



Cornell University  
American Indian Program

# Newsletter

## AIP Launches Joint Recruitment in Indian Country with Columbia, Stanford, and University of Pennsylvania

By Scott Templin,  
AIP Student Development Specialist

June saw the American Indian Program, in cooperation with the Undergraduate Admissions Office, take part in an inaugural Native American recruitment trip with representatives from Columbia, Stanford, and the University of Pennsylvania. Members of the Ivy League and other top tier schools often travel together on recruitment trips, but this was the first time the schools had joined together to target Native American prospective students. Combining travel allows the participating schools to pool resources and reach more prospects as the combined group of schools participating tends to draw larger audiences.



The week-long trip targeted Native Americans in Montana and South Dakota. Starting in Missoula, Montana, we visited the Flathead, Blackfeet, Ft. Belknap, Ft. Peck, Northern Cheyenne, and Crow Indian reservations stopping at both high schools

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At Ft. Peck Community College. (From left to right). UPenn: Jacinda Ojeda; Columbia: Beth Pili; Stanford: Adrienne Keene; and Cornell: Scott Templin.

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## Faculty/Staff Updates

### AIP Professor Presents Papers at the American Educational Research Association Meeting



**Troy Richardson** (Tuscarora), a faculty member jointly appointed in the Education Department and the American Indian Program (AIP), presented two papers at the American Educational Research Association annual meeting in New York, NY (March 24-28). The first, "Hospitality and the Pedagogical Relation," was peer reviewed as part of the panel *Red Inquiry, Red Praxis: Indigenous Research and Possibility*. The second, "Investigating the Discourse of Multicultural Education: Formulating an Indigenous Research Agenda," was an invited paper for the session *Research and Data Collection and Analysis among Indigenous Peoples*. Also, at the Philosophy of Education Annual Meeting (April 11-14, 2008), Dr. Richardson presented "Indigenous Philosophical Conceptions of a Pluralized Self," forthcoming in the *Philosophy of Education Yearbook*. He is currently revising his essay "Rethinking the Trope of the Door in Multiculturalist Discourse: Towards a Multiculturalist Philosophy of Hospitality" for publication in *Educational Theory*.

### Laura Donaldson Receives Robert A. and Donna B. Paul Award for Excellence in Advising



**Laura Donaldson** (Cherokee), Associate Professor of English, received the *Robert A. and Donna B. Paul Award for Excellence in Advising*. Robert Paul '59, a Cornell trustee emeritus and presidential councillor, established the Paul Advising Endowment in Arts and Sciences with his wife, Donna. The endowment funds, among numerous advising programs, the Paul Awards of Excellence in Advising.

### Farewell Audra Simpson

AIP congratulates **Audra Simpson** (Mohawk), Assistant Professor of Anthropology and American Indian Studies, on her new position in the Department of Anthropology at Columbia University in the fall of 2009. From September 2008 to June 2009 she will hold the Katrin Lamon Fellowship at the School for Advanced Research in Santa Fe, New Mexico. While at Cornell she has been a credit to both the Anthropology Department and the American Indian Program, offering stellar courses and producing outstanding research in the form of papers and seminars that link critical issues such as nationhood and indigeneity through the fields of anthropology, native studies and political theory. While we are sad to see her go, we wish her the very best.

## AIP Announces New Director of Graduate Studies



Through a process of consultation with Cornell faculty in the field of American Indian Studies, **Karim-Aly Kassam** (International Associate Professor of Environmental and Indigenous Studies, Department of Natural Resources and the American Indian Program) has been appointed as AIP's

Director of Graduate Studies (DGS). His responsibilities include communication with graduate students in the AIS minor or investigating it as an option, and working with the AIP Director to review applications for graduate travel and research grants, as well as for teaching assistantships for AIS 1100 (*Introduction to American Indian Studies I*) and AIS 1110 (*Introduction to American Indian Studies II*). When appropriate he will attend meetings of the Cornell American Indian Graduate Students (CAIGS) and will keep the AIP informed about graduate recruitment, enrollment and retention. Also, he will serve on AIP's Management Team.

