 5:30 pm
RPCC Marketplace Eatery
INTERNSHIP OPPORTUNITIES
Application Available for 2011 Barbara Jordan Health Policy Scholars Program

The Henry J. Kaiser Family Foundation is accepting applications for the 2011 Barbara Jordan Health Policy Scholars Program. This intensive summer program provides college students with an opportunity to work on policy issues in a congressional office and to engage in original health policy research and analysis under the guidance of Foundation research staff.

College seniors and recent college graduates who have a strong interest in addressing racial and ethnic health disparities or who are themselves a member of a population that is adversely affected by racial and ethnic health disparities are eligible to apply. Eligible candidates must be U.S. citizens who will be seniors or recent graduates of an accredited U.S. college or university by the fall of 2011. Individuals with a graduate degree and those individuals currently enrolled in a graduate degree program are not eligible to participate. The application deadline is 5 p.m. ET on Friday, December 3, 2010. Application materials and more information are available online.

Selected Scholars will work in congressional offices in Washington, D.C. for 10 weeks and will participate in weekly seminars and site visits designed to increase their understanding of the intersection between policy and the legislative process. Scholars are expected to write and present a health policy research paper in one of the following research areas: health reform and the uninsured, Medicaid, Medicare or HIV/AIDS. Housing is provided through Howard University, the Foundation’s partner in operating the program.

The Kaiser Family Foundation established the Barbara Jordan Health Policy Scholars Program to honor the legacy of Barbara Jordan – the first African American elected to Congress from Texas and a well-respected former member of the Foundation’s board of trustees. Barbara Jordan had a distinguished career exemplified by her tireless advocacy on behalf of vulnerable populations. She brought this passion to her work, inspiring others to become involved in addressing challenging health policy issues.

For questions, please contact Cara James, program director at the Kaiser Family Foundation at (202) 347-5270 or contact Jomo Kassaye, program manager at Howard University at (202) 238-2385.

SUMMER OPPORTUNITIES
Field Environmental Biology Program for Native American Students offered by University of Notre Dame with Confederated Salish and Kootenai Tribes (endorsed by Montana and Wyoming Tribal Leaders Council)

Tuition, housing and travel paid for… 6 credits/summer …and get paid $2,500/summer!!

The purpose of this program is to promote an understanding of field-oriented environmental biology and how field research is conducted. The program helps to prepare Native American students for advanced studies in environmental biology, so they can better manage biological resources on their lands. Also, the program promotes understanding of Native American attitudes towards the environment in non-Native American students interested in the environment, so they can incorporate these cultural insights into better management. These goals are achieved through interactions with the Confederated Salish and Kootenai tribal cultural preservation and natural resource departments, the Lac du Flambeau natural resource department, the Great Lakes Indian Fish and Wildlife Commission and through dialogue and collaboration between students enrolled in the program.

Eligibility:
* Native American descent
* Minimum of Sophomore standing in an accredited college
* Planning to obtain a 4-year degree in the environmental sciences
* Admission based on past academic performance and statement of purpose.

Program description:
The program spans two academic years.

* First year: UNDERC-East runs for a 9 – 10...
week period (late May - late July). The UNDERC-East site encompasses more than 7500 acres with abundant wildlife (including wolves, black bear, deer, and Fisher) and includes 30 lakes, several streams, wetlands, and northern forests that have been protected for nearly a century in the Upper Peninsula of Michigan. The summer course at UNDERC-East includes modules on bird/mammal ecology, amphibian/reptile ecology, insect ecology, aquatic ecology and forest ecology. Furthermore, each student is expected to design and complete an independent field research project under the direction and assistance of a faculty member or graduate student. Project topics have ranged from fish and small mammal ecology to forest ecology and local Native American plant use.

* Second year: UNDERC-West also runs for a 9 – 10 week period (June – mid August). The UNDERC-West site encompasses more than a million acres with abundant wildlife (including bison, elk, mountain lion, and grizzly bear) and includes grasslands, montane forests, streams and lakes on the Flathead Reservation in Montana and associated tribal lands. Modules for West include a geologic and environmental history survey during the trip west, wildlife and grassland ecology, mountain ecology, stream ecology and Native American ecology. Again, an independent research project is conducted by each student in collaboration with a faculty advisor and when necessary, the CSKT Department of Natural Resources. Project topics have ranged from fish and wildlife habitat relationships to invasive plants.