## Joint Recruitment

(Continued from page 1)

and tribal colleges. Montana has some of the most stunning geography in the world, and the trip took us from the Rocky Mountains of western Montana to the plains and badlands of the eastern part of the state. Next we went to South Dakota and visited the Pine Ridge Indian reservation and a community center in Rapid City.

The trip was extremely successful and allowed all four schools to meet many prospective students at all levels of interest; first time, transfer, graduate, and adult returning. Also of importance were the number of instructors and administrators we were able

to build relationships with, from high school, tribal college, and tribal government representatives. It isn't often that a college president brings you a fruit tray, as the President of Chief Dull Knife Memorial College, Dr. Richard Littlebear, on the Northern Cheyenne Reservation did.

The trip wasn't all work though; we got to see some great sites like Glacier National Park, Flathead Lake, and Mt. Rushmore. Flathead Lake in Polson, Montana is one of the most beautiful places I've ever been, and Glacier National Park provided the best prime rib I've ever had at the Cattle Barron Supper Club. While Mt. Rushmore wasn't on the top of my sightseeing list for political reasons, it was good to spend time with my colleagues and now I can at least say I've seen it.

One of the more humorous parts of the trip took place in Rapid City, South Dakota where the city has placed statues of all the US Presidents on the corners of downtown streets. Adrienne Keene (Cherokee) from Stanford and I took turns "beating up" the statue of Andrew Jackson. It elicited some odd looks from passersby, but was more fun than I can describe here.



Overall, the trip was an enormous success and allowed the four schools participating to discuss challenges and opportunities each of us is facing, as well as allowing us to share best practices with each other. We are all looking forward to continuing these joint recruitment trips with the goal of visiting Native communities in New England in the fall. It is our joint vision that these trips will provide a new avenue of access to top tier schools for the future leaders of Indian Country.



# News From Akwe:kon

## Ribbon Dress

Cornell's 9th Annual Powwow was a success for everyone. An additional accomplishment was the teal ribbon dress worn by Akwe:kon resident and Head Woman Dancer, Aviva Horowitz. This year Akwe:kon took the initiative to hand make the head-woman's ribbon dress. Residents collaborated as a team to sew, stitch and glue fabrics together. The end result—a gorgeous ribbon dress! Congratulations to everyone involved!



*Head Woman Dancer, Aviva Horowitz (Cayuga) in the ribbon dress made by Akwe:kon residents, and Head Man Dancer, Zach Bartosik (Wyandotte) at the Ninth Annual Powwow at Cornell.*

## Frybread Contest



As always, the annual frybread contest was fabulously put together by Akwe:kon! This year's bread making contest was held in the Ecology house, where all of the contestants competed and showcased their skills in categories ranging from beginner, intermediate and expert. After the dough making, flapping and skillet frying; contestants were interviewed and asked to elaborate on "what does frybread mean to you?"

**The winners in each category were the following:**

**Beginner 1st:** Courtney Evans; **2nd Intermediate:** 1st: Jacqueline Blas; **2nd Expert:** 1st – Cecily Blackwater; 2nd – Desiree Gentile; 3rd – Fred Gonzales.

Congratulations to the winners and everyone that competed in the contest!



*Front: Aviva Horowitz, Fred Gonzales, and Zach Bartosik; Back: Courtney Evans, Kyle Coulon, Desiree Gentile, Cecily Blackwater, Jackie Blas, and Alia Jones.*

# Haudenosaunee Students in Field Course on Haudenosaunee Archaeology

The AIP will provide full-tuition scholarships, housing, and allowances for meals and transportation for three Haudenosaunee students to attend Cornell's 2008 Summer Session field course in Iroquois (Haudenosaunee) Archaeology. The students are Brittney Jimerson (Seneca), Richard W. Hill, Jr. (Tuscarora) and Kylan Hallett (Seneca). Additionally, Seneca graduate student Brian BroadRose, a Ph.D. student at Binghamton University, will participate as a Teaching Assistant for the course.

This 3-credit, month-long archaeological field course will mark the second season of excavation at the White Springs site, a Seneca Iroquois village occupied from approximately A.D. 1688 to 1715, located near present-day Geneva, New York. Eastern Senecas moved to White Springs after their village at Ganondagan (now Ganondagan State Historic Site in Victor, New York) had been burned during a French invasion in 1687. The White Springs dig, run by Assistant Professor Kurt Jordan, will concentrate on finding, excavating, and mapping domestic areas in order to obtain information on Seneca daily life,

house forms, and subsistence, as well as the structure of the village itself. Since very little domestic-context archaeological data has been collected from late 17th and 18th century Iroquois sites, White Springs presents an exciting opportunity to revisit Seneca community life during this period.

The students will learn archaeological excavation techniques, excavate and map units and features, conduct laboratory work (including artifact sorting and washing), and engage in the preliminary analysis of archaeological remains. The excavation plan has been drawn up in consultation with members of the Haudenosaunee community. The results of the dig may be used in exhibits at the new visitor center that is to be built at Ganondagan, to help illustrate the long-term history of the Seneca Nation.

"I'm really looking forward to this summer's dig," said Jordan, "especially due to the participation of Haudenosaunee students. Native peoples have been shut out of the academic study of their past for far too long, and it's terrific that AIP is helping to change that."

## AIP Award Ceremony



Receiving blankets at this year's AIP award ceremony are (back row): Matthew Ricchiuzzi, Arthur Dick; (front row): Alison Franco, Dahlia Mayberry, Leah Thomason, Desiree Gentile.



(Left to Right) Ben Lee, Alia Jones, Kelsey Long, Angel Villegas, and Scott Templin.

# Scholarships/Internships/Job Opportunities

## Scholarships/Internships

### **Smithsonian Institution National Museum of the American Indian Internship Program\* (July 12, 2008)**

This program is for undergraduate or graduate students currently enrolled in a university program with a cumulative GPA of 3.0. This program provides an educational opportunity for students in museum practice and program development through guided work and research using NMAI and Smithsonian resources. For More Information: Jill Norwood (ph) 301.238.1540 (e) NMAIinterns@si.edu (url) <http://www.nmai.si.edu>. \* Link to 2008 Directory of Internships and Fellowships *init-tho* listserv (6/3/08)

### **St. Regis Mohawk Tribe-Mohawk Higher Education Program\* (July 15, 2008)**

This program enables eligible Mohawk students to attend accredited institutions of higher education in two and four-year college degree programs by providing supplemental financial aid. For more information: Roderick Cook (ph) 518.358.2272 ext. 215 (e) [rcook@srmt-nsn.gov](mailto:rcook@srmt-nsn.gov). \*Link to Financial Aid Directory: *init-tho* listserv (6/3/08)

### **New York State Education Department – New York State Indian Aid\* (July 15, 2008)**

This aid program provides financial assistance to eligible Native Americans for study in approved undergraduate programs at institutions of higher education in New York State. For more information: Adrian Cooke (ph) 518.474.0537 (e) [acooke@mail.nysed.gov](mailto:acooke@mail.nysed.gov). \*Link to Financial Aid Directory: *init-tho* listserv (6/3/08).

### **US Department of Interior-Bureau of Indian Education (BIE): BIE Higher Education Grant Program\* (July 15, 2008)**

This program is for eligible undergraduate Indian students attending an accredited institution of higher education who are members of federally recognized tribes. For more Information: Roxanne Brown (ph) 615.564.6630. \*Link to 2008 Financial Aid Directory: *init-tho* listserv (6/3/08)

### **\$30,000/YR LSAMP-BD FELLOWSHIP AT CSULA**

We are currently accepting applications for the LSAMP-BD program at Cal State L.A. This program offers students a \$30,000/yr stipend, paid tuition, health insurance, and more! To apply, students must be beginning an MS program in a STEM discipline at CSULA in Fall 2008, have participated in an LSAMP, AMP, or CAMP program as an undergraduate. The selection committee must make their decisions soon, so contact me ASAP to discuss your application! **Deadline: 6/24/08.** Website: [cea-crest.calstatela.edu/lsampbd.htm](http://cea-crest.calstatela.edu/lsampbd.htm). Contact: Name Hilary Jones, CEA-CREST, BIOS 140, 5151 State University Drive, Los Angeles, CA 90032, Phone (323) 343-5799, e-mail: [hjones@cslanet.calstatela.edu](mailto:hjones@cslanet.calstatela.edu).