Applications are available online (http://underc.nd.edu) or outside Room 097, Galvin. Further information can be obtained at the UNDERC website (http://underc.nd.edu), from Dr. Michael Cramer, UNDERC-East Assistant Director (mcramer@nd.edu) or Dr. Page Klug, UNDERC-West Assistant Director (pklug@nd.edu). Application deadline is Friday, November 5, 2010 and notification of acceptance will be provided by Friday, December 4, 2010. Applicants are expected to be present for the duration of course.

**EMPLOYMENT OPPORTUNITIES**

**University of Arizona Job Opening**

Program Coordinator in the Department of Teaching, Learning & Sociocultural Studies

The University of Arizona, Department of Teaching, Learning and Sociocultural Studies, seeks a full-time Program Coordinator, Senior for the American Indian Language Development Institute (AILDI). The AILDI is a four-week residential summer teacher preparation program in American Indian linguistics, curriculum development, language revitalization, maintenance and documentation with significant outreach and recruitment/retention functions throughout the academic year.

Outstanding UA benefits include health, dental, vision, and life insurance; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state retirement; and more!

For more information, visit https://www.uacareertrack.com/applicants/jsp/shared/frameset/Frameset.jsp?time=1283192764330

**Syracuse University Admissions Counselor Office of Admissions**

The Admissions Counselor will be responsible for Native American outreach, recruitment of prospective students and counsel students and their parents on the college selection process.

General responsibilities include interviewing prospective students, 4-8 weeks of travel per year, presenting information sessions and evaluation of applications for admission.

The position will include office responsibilities such as assistance in organizing recruitment events, assisting with special programs, and participation in all aspects of both on and off campus events.

Qualifications:
- A Bachelor’s degree or an equivalent combination of education and experience is necessary.
- Some experience in admissions, public relations or related field desired.

Job-Specific Qualifications:
- Act as a liaison between the Office of Admissions and the Native American reservations.
- A strong understanding of Native American youth and culture.
- 1-3 years experience working with Native American education, youth and/or culture.
- Recruit prospective Native American students for the Haudenosaunee Promise Scholarship.
- Counsel Native American students and their parents/guardians on the college selection process as well as college preparedness.
- The ideal candidate will be self-directed with the
ability to manage a high work-load while in the office and during peak travel times.

- Strong communication skills essential as this position requires contact across a broad spectrum to include potential students, parents, alumni, guidance counselors and various offices across campus. Public speaking skills are essential.
- Must exercise independent judgment and address situations with tact, diplomacy and confidentiality.
- Experience with the evaluation of applications for admission and working with prospective students desirable, but not required.
- Proficiency in Microsoft Office required.

Candidates must meet eligibility requirements to rent a vehicle.

Valid driver’s license required.

A COVER LETTER, RESUME AND REFERENCES MUST BE ATTACHED ONLINE (http://www.sujobopps.com)

FELLOWSHIP OPPORTUNITIES

The Newberry Consortium in American Indian Studies - Graduate Student Fellowships for 2011-2012

The D’Arcy McNickle Center for American Indian and Indigenous Studies announces the availability of short-term fellowships for doctoral candidates at institutions participating in the Newberry Consortium in American Indian Studies (NCAIS).

These fellowships offer support for between one and two months of dissertation research and carry stipends of $2500 per month. Graduate Fellows will be offered individual research space at the Newberry and accorded the same privileges as other Newberry Library short-term fellows. Awards may also be used to fund research in other libraries, archives, or in the field. Fellowship recipients are expected to present their research at the consortium’s annual graduate student conference or at a Newberry-sponsored seminar in American Indian and Indigenous studies.

The Newberry Library, founded in 1887, features collections on Western Europe and the Americas from the Middle Ages to the twentieth century, including two significant collections related to American Indian and Indigenous history. The Edward E. Ayer Collection includes 130,000 volumes on American Indian, as well as extensive holdings of manuscripts, maps, atlases, photographs, drawings, and paintings. It also contains an ever-growing collection of the papers of 20th century American Indian activists, anthropologists, and other scholars and journalists, e.g., Carlos Montezuma, D’Arcy McNickle, Solon T. Kimball, Elmo Scott Watson, Murray Wax, and Erminie Wheeler-Voegelin. The Everett D. Graff Collection focuses on Western Americana and the trans-Mississippi West in the nineteenth century. Additional information on the Newberry’s manuscript holdings pertaining to North American Indians can be found at http://www.newberry.org/collections/westindianmss.html

The D’Arcy McNickle Center was established in 1972 to promote the use of the Newberry’s collections pertaining to American Indian and Indigenous studies. Since its inception, it has served as a meeting ground for scholars working in a range of venues, from tribal colleges and research universities to community cultural institutions and pre-collegiate classrooms. Graduate student fellows are encouraged to participate in the life of the Center.

To be considered please submit the following application materials by February 10, 2011:
* Cover letter
* 2-3 page description of an approved dissertation project, including a discussion of the methodology to be employed and the specific Newberry or other library collections to be consulted. (If requesting support for field research, please describe fully).
* Curriculum vitae
* Two letters of recommendation (letters should be sent directly to the McNickle Center)

Send to:
NCAIS Graduate Student Fellowships
D’Arcy McNickle Center, The Newberry Library
60 West Walton Street, Chicago, IL 60610

For additional information please contact the McNickle Center at mcnickle@newberry.org

If you would like to receive information about NCAIS programs, send an email request to subscribe to NCAIS Mailing list at mcnickle@newberry.org
CHANCELLOR’S POSTDOCTORAL FELLOWSHIPS IN AMERICAN INDIAN STUDIES - University of Illinois at Urbana-Champaign

Under the Chancellor’s Postdoctoral Fellowship Program at the University of Illinois at Urbana-Champaign, the American Indian Studies Program seeks two Postdoctoral Fellows for the 2011-2012 academic year. This fellowship program provides a stipend, a close working association with AIS faculty, and assistance in furthering the fellow’s development as a productive scholar. Applicants should have an ongoing research project that promises to make a notable contribution to American Indian and Indigenous Studies. While fellows will concentrate on their research, they may choose to teach one course in American Indian Studies. Furthermore, fellows are encouraged to participate in the intellectual community of the American Indian Studies Program.

The Fellowship stipend for the 2011-2012 academic year is $42,000, including health benefits. An additional $5,000 will be provided for the fellow’s research, travel, and related expenses. Candidates must have completed all degree requirements by August 15, 2011. Preference will be given to those applicants who have finished their degrees in the past five years. The one-year fellowship appointment period is from August 16, 2011, to August 15, 2012.

Candidates should submit a curriculum vitae, a thorough description of the research project to be undertaken during the fellowship year, two samples of their scholarly writing, and two letters of recommendation to Robert Warrior, Director, American Indian Studies, University of Illinois at Urbana-Champaign, 1204 West Nevada Street, Urbana, Illinois 61801-3818. Applications received by January 21, 2011 will receive full consideration. The review process will continue until the fellowships are filled. For further information, contact Matthew Sakiestewa Gilbert, Chair, Chancellor’s Postdoctoral Fellowship Committee, American Indian Studies: Phone: (217) 265-9870, Email: tewa@illinois.edu, or visit the Program’s website at www.ais.illinois.edu.

The University of Illinois at Urbana-Champaign is an Equal Opportunity Employer

SCHOLARSHIP OPPORTUNITIES

Society for American Archaeology - Scholarships for Native Peoples from the Americas and Pacific Islanders

www.saa.org/scholarships

The Native American Scholarships Fund is an endowment established to foster a sense of shared purpose and positive interaction between archaeologists and Native Americans. Scholarships are open to all Native peoples from anywhere in the Americas, Alaska Natives, Native Hawaiians, and Indigenous Pacific Islanders.

Since 1998, the SAA has used the endowment income to award the annual Arthur C. Parker Scholarship in support of archaeological training for Native Americans who are students or employees of tribal, Alaska Native, or Native Hawaiian cultural preservation programs. National Science Foundation (NSF) Scholarships for Archaeological Training for Native Americans and Native Hawaiians are also awarded through the Native American Scholarships Committee. In 2009, the SAA added two new awards in support of undergraduate and graduate archaeology education.

Support for these scholarships comes in several ways: through individual donations, an annual silent auction at the SAA meetings, book royalties, and grants. For questions about the applications process or to make a donation, please contact the Committee Chair.

CALL FOR PAPERS

Tribes, Land, and the Environment - American University Washington College of Law

Feb. 25, 2011

On Feb. 25, 2011 American University Washington College of Law is hosting a conference on “Tribes, Land, and the Environment” in Washington, D.C. Selected papers associated with the conference will be published as chapters in an edited book with the same title to be published by Ashgate Publishing. A thematic overview follows.

Submission Information

Proposals: Please email Sarah.Krakoff@colorado.edu or erosser@wcl.american.edu proposed topics with your tentative title and abstract by Aug. 1, 2010. Selected proposals will be notified on a rolling basis,
but by Aug. 15, 2010 at the latest. Topics of interest include everything from federal oversight of tribal environmental decisions to land and environmental institution building by tribal governments. If you have questions, please contact the conference organizers.

Completed Papers: The hoped for length of chapter contributions is approximately 10,000 words including references. Complete author guidelines will be sent to those whose proposals are accepted, but ideally endnotes/footnotes would be kept to a minimum for the sake of readability.


Travel Details
American University Washington College of Law (WCL) is located in Northwest Washington, DC. If you are flying, WCL is convenient to three airports. The most convenient airport is probably National Airport (DCA) which is located on a subway line, but Dulles (IAD) pretty close by cab as well ($50) and Baltimore-Washington International Airport (BWI), while the farthest and accessible to DC via train, offers a number of direct flights on Southwest Airlines. A list of local hotels can be found at http://www.wcl.american.edu/admiss/lodging.cfm, with Embassy Suites Washington being one of the more convenient.

WCL will provide food during the conference and a closing dinner, however participants are asked to cover their own transportation and lodging costs absent exceptional circumstances. Please email erosser@wcl.american.edu with any travel related concerns.

Theme:
Native American tribes have a far more complex relationship with the environment than is captured by the stereotype of Indians as environmental stewards. Meaningful tribal sovereignty requires non-Indians to recognize the right of Indians to determine their own relationship to the land and the environment. But tribes do not exist in a vacuum, they are deeply affected by off-reservation activities and similarly tribal choices often impact neighboring communities.

Characterized in the 1830s by the U.S. Supreme Court as “domestic dependent nations,” Indian governments today have regulatory and governance authority over everything from air quality to the terms of mineral leases.

The number of Indian nations and the particular challenges faced by each tribe makes generalizations regarding either tribal environmental policies or the nature of the relationship between tribes and environmental organizations especially problematic. That being said, the centrality of land to many indigenous peoples offers the possibility that Indian understandings of environmental issues could inform non-Indian society. Reactions of non-Indian governments and environmental organizations to tribes that seek to develop in ways reflective, or not reflective, of off-reservation practices and policies shed light on how non-Indians view tribal sovereignty. Too often the multi-dimensionality of Indians is lost as they are reduced to an easily digestible typecasts of earth-loving conservationists or un-American groups that should fade into history.

Tribes face many challenges in attempting to establish their own developmental and environmental standards within the federal Indian law and environmental law structures. Native Americans living on reservations have among the highest levels of poverty and unemployment in the United States and, given the economic hardships of tribal members, tribal leaders have very difficult choices to make when it comes to environmental protection. Growing awareness of climate change will bring greater attention to the disproportionate impact global warming will have on vulnerable tribal communities – from ice-melt problems the Inuit are now struggling with to increased desertification of Navajo and Hopi reservation land – as well as on the significant impact tribal decisions can have on non-Indians.

Universal agreement among scholars does not exist on such fundamental questions as whether tribes should be subject to federal environmental protection guidelines. Only by both acknowledging the value Indians place in land and simultaneously escaping the limitations inherent in such stereotypes can the complexities and challenges of Indian environmental issues be understood.

Rather than getting lost in theoretical discussions of what is sovereignty and how do tribes think about the environment, new insights can be gleaned from a focus on tribal land and property law. A reservation and tribal land-centric approach involves looking
at the practice of tribal sovereignty, as experienced by Indians and non-Indians. Particular uses of tribal land will often be associated with off-reservation externalities and the same can be said for the impact uses of off-reservation land will have on Indian communities. Land issues are inherently local, as are development choices, and by focusing on tribes, land, and the environment, hopefully participants will add to the literature in novel and grounded ways.

THIRD ANNUAL MEETING OF THE NATIVE AMERICAN & INDIGENOUS STUDIES ASSOCIATION (NAISA)

HYATT REGENCY
1209 L STREET
SACRAMENTO, CALIFORNIA, USA

MAY 19-21, 2011
Hosted by the Department of Native American Studies University of California, Davis
The NAISA Council invites scholars working in Native American and Indigenous Studies to submit proposals for individual papers, panel sessions, or roundtables. All persons working in Native American and Indigenous Studies are invited and encouraged to apply. Proposals are welcome from faculty and students in colleges, universities, and tribal colleges; from community-based scholars and elders; and from professionals working in the field.