### **Collegiate Inventors Competition**

The 17th annual Collegiate Inventors Competition has been extended to June 17, 2008. This competition is designed to encourage university students active in science, mathematics, engineering, technology, and creative invention, while stimulating problem solving activities. The prizes are as follow: Grand Prize \$25,000; Undergraduate \$15,000; Graduate \$15,000, [www.invent.org/collegiate](http://www.invent.org/collegiate). Contact: Name Joyce Ward, Phone 800.968.4332, ext. 6951, E-mail: [collegiate@invent.org](mailto:collegiate@invent.org).

### **Exciting New Graduate Seminar Opportunity in Ecology**

The National Center for Ecological Analysis and Synthesis invites proposals from faculty, leaders, researchers, postdocs and graduate students to engage their students in collaborative ecological analysis with other universities. This program simultaneously conducts seminars at universities from any country to analyze and synthesize data on the same topic. **Deadline: 7/14/08.** Website: [www.nceas.ucsb.edu/research/dgs](http://www.nceas.ucsb.edu/research/dgs). Contact: Name Stephanie E. Hampton, National Center for Ecological Analysis & Synthesis, University of California, Santa Barbara, 735 State St., Suite 300, Santa Barbara, CA 93101, Phone: (805) 892-2505, E-mail [hampton@nceas.ucsb.edu](mailto:hampton@nceas.ucsb.edu).

### **Innovative Graduate Student Seminars in Ecological Synthesis at NCEAS**

The National Center for Ecological Analysis and Synthesis extends an invitation for proposals to faculty leaders, researchers, postdoctoral fellows and graduate students who wish to engage their students in collaborative ecological analysis with students and faculty at other universities. The Distributed Graduate Seminars Program is designed for universities from any country to simultaneously conduct seminar courses, and analyze and synthesize data on the same topic. **Deadline: 7/14/08.** Website: [www.nceas.ucsb.edu/research/dgs](http://www.nceas.ucsb.edu/research/dgs). Contact: Margaret Connors, Phone (805) 892-4728.

### **Internship Opportunity in Podiatric Medicine**

Pay for your travel and little else as you join us for one week to experience a podiatric medical education. You will experience classroom, clinical and social interaction with faculty, continuing students and physicians in a week-long exposure. There are two weeks available in the Pre-Professional Internship Program for July 7-11 or 14-18, 2008. Review the website for details or contact the Program Coordinator, Aaron Berger, 800-238-7903. **Deadline: 6/20/08.** Website: [www.ocpm.edu/departments/student\\_affairs/admissions/internship.asp](http://www.ocpm.edu/departments/student_affairs/admissions/internship.asp). Contact: Aaron Berger, Internship Program Coordinator, Ohio College of Podiatric Medicine, 6000 Rockside Woods Blvd., Independence, OH 4413, Phone 800-238-7903, X 7487, E-mail: [aberger@ocpm.edu](mailto:aberger@ocpm.edu). On behalf of the Native Peoples Wildlife Management Working Group of The

### **Native Peoples Working Group Tribal Scholarship Program**

Wildlife Society I would like to announce the 2008 Native Peoples Working Group Tribal Scholarship Program. This scholarship is a competitive scholarship being offered to any member of a Native American/First Nations Tribe currently enrolled in a natural resources related field. Through generous donations from the USDA-APHIS and the Little River Band of Ottawa Indians, the Native Peoples Working Group is offering scholarships to selected students to attend the 2008 Annual Conference of The Wildlife Society being held in Miami, Florida from November 8-12, 2008. The Native Peoples Working group will be hosting a Tribal Symposium titled Tribal Natural Resource Management in a Changing World from 8:00 to 12:10 on Monday, November 10

for all conference attendees. Scholarship funds will be used to purchase airline tickets to and from the conference, conference registration as well as hotel accommodations for the conference. All Tribal/First Nations' members currently enrolled in a natural resources related field are strongly encouraged to apply. Please contact me directly for a copy of the application and return it no later than August 15, 2008. Please post this announcement and distribute this information to everyone and anyone who may be interested. Please feel free to contact me via email if you have any questions regarding this announcement. Thank you. Nate Svoboda, Chairman - Native Peoples Wildlife Management Working Group, Nathan Svoboda Wildlife Biologist, Little River Band of Ottawa Indians, 375 River Street, Manistee, MI 49660, (231) 723-1594, [nsvoboda@lrboi.com](mailto:nsvoboda@lrboi.com)

### **Opportunity to conduct community-based research with a tribal nation and get M.S. degree**

Applications are invited for research graduate assistantships beginning Fall 2008 working with a well-established community-based participatory research project. Messengers for Health on the Apsáalooke Reservation focuses on cervical health and cultural competency of healthcare providers. Students concurrently enroll in a Master's Degree program in Health Promotion and Education. This is a two-year program with a \$15,000 stipend for living expenses per year and 6 credits of tuition remission per semester. Contact: Suzanne Christopher, Address 318 Herrick Hall, Montana State University, Bozeman, MT 59717, Phone 406-994-6321, E-mail: [suzanne@montana.edu](mailto:suzanne@montana.edu)

### **RWJ Health & Society Scholars program— 2008–2009 Call for Applications**

The 2008–2009 Call for Applications for the Robert Wood Johnson Foundation Health & Society Scholars program has been released and is available online. The Robert Wood Johnson Foundation Health & Society Scholars program is designed to build the nation's capacity for research, leadership and policy change to address the multiple determinants of population health. The program is based on the principle that progress in the field of population health depends upon multidisciplinary collaboration and exchange. Website: [www.rwjf.org/files/](http://www.rwjf.org/files/)

applications/cfp/HSS0809\_cfp.pdf. Contact: Jeff Price, The Robert Wood Johnson Foundation Health & Society Scholars, New York Academy of Medicine, 1216 Fifth Avenue, New York, NY 10029-5202, Phone (212) 419-3567, E-mail: jprice@nyam.org.

### **Travel Awards for the 2008 APS Intersociety Meeting: The Integrative Biology of Exercise V**

The APS is offering travel awards for under-represented minorities who are U.S. citizens or permanent residents, to attend The APS Intersociety Meeting: The Integrative Biology of Exercise in Hilton Head, SC from September 24-27, 2008. Funds will provide transportation, meals, and lodging. Website: [www.the-aps.org/meetings/aps/hiltonhead08/index.htm](http://www.the-aps.org/meetings/aps/hiltonhead08/index.htm). Contact: Brooke Bruthers, Phone: 301-634-7132, E-mail [bbruthers@the-aps.org](mailto:bbruthers@the-aps.org).

### **SPIRE program now accepting applications for FALL 2008**

The Seeding Postdoctoral Innovators in Research and Education (SPIRE) program is NIH/NIGMS funded. It is a 3 year postdoctoral fellowship which combines 2 years of research and 1 year of teaching along with professional development opportunities to prepare scholars for careers in academia. Scholars engage in independent research at UNC Chapel Hill and teach at one of our partner minority serving institutions in North Carolina with the goal of increasing diversity in science professions. Fellows can begin the program as soon as Sept 1 but no later than Oct 1, 2008. **Deadline: 6/30/08.** Website: [spire.unc.edu](http://spire.unc.edu). Contact: Name Brian Rybarczyk, Ph.D., Phone (919) 962-2505, E-mail: [brybar@unc.edu](mailto:brybar@unc.edu).

## **Job Opportunities**

**Position Title:** *Director of Community Development;* Salary range is \$51K to \$75K DOE, excellent benefit package. E-mail resume, cover letter, and salary history to [carmen@nicwa.org](mailto:carmen@nicwa.org), fax to (503) 222-4007 attn: Carmen Farmer, or mail to NICWA, 5100 SW Macadam Ave, #300, Portland, OR 97239. Open until filled. Job description can be viewed at <http://www.nicwa.org/careers/>.