PLEASE NOTE: The Council is limiting submissions to one proposed session per person. This change is being made to allow more people to participate in the meeting given imitations of time and space. Thus, each person can only be part of one proposal of any kind and the Council reserves the right to disqualify proposals that include individuals who are part of more than one proposal. Someone may, however, be proposed to both present or comment and chair in the same session. Also, the Council may recruit panel chairs and commentators from people on successful proposals. Finally, please note that all those accepted to the program must be a NAISA member, or join.

GO TO naisa.org for more information about NAISA, and for information about the Sacramento 2011 Meeting.

Detailed instructions for submitting proposals will be available on both websites by September 1, 2010.
Only complete proposals will receive consideration.
DEADLINE for proposal submission is NOVEMBER 1 2010 (PLEASE NOTE EARLIER DEADLINE THAN IN PAST YEARS!)

CONFERENCE OPPORTUNITIES

2010 AISES National Conference
November 11-13, Albuquerque, New Mexico

The AISES National Conference is the nation's leading event for American Indian and Alaska Native students studying science, engineering, and technology, as well as professionals working in those fields, educators, Tribal leaders, and many more. This jam-packed 3-day event includes concurrent tracks for pre-college, college, educators, and professionals, taught by renowned industry experts that cover a wide variety of topics. In addition, there are workshops, awards ceremonies, a keynote speaker, traditional activities, a career fair, and plenty of social networking opportunities.

Annual conferences are among the most useful activities for students and professionals to engage in, offering a venue for networking, education, and employment recruitment. Conferences can also provide welcome support to those who may at times feel isolated and excluded in mainstream workplace and school settings. The connections and sense of community formed in a conference setting can serve an essential role throughout the entire arc of your career.

Furthermore, as useful a tool as online job hunting resources can be, the face-to-face value of conference attendance is undeniable. Conferences create opportunities for direct encounters with potential employers – or hires. Diversity conferences offer the added benefit of providing a means for learning about and experiencing cultural differences in a genial and relaxed setting. Sitting down to share a meal, or participating in a traditional event, provides a window for understanding both the values of others and your own sense of self.

The structure and purpose of the AISES National Conference resonates with Native sensibilities, according to Pamala Silas, CEO of The American Indian Science and Engineering Society (AISES).
She notes that Native people are very interested in and deeply value relationships. Further, she points out face-to-face meeting is essential to the recruiting process because it provides a basis for relationship-building that is ultimately crucial to successful recruitment and retention of employees and students.

**GRADUATE OPPORTUNITIES**

*Five Colleges is pleased to announce its search for Fellows for the 2011-2012 academic year.*

Five College Fellowships offer year-long residencies for doctoral students completing dissertations. The program supports scholars from under-represented groups and/or scholars with unique interests and histories whose engagement in the Academy will enrich scholarship and teaching. Normally, four fellowships are awarded each year. The fellowship includes a stipend of $30,000, a research grant, health benefits, office space, housing or housing assistance, and library privileges at all five campuses belonging to the consortium.

*Date of Fellowship:* August 31, 2011 to May 31, 2012 (non-renewable)

*Stipend:* $30,000


*Awards Announced:* March 2011

For application instructions, go to:
http://www.fivecolleges.edu/academic_programs/academprog_fellowship_app.html

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**HARRY S. TRUMAN LIBRARY INSTITUTE RESEARCH GRANTS PROGRAM**

The Harry S. Truman Library Institute for National and International Affairs is the private, nonprofit partner of the Harry S. Truman Presidential Library & Museum. The Institute's purpose is to foster the Truman Library as a center for research and as a provider of educational and public programs. Applications for funding will be considered by the Institute's Committee on Research, Scholarship and Academic Relations.

**Research Grants**

Grants of up to $2,500 are awarded biannually and are intended to enable graduate students, post-doctoral scholars and other researchers to come to the Harry S. Truman Library for one to three weeks to use its collections. Awards are to offset expenses incurred for this purpose only.

Eligibility: Graduate students and post-doctoral scholars are particularly encouraged to apply, but applications from others engaged in advanced research will also be considered. Preference will be given to projects that have application to enduring public policy and foreign policy issues and that have a high probability of being published or publicly disseminated in some other way. The potential contribution of a project to an applicant’s development as a scholar will also be considered. An individual may receive no more than two Research Grants in a five-year period.

**Deadlines:**
April 1 and October 1. The Committee will notify applicants in writing of its decision approximately six weeks after these dates.

**Budgets:**
Budgets are calculated on the following basis: 1) $75 per day for lodging and meals. 2) Airfare based on the best advance coach fare available. 3) Up to $100 allowance for photocopying. 4) Roundtrip mileage for grantees using personal vehicles to drive in is currently reimbursable at 50 cents per mile (subject to change).

Area ground transportation costs (airport shuttles, cabs, local bus service, etc.) are the responsibility of the grantee.

**End-of-Grant Reporting Responsibilities:**
Grantees will provide the Institute a copy of any thesis, dissertation, and/or published work based in part on grant-funded research at the Truman Library.

**Dissertation Year Fellowship**

Up to two Dissertation Year Fellowship grants of $16,000 are given annually to support graduate students working on some aspect of the life and career of Harry S. Truman or of the public and foreign policy issues which were prominent during the Truman years. Truman Library Institute Dissertation Year Fellowship awardees may accept a competing fellowship or major grant from another institution with the following stipulations: the terms of the competing fellowship or grant cannot include teaching responsibilities; the combined total of both the Truman Library Institute Dissertation Year Fellowship and a second fellowship or grant cannot exceed $25,000.

Eligibility: Applicants should have substantially completed their research and be prepared to devote full time to writing their dissertation. Preference will be given to projects based on extensive research at the Truman Library. There is no requirement that applicants conduct further research at the Truman...
Library.
Deadline: February 1. The Committee will notify applicants in writing of its decision within approximately four weeks after the deadline date.
Budget: No budget is required. The fellowship award will be paid in two installments, September and January. The award is intended to support a graduate student for one year.
End-of-Grant Reporting Responsibilities: Awardees will provide the Institute with the following: 1) A brief report on the work done under the fellowship to the Grants Administrator no later than six months after expiration of the award. 2) A copy of any dissertation and/or published work written or substantially prepared during the award year.

Scholar's Award
Grants of up to $30,000 are made to post-doctoral scholars engaged in work on some aspect of the life and career of Harry S. Truman or of the public and foreign policy issues which were prominent during the Truman years. The award is intended to free a scholar from teaching or other employment for a substantial period of time and allow the scholar to make significant progress on or complete the writing of a major book. The awarding of the Scholar's Award is contingent upon the receipt of underwriting support and of strong proposals from applicants. If, in the opinion of the Institute's Committee on Research, Scholarship and Academic Relations, the quality of available applications does not justify the making of an award in any given year, none will be made. When possible, the Institute intends to award a Scholar's Award every other year, in even numbered years.
Eligibility: An applicant's work should be based in part on extensive research at the Truman Library and be intended to result in the publication of a book-length manuscript. An individual may receive a Scholar's Award only once.
Deadlines: Applicants should submit a proposal by December 15 of odd numbered years. This proposal should describe work already done on a project and work which remains to be done, and should include a bibliography. The Committee will advise applicants in writing of the outcome of their preliminary screening no later than February 1. Applicants selected to continue in the second phase of the awarding process will be contacted by February 15 and asked to submit 1) A description of Truman Library materials that an applicant has already examined and those that he or she intends to examine; 2) A projected timeline for completion of the applicant's project; and 3) An estimate of an applicant's income during the year when the award will be given. Applicants will be notified of the Committee's final decision in writing by April 15.
Budget: No budget is required.
End-of-Grant Reporting Responsibilities: Awardees will provide the Institute with the following: 1) A detailed progress report is due six months after the first installment is paid. The second installment will not be processed until progress report has been submitted; 2) A copy of the book and/or other published work written or substantially prepared during the grant period; 3) A statement of about 1,500 words which describes the awardee's thesis and its place in the historiography of the Truman era, and the contribution toward its development made by research conducted at the Truman Library. The awardee would give the Institute the right to publish the statement if it chooses to do so.
Mail or Fax application to:
Grants Administrator
Randy Sowell: randy.sowell@nara.gov
(816) 268-8227  or
Harry S. Truman Library Institute
David Clark: david.clark@nara.gov
(816) 268-8207  or
Tammy Kelly: tammy.kelly@nara.gov
(816) 268-8242
500 West U.S. Highway 24
Independence, Missouri  64050-1798
(816) 268-8248  Fax (816) 268-8299
E-mail: lisa.sullivan@nara.gov