**Position Title:** *Director, National Indian Child Welfare Association;* Portland, Oregon. Deadline: Open until filled. Website: <http://www.nicwa.org/careers/>. The National Indian Child Welfare Association based in Portland, Oregon is seeking

a competent director accountable for empowering client communities to improve the lives of their children and families. This is a challenging and demanding position requiring high levels of focused attention, diplomacy, interpersonal communication, precision, service program analysis and design, and uncompromising accountability and loyalty. Experience working in American Indian culture, Indian Country, tribal social service systems, and tribal government structure required. The Director of Community Development of the National Indian Child Welfare Association is responsible for empowering Indian communities to improve the lives of their children and families. This position has overall responsibility for the management, control and delivery of all aspects of this program and must carry out the following specific responsibilities:

### **Technical Assistance**

- Ensures the provision of accurate, timely and effective consultation and/or training to all requests for technical assistance from specific grants, contracts and partnerships, as well as fee-for-service requests from tribes, agencies, clients, funders, and other NICWA programs
- Ensures that the community development efforts made by this position are shaped by and responsive to the community served
- Ensures that community awareness on these issues is continuously promoted through written materials and/or public presentations
- Management. Ensures sound management of the program's services and administrative duties, including implementation of the program's work in accordance with approved organizational goals and objectives, grants and contracts requirements, financial issues and interagency planning and relationships
- Quality Assurance. Ensures continuous quality assurance of program and project activities
- Supervision. Directly supervises personnel activities for community development staff

*Init-tho* listserv (5/13/08) E-mail resume, cover letter, and salary history to [carmen@nicwa.org](mailto:carmen@nicwa.org), fax to (503) 222-4007 attn: Carmen Farmer, or mail to NICWA, 5100 SW Macadam Ave, #300, Portland, OR 97239.

## **Postdoc, Junior/Tenured Faculty and Professional Opportunities**

Designing Undergraduate Courses that Integrate Nanotechnology and Society

The California NanoSystems Institute (CNSI) at UC Santa Barbara invites educators to a workshop on Nanotechnology and Society on September 10-12, 2008. This event will be co-sponsored by the NSF Center for Nanotechnology in Society (CNS-UCSB) and will highlight developments in addressing the social impacts and policy implications of nanotechnology. We invite applications from all undergraduate educators, particularly those at community colleges, interested in integrating the technical, scientific and societal aspects of this emerging field. **Deadline: 8/15/08.** Website: [www.cnsi.ucsb.edu](http://www.cnsi.ucsb.edu). Contact: Dr. Meredith Murr, Phone (805) 893-3360, E-mail: [murr@cnsi.ucsb.edu](mailto:murr@cnsi.ucsb.edu).

## **General Manager/Deputy Director**

Cayuse Technologies, LLC, located within the Coyote Business Park near Pendleton, Oregon and wholly owned by the Confederated Tribes of the Umatilla Indian Reservation, is looking for a General Manager/Deputy Director to provide day to day operations oversight, marketing and sales, and contract management for the company. This is the top leadership position for a dynamic, new and growing business that provides Software Development, Customer Contact Services, Document Image Processing and other Business Process Outsourcing services.

The General Manager/Deputy Director will provide leadership for the development, execution and compliance for all agreements between Cayuse Technologies and third parties, the financial performance and health of the business, client and community relationship-building, facility operations, and for employee relations and staff development.

This position reports directly to the Board of Directors on matters related to Cayuse Technologies business and to Accenture on matters related to service delivery and other matters outlined in the management agreement between Cayuse Technologies and Accenture.

The ideal candidate will have a bachelor's degree and 8+ years of commercial business experience, with responsibility for profit and loss, and management/sales experience, or 12+ years of applicable experience

without a degree. Strong candidates will also have relevant experience in technology-related fields. In addition, knowledge of American Indian history, self-determination, historical and current issues, social complexities, and culture is required. Indian preference will be observed.

Cayuse Technologies offers a comprehensive benefits package and competitive pay, with bonus potential, all depending upon qualifications and results. Pay and benefits will be commensurate with experience.

For an application or more information, candidates should contact the Cayuse Technologies Human Resources Manager at 541-278-8468 or get our application packet online at [www.cayusetechologies.com](http://www.cayusetechologies.com). Cayuse Technologies, LLC is an equal opportunity employer